Appendix 1

Southend-on-Sea Borough Council

Evaluation of the Response to the Council's Public Consultation on the Community Primary School Admission Arrangements for 2019/20

January 2018

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The council, as the admission authority, has the duty to consult on and determine the admission arrangements for 2019 for all community schools. The Council is not the admission authority for all other types of school (voluntary aided, foundation, academy, free schools).This report contains the analysis from the formal consultation held between 6th November to the 5th December 2017, as required by the Admission Code 2014.

The report refers to the following schools and the proposed changes from the consultation to admission arrangements including catchment areas, criteria for oversubscription and proposed admission limit (PAN).

Community schools	Consulted changes to catchment area	Changes to admission arrangements	Proposed admission limit
Barons Court Primary School and Nursery	No	Yes	35+
Chalkwell Hall Infant School	Yes	Yes	120+
Chalkwell Hall Junior School	Yes	Yes	120+
Earls Hall Primary School	No	Yes	90+
Edwards Hall Primary School	No	Yes	60+
Fairways Primary School	Yes	Yes	60+
Heycroft Primary School	No	Yes	60+
Leigh North Street Primary School	Yes	Yes	90+
Temple Sutton Primary School	No	Yes	90++
West Leigh Infant School	Yes	Yes	120+

+ Published admission limit for each year group for admission in 2019
++Temple Sutton Primary School, PAN for 2019 is 90, PAN for years 1-6:120

The consultation included changes to catchment areas for four schools as identified above. A number of Own admission Authorities (voluntary aided, foundation, and academy schools) were also consulting during this time. This report does not provide analysis of their responses.

Results from feedback is displayed according to the individual school. Proposed explanatory notes and catchment map (Annex 1 & 2) apply to all community schools and can be found at the end of the report from page 62.

Feedback was received from emails, telephone enquiries and verbal feedback from two public events which has been broken down into themes and statistical feedback is provided from the individual school consultation surveys (both online and paper returns).

In total 69 emails were received of which 18 also responded to at least one of the consultation surveys; 45 people (33 on 23rd November and 12 on 5th December) attended the public events and 291people submitted individual surveys.

The below table represents the total population of individual wards as published on the Southend on Sea Borough Council Website, the population is further broken down into 24-64 year olds (being the age bracket with the highest percentage of parents/carers), numbers of completed surveys for individual schools (both paper and online) and the representing population percentage:

WARD	Ward at 2014 as published on SBC website	Population (24-64) 2014 as per SBC website	School Survey responses:									TOTAL	% 0f 24-64 residents
			Barons Court	Heycroft	Temple Sutton	Earls Hall	Fairways	Chalkwell Jnr	Chalkwell Inf	Leigh North St	West Leigh Inf		
Belfairs	9,458	4,441					8			3		11	**0.25%**
Blenheim	10,755	5,424		1			1		5	1	1	9	**0.17%**
Chalkwell	10,311	5,759						2	7			9	**0.16%**
Eastwood Park	9,504	4,633								1		1	**0.02%**
Leigh	10,202	5,851						11	28	64	15	118	**2.02%**
Milton	11,291	6,264	1		1		1		1			4	**0.06%**
Prittlewell	10,303	5,087				4			1	1		6	**0.12%**
ST Laurence	9,915	5,056				1						1	**0.02%**
St Luke's	11,356	6,025			4	1						5	**0.08%**
West Leigh	9,356	4,822					1			11	109	121	**2.51%**
Westborough	11,026	6,283							6			6	**0.10%**
TOTAL		**55,293**	**1**	**1**	**5**	**6**	**11**	**13**	**48**	**81**	**125**	**291**	**0.49%**

Responses were less than 3% of the ward population. West Leigh Ward had the highest number of responses, representing 2.51% of the 24-64 year olds living in the area, followed by Leigh Ward, representing 2.02% 24-64 year olds. All other responses were less than 1%.

The consultation was promoted through a range of media:

- Southend Borough Council website
- All local Councillors and MPs
- Press release and advertisement to the local newspaper The Echo
- Wide coverage of articles within local newspapers The Echo and Leigh Times.
- Twitter and Facebook
- Personal email to people who had previously requested information during the pre-consultation phase

- Emails containing letters and posters were sent to the schools affected to be distributed via their parent email network
- Printed copies of the poster were mailed to nursery/pre schools, child minders, libraries, GP surgeries, dental practices and local shops
- Banner on display in the Civic Centre
- Post public events, banners used for the events were rotated for display between infant and primary schools in the last two weeks.

A distribution list can be found at the end of the report in Annex 3

Barons Court Primary School & Nursery

School places	245
Number on Roll	232
School Net Capacity (DfE management & finance guidance 2002)	240
Ward population 24-64 years (Milton)	6264
Number of respondents to consultation	1

Characteristics of the School

Historically Barons Court receives more admissions applications than they have places. Barons Court is a small primary school with unique characteristics. One is how the school has an open plan teaching approach and mixed classes with a pan OF 35. Although births in catchment exceed the PAN for Barons Court and the school receives more catchment applications than places, the school shares its catchment area with Milton Hall Primary school and collectively the births and applications do not exceed the combined PAN of both schools. The school also sits within an area of close proximity to two faith schools who also admit pupils from the surrounding area. The school is slightly under the recommended net capacity for the number of pupils attending.

Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area served by the school who have a sibling attending the school;
3. Pupils who live in the catchment area;
4. Pupils who live outside the catchment area and who have a sibling attending the school;
5. Pupils of staff at the school
6. Pupils who live outside the catchment area.
   (for all criteria, catchment area map and additional information please see explanatory notes and maps at the end of the document)

Catchment area:

There are no perceived risks regarding the current catchment area for Barons Court and as such no changes to current catchment areas were proposed as part of the formal consultation. (Please refer to the full proposed explanatory notes at the end of the report.)

Survey responses

Only one person responded to the survey, only completing their name, address and their relationship to the school. No answers regarding the proposed arrangements were completed.

Recommendation:

Accept all proposed changes for Barons Court Primary School and determine the admission arrangements as outlined in Appendix 2

Chalkwell Hall Infant School

School places (Jan 17)		324
Number on Roll (ASC Jan 17)		323
School Net Capacity (DfE management & finance guidance 2002)		314
Ward population 24-64 years	(Chalkwell)	5759
	(Leigh)	5851
Number of respondents to consultation	Surveys	57
	Emails	3

Characteristics of the School

Chalkwell Hall Infant school has a history of receiving more applications than places and in some years has been unable to meet all catchment applications. Chalkwell's births are historically higher than their Published Admission Number (PAN), with an average of 9% of their catchment births applying for a reception place at a local Catholic school (Our Lady of Lourdes).

The north of Chalkwell's current catchment area has a much higher percentage of children eligible for pupil premium than the rest of its catchment. This area lies adjacent to Darlinghurst's catchment.

Chalkwell increased its PAN for September 2017/18 intake from 108 to 120. The school underwent some reorganisation of learning spaces and as a consequence the Net Capacity, determined from the sustainability assessment is now 360 with the current number on roll also 360, due to this only recently happening this is not yet reflected in the school places and net capacity assessments taken in January 2017 as reflected in the table above. The PAN increase reduces the level of the previous risk of catchment oversubscription; however previous bucks in trends and multiple housing developments within the catchment area provide uncertainty for future catchment applications.

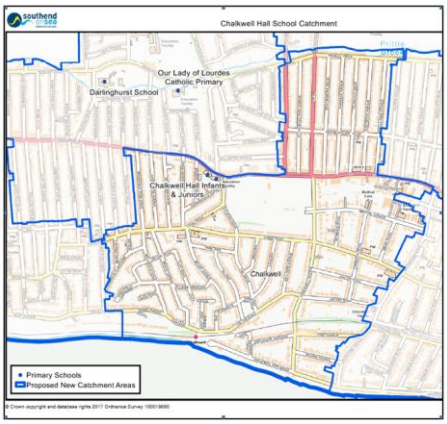
Chalkwell Infant is situated on the same site as the junior school. The site uses all available space to maximum efficiency both inside and out and has no available space to expand further, without impacting negatively on the outside areas for outside play and sport.

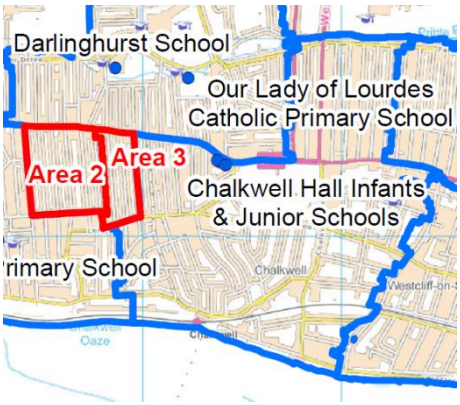
Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils who have a sibling attending the school or Chalkwell Hall Junior School;
3. Pupils of staff at Chalkwell Hall Infant and Junior schools;
4. Pupils who live in the catchment area;
5. Pupils who live outside the catchment area.
   (for all criteria see explanatory notes)

Catchment area:

The proposal included changes to the catchment area removing three roads west of the catchment area (area 3):





Arguments for and against making no changes to catchment areas:

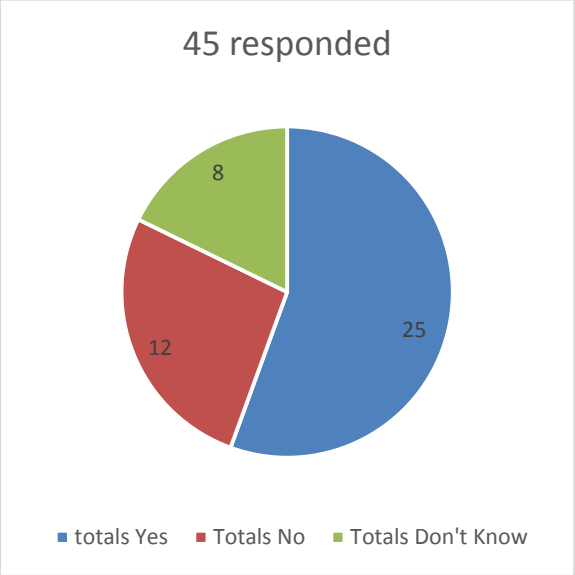
For	Against
School has increased PAN from 108 to 120 (12 places)	Risk of further family migration into the area - Significant housing development has been agreed within the catchment area in close proximity to the school
Previous oversubscription from catchment applications did not exceed 14	Risk of continued patterns of higher numbers of catchment applications than places - Births continue to significantly exceed number of places
History of a small number of catchment parents applying for the local Faith school Our Lady of Lourdes	Risk of change in parental preference - Our Lady of Lourdes has an Ofsted rating of Requires Improvement
History of some catchment parents applying for independent schools, Saint Pierre being located within the catchment area	Risk of change in parental preference - Saint Pierre has an Ofsted rating of Requires Improvement
Not popular by those living in the catchment area (details contained in below feedback)	

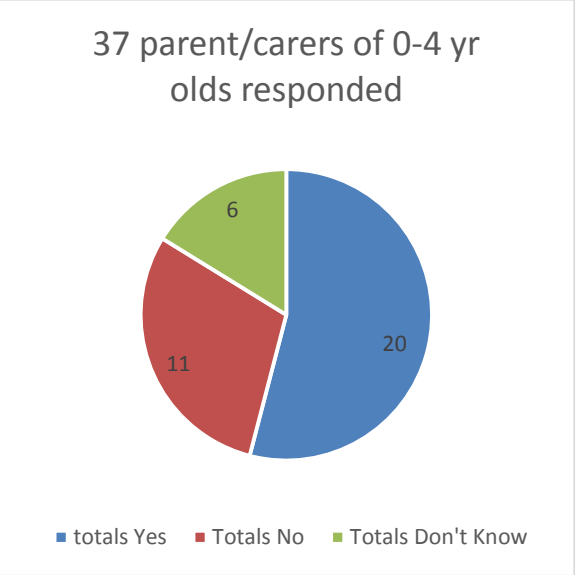
Survey responses

57 responses were received in relation to this school of which 9 were duplicates and three contained no responses beyond the initial identifying data. Of these responses, 42 were parents, 2 ex-parents, 1 grandparent, 1 local resident and 2 information was not given. 45 individual responses have been used for the below analysis (this includes all data received in relation to questions relating to the admission arrangements, duplicate surveys from the same respondent have not been included in the statistical analysis).

Survey Questions and answers:

Do you agree with the Published Admission Number (PAN) for Chalkwell Hall Infant School?



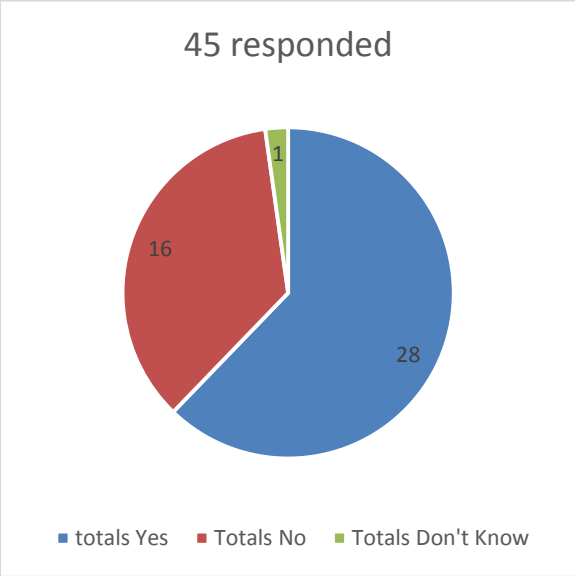


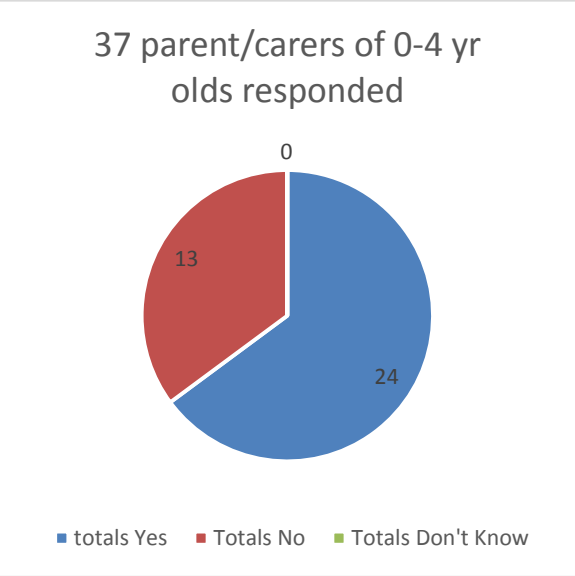
All responses:	Yes	25 (55.6%)	No	12 (26.7%)	Don't know	8 (2.2%)
Parents 0-4 Yr olds:	**Yes**	**20 (54.1%)**	**No**	**11 (29.7%)**	**Don't know**	**6 (16.2%)**

The majority of respondents agreed with the published admission number. Themes from free text regarding why people responded that they did not agree with the published admission number or didn't know:

- None of the responses related to the question (admission number)
- 5 people identified that the information was not clear/didn't understand
- All other responses were in relation to admission arrangements
    - 2 dividing the community
    - 6 No change
    - 1 sibling priority only for those in catchment
    - 1 not in agreement to children of staff
    - 1 concerns relating to Darlinghurst Ofsted rating
    - 3 concerns relating to crossing the London Road/safety/increased traffic
    - 1 concerns of people fraudulently gaining admission/gaming
    - 2 reduction in house price value
    - 1 data used is incorrect/ no reason for change
    - 2 specifically purchased in catchment – now being removed

Do you find the oversubscription criteria for admission to Chalkwell Hall Infant School for 2019 easy to understand?



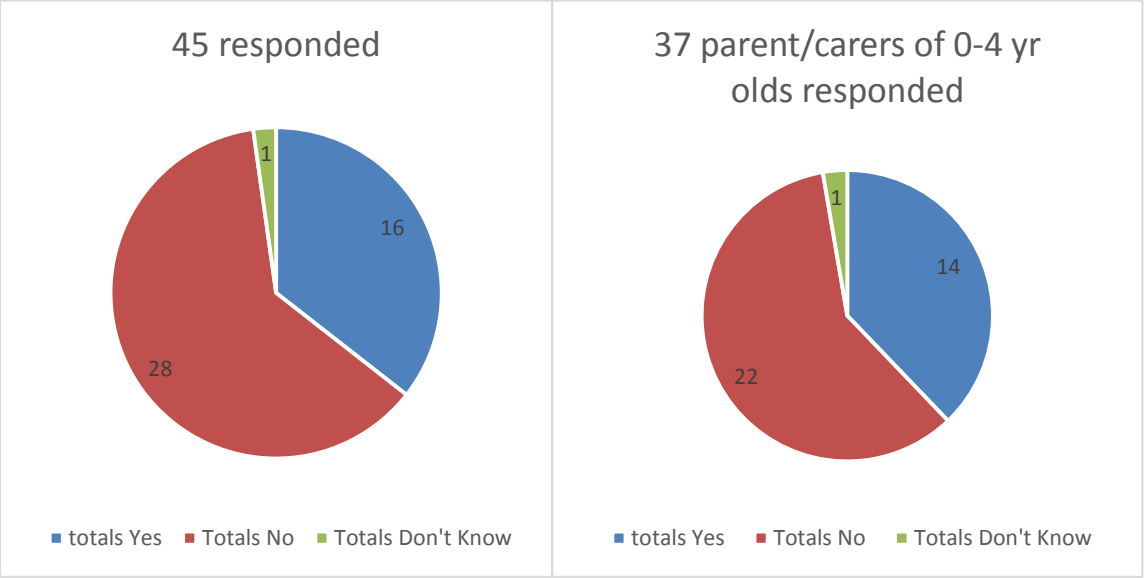


All responses:	Yes	28 (62.2%)	No	16 (35.6%)	Don't know	1(2.2%)
Parents 0-4 Yr olds:	**Yes**	**24 (64.9%)**	**No**	**13 (35.1%)**	**Don't know**	**0 (0%)**

The majority of people agreed that the oversubscription criteria were easy to understand. Themes from free text of those that responded that they did not find the criteria easy to understand or didn't know were:

- 1 Sibling criteria is not clear
- 1 consultation document is too large and difficult to understand
- 1 too complicated
- All other responses were in relation to specific dissatisfaction regarding the admission arrangements rather than why they were difficult to understand
    - 2 No change
    - 1 sibling priority only for those in catchment
    - 1 concerns relating to Darlinghurst Ofsted rating
    - 1 concerns relating to crossing the London Road/safety/increased traffic
    - 1 reduction in house price value
    - 6 data used is incorrect/ no reason for change
    - 1 specifically purchased in catchment – now being removed

Do you find that the 2019 admission criteria for Chalkwell Hall Infant School are reasonable?



All responses: Yes 16 (35.6%) No 28 (62.6%) Don't know 1 (2.2%)

Parents 0-4 Yr olds: Yes 14 (37.8%) No 22 (59.5%) Don't know 1 (3%)

The majority of people disagreed that the oversubscription criteria was reasonable. Themes from free text regarding why people found the criteria unreasonable or didn't know was:

- 1 Sibling criteria is not clear
- 2 dividing the community
- 9 No change
- 1 All siblings should have equal priority
- 4 sibling priority only for those in catchment and area 3
- 3 not in agreement to children of staff
- 4 area 3 should have priority within arrangements
- 3 concerns relating to Darlinghurst Ofsted rating
- 5 concerns relating to crossing the London Road/safety/increased traffic
- 2 reduction in house price value
- 5 data used is incorrect/ no reason for change
- 4 specifically purchased in catchment – now being removed
- 1 different area should be targeted

Quotes:

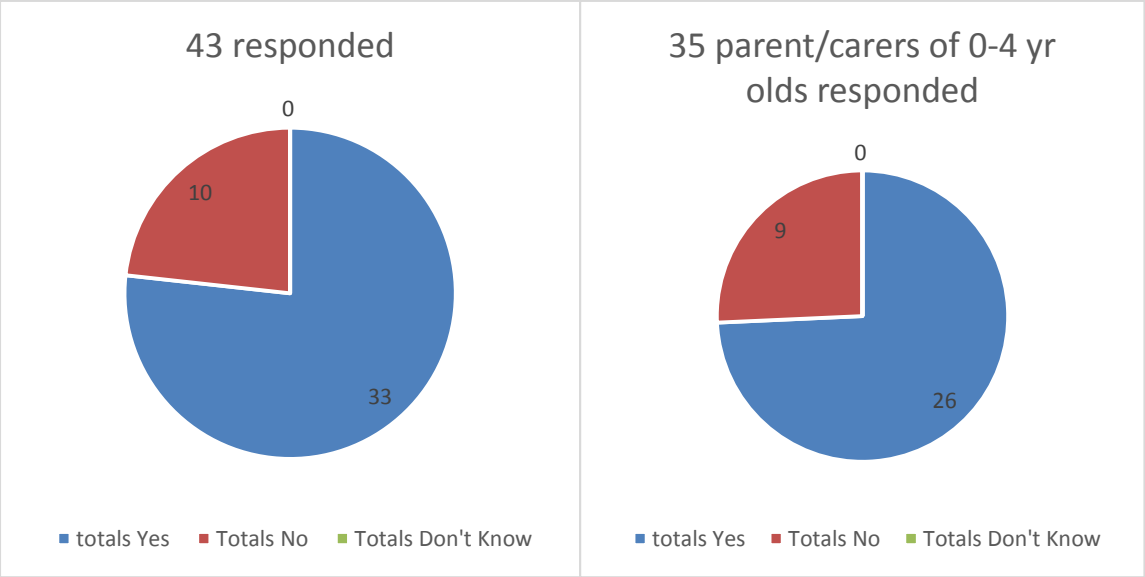
It is not fair that people who have carefully considered catchments and therefore bought houses close to Chalkwell are now penalised and no longer in catchment.

Darlinghurst school has been judged by Ofsted to require improvement, it is unfair to force families that have set up home in Chalkwell catchment to attend a school that many would consider to be less good. I am very unhappy with the proposed changes and even

more unhappy that Legra AT/Darlinghurst school has chosen to veto the original plan which allowed Area 3 to be prioritised in the admissions criteria for Chalkwell after pupils in catchment.

Since we moved we have had 1 child (15mths) and we have another one due in April, which I guess makes us a prime example of your 'statistic'. I completely understand things have to change from time to time, but i really don't believe its fair, that a decision we made as a young couple 4yrs ago has now been taken away from us. If these changes do take place I believe family's who currently sit in a particular catchment should still have that as an option.

Do you find that the 2019 proposed catchment area for Chalkwell Hall Infant School is clear?



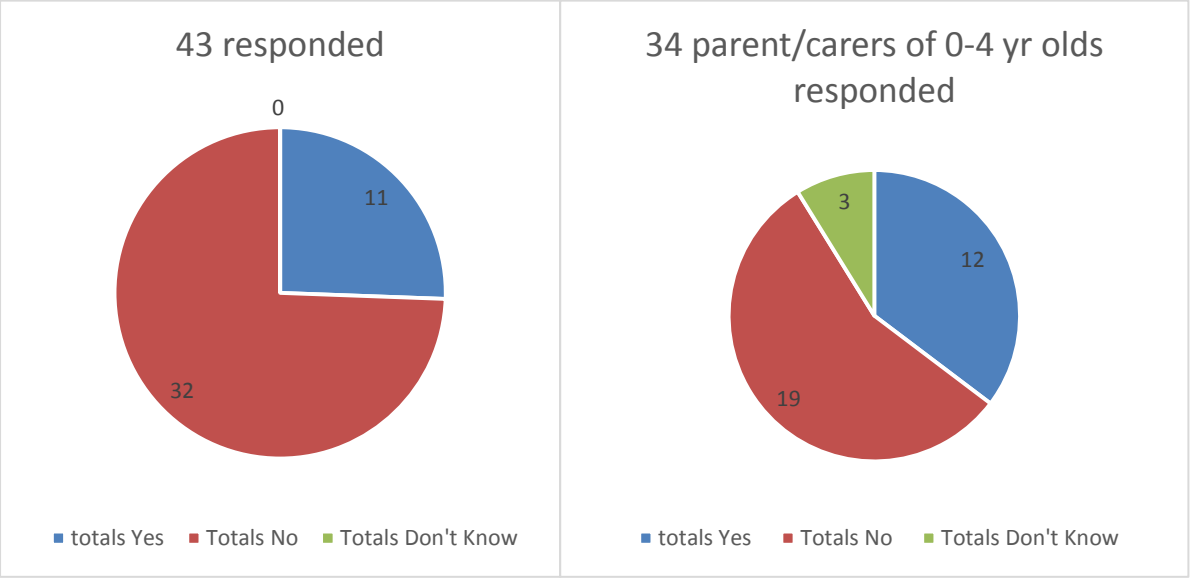
All responses: Yes 33 (76.7%) No 10 (23.3%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 26 (74.3%) No 9 (25.7%) Don't know 0 (0%)

The majority of people agreed that the proposed catchment area was clear. Themes from free text regarding why people responded that they did not find the catchment area clear was:

- 1 location of roads being removed is not clear
- 2 dividing the community
- 2 No change
- 3 sibling priority only for those in catchment and area 3
- 4 area 3 should have priority within arrangements
- 2 concerns relating to crossing the London Road/safety/increased traffic

Do you find that the 2019 proposed catchment area for Chalkwell Hall Infant School is reasonable?



All responses: Yes 11 (25.6%) No 32 (74.4%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 10 (28.6%) No 25 (71.4%) Don't know 0 (0%)

The majority of people disagreed that the proposed catchment area was reasonable. Themes from free text regarding why people found the catchment area unreasonable were:

- 2 dividing the community
- 9 No change
- 5 sibling priority only for those in catchment and area 3
- 9 concerns relating to Darlinghurst Ofsted rating for pupils moved from area 3
- 11 concerns relating to crossing the London Road/safety/increased traffic for pupils in area 3
- 2 reduction in house price value for area 3
- 8 data used is incorrect/ no reason for change
- 4 specifically purchased in catchment – now being removed (area 3)
- 1 different area should be targeted

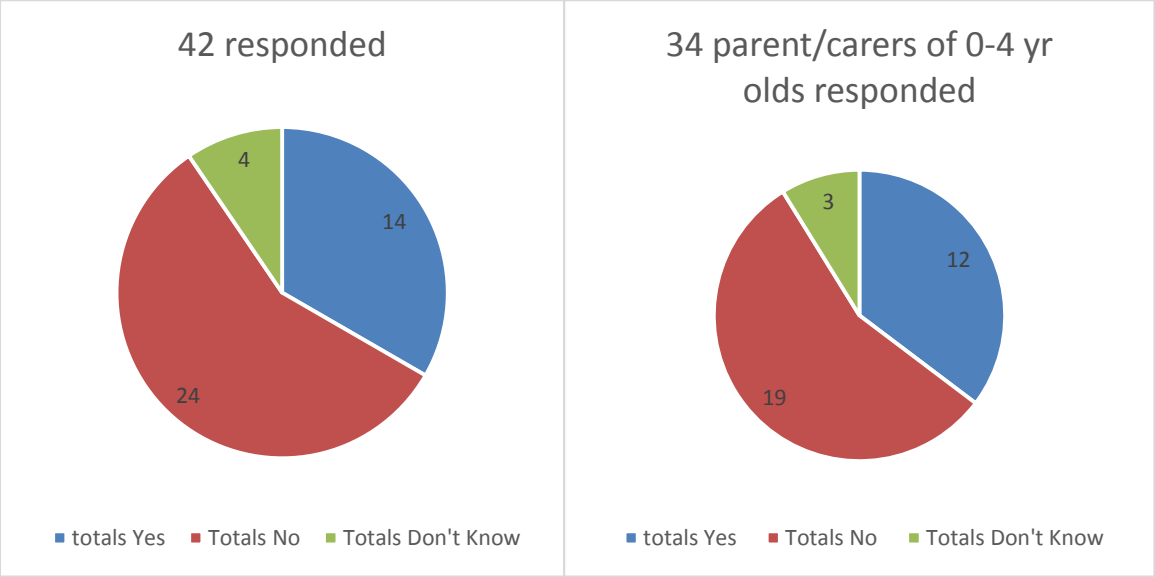
Quotes:

developments not built should not be given priority over existing residents who specifically moved for Chalkwell catchment

It would make more sense to move the roads north of London Road to Darlinghurst but this has not been done. The roads north of London Road are remaining within catchment of Chalkwell Hall due to their sociodemographic as these roads are more likely to include pupils who receive pupil premium. We are being penalised for not being in receipt of pupil premium. There is no safe crossing for children to cross London Road

Logically it doesnt make any sense to move 3 roads out of catchment yet allow any siblings from anywhere in the school. I bet there is more siblings from out of catchment than those children living in those 3 roads.

Do you agree with the admission arrangements for Chalkwell Hall Infant School?

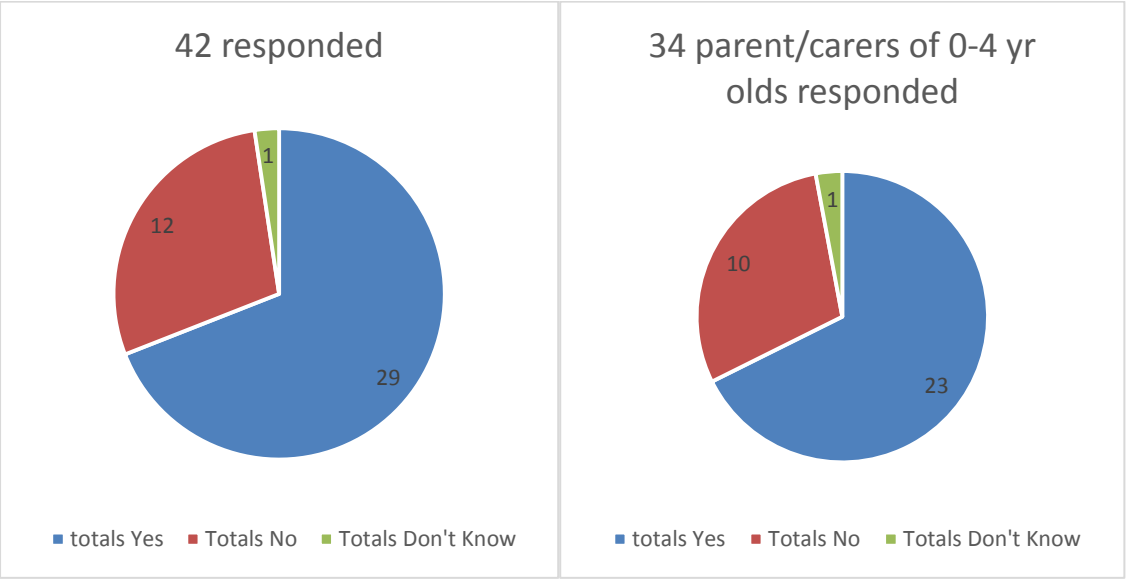


All responses: Yes 14 (33.3%) No 24 (57.1%) Don't know 4 (9.5%)

Parents 0-4 Yr olds: Yes 12 (35.3%) No 19 (55.9%) Don't know 3 (8.8%)

More people disagreed with the admission arrangements than agreed (10).

Do you agree that all siblings have priority?

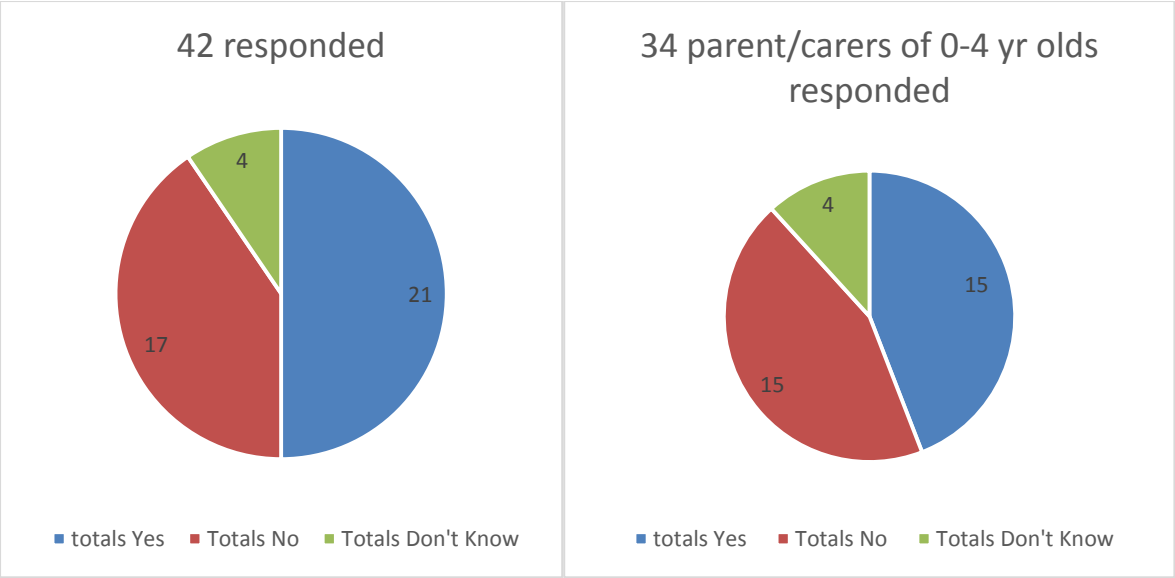


All responses: Yes 29 (69.0%) No 12 (28.6%) Don't know 1 (2.4%)

Parents 0-4 Yr olds: Yes 23 (67.6%) No 10 (29.4%) Don't know 1 (2.9%)

The majority agreed that all siblings had priority, however previous text responses identified a common thread that many believed that this should be limited to catchment and area 3 residents before those living in catchment.

Do you agree that pupils of staff have priority before anyone outside the catchment area?

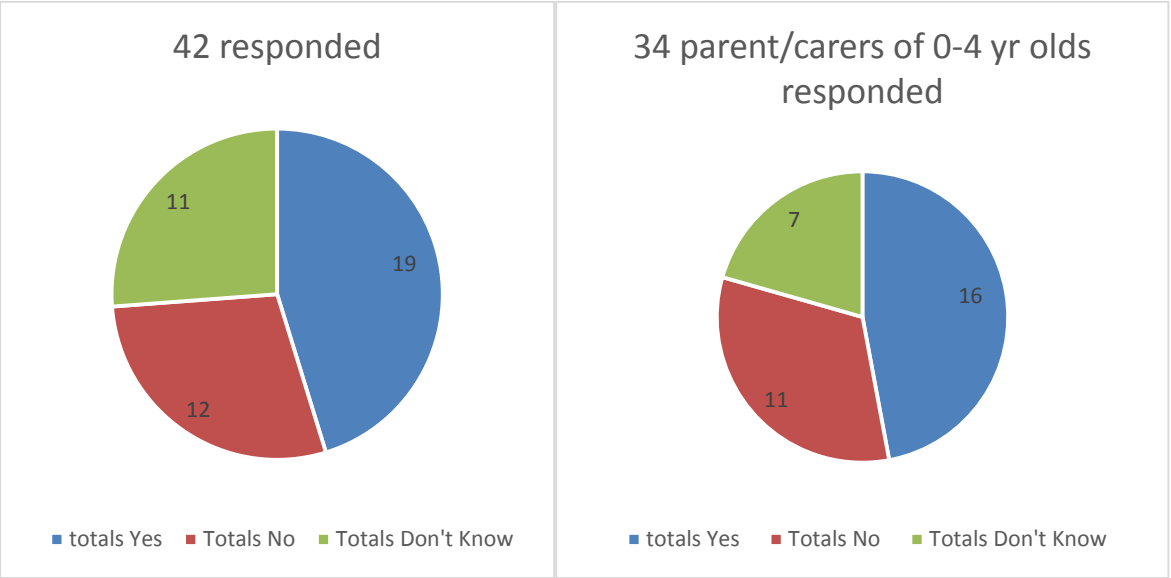


All responses: Yes 21(50%) No 17 (40.5%) Don't know 4 (9.5%)

Parents 0-4 Yr olds: Yes 15 (44.1%) No 15 (44.1%) Don't know 4 (11.8%)

A small majority agreed with a higher priority for pupils of staff, although this was inconclusive from those parents of children 0-4 years.

Do you agree with the way the Council measures distance?

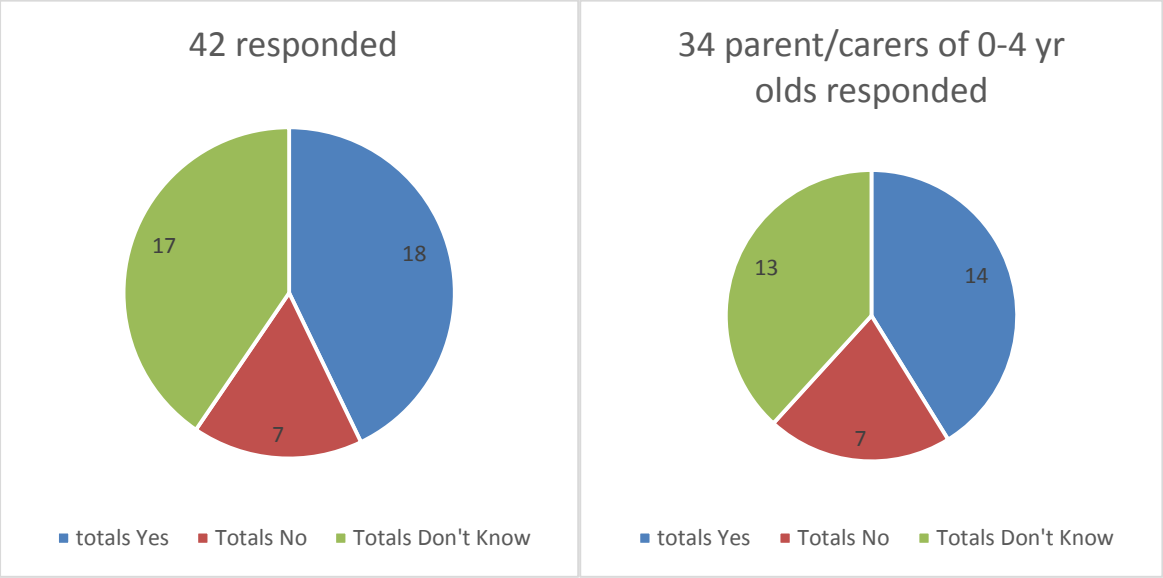


All responses: Yes 19 (45.2%) No 12 (28.6%) Don't know 11 (26.2%)

Parents 0-4 Yr olds: Yes 16 (47.1%) No 11 (32.4 %) Don't know 7 (20.6%)

A small majority agreed with the way the Council measures distance.

Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?

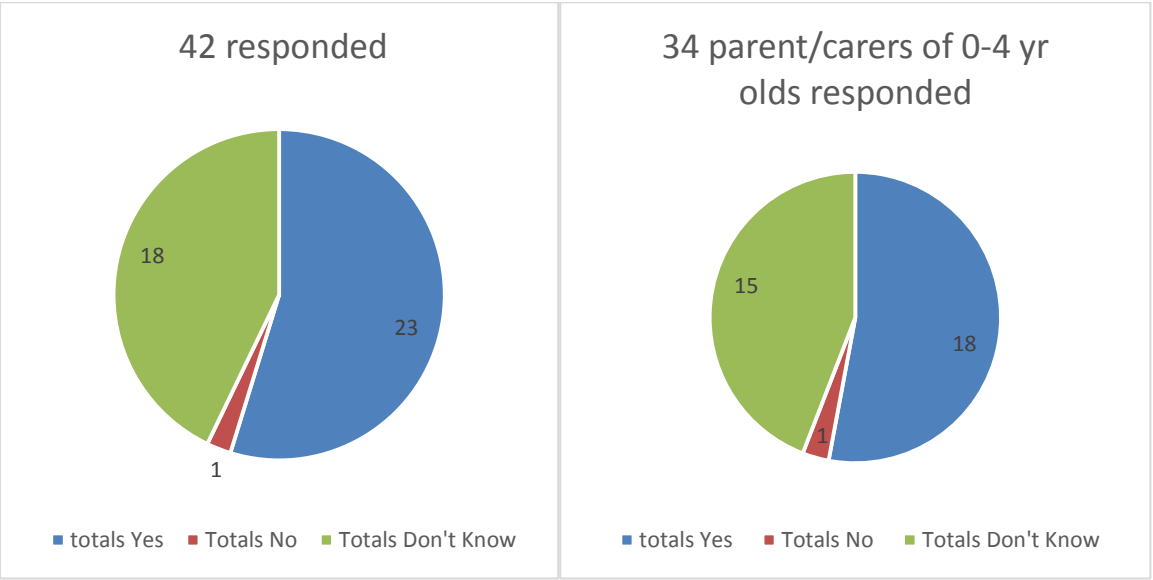


All responses: Yes 18 (42.9%) No 7 (16.7%) Don't know 17 (40.5%)

Parents 0-4 Yr olds: Yes 14 (41.2%) No 7 (20.6%) Don't know 13 (38.2%)

Although the majority agreed with this question, many were unsure.

Do you agree with the way the Council treats applications when parents have separated?

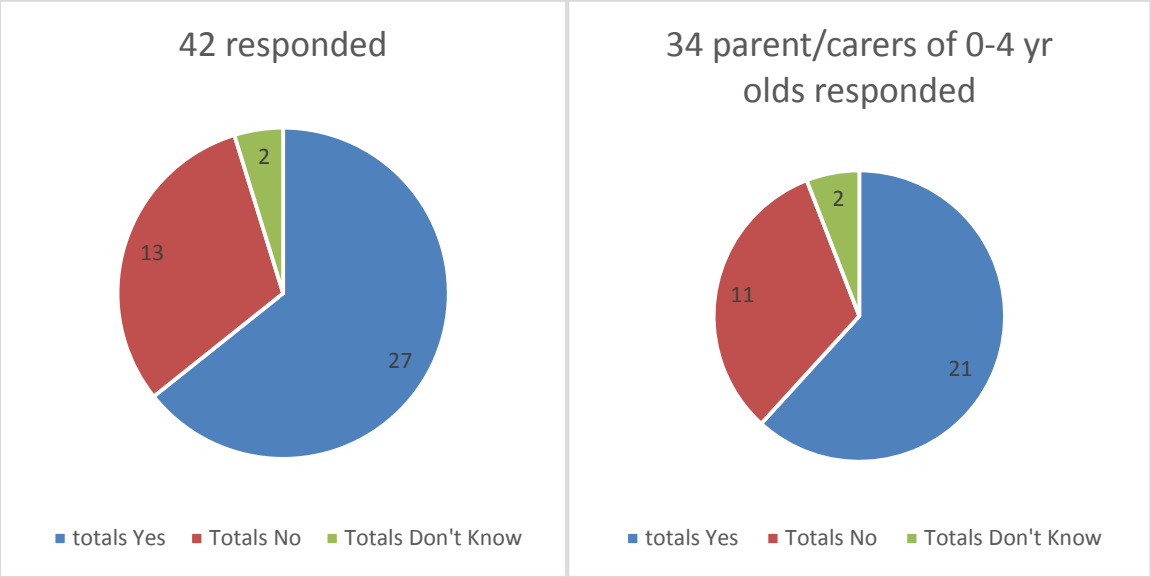


All responses: Yes 23 (54.8%) No 1 (2.4%) Don't know 18 (42.9%)

Parents 0-4 Yr olds: Yes 18 (52.9%) No 1 (2.9%) Don't know 15 (44.1%)

Although the majority agreed with this question, many remained unsure.

Do you agree with the Council's sibling rules?

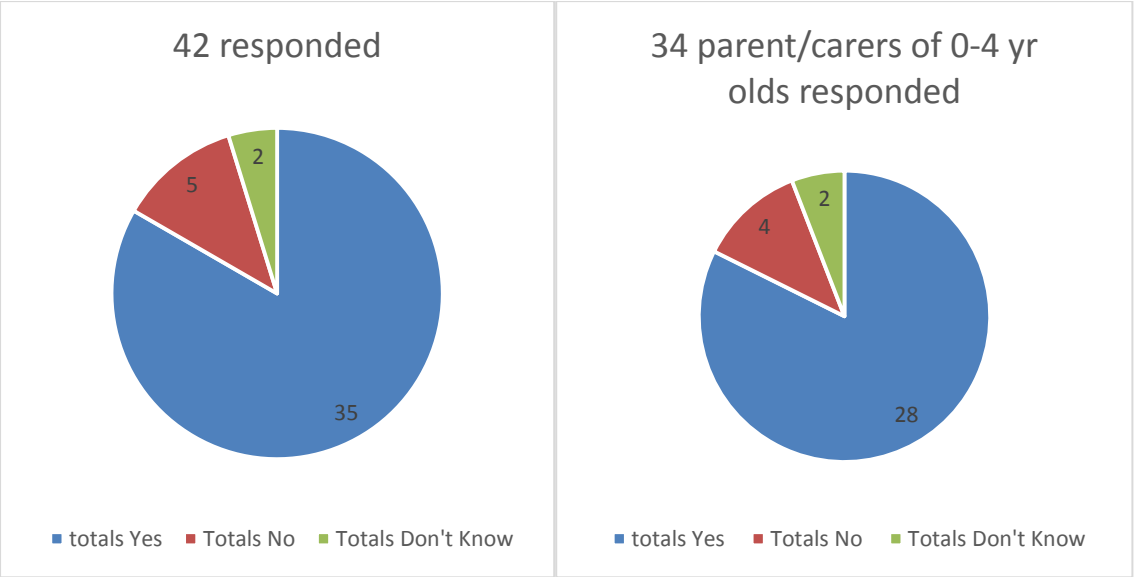


All responses: Yes 27 (64.3%) No 13 (31.0%) Don't know 2 (4.87%)

Parents 0-4 Yr olds: Yes 21 (61.8%) No 11 (32.4%) Don't know 2 (5.9%)

The majority agreed with the Council's sibling rules.

Do you agree that the Council runs the waiting lists for the school year?

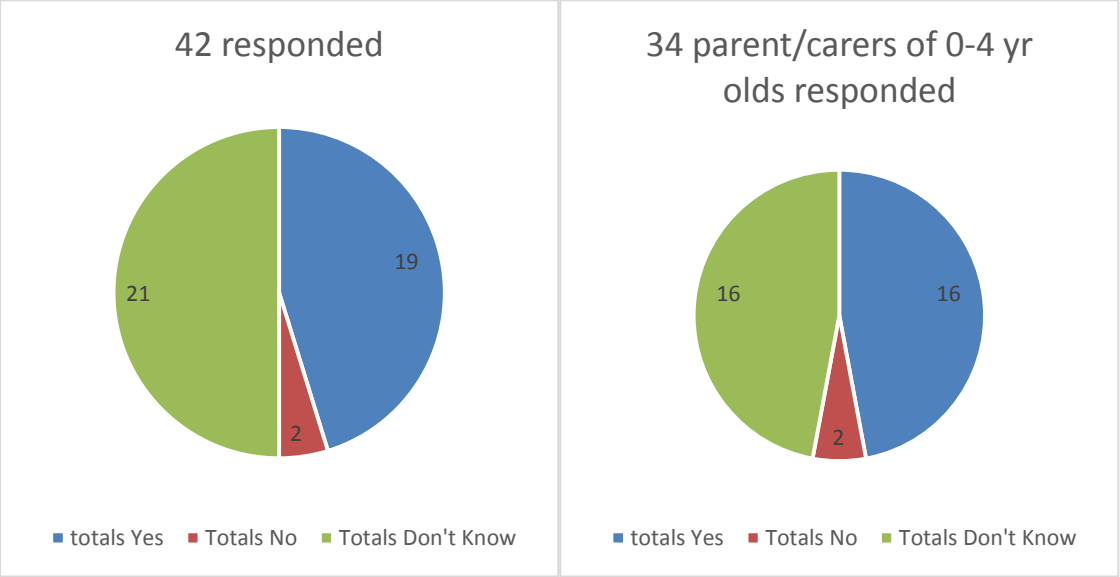


All responses: Yes 35 (83.3%) No 5 (11.9%) Don't know 2 (4.8%)

Parents 0-4 Yr olds: Yes 28 (82.4%) No 4 (11.8%) Don't know 2 (5.9%)

The majority agreed that the Council runs the waiting lists for the school year.

Do you agree with the rules on 'Over and under age applications'?

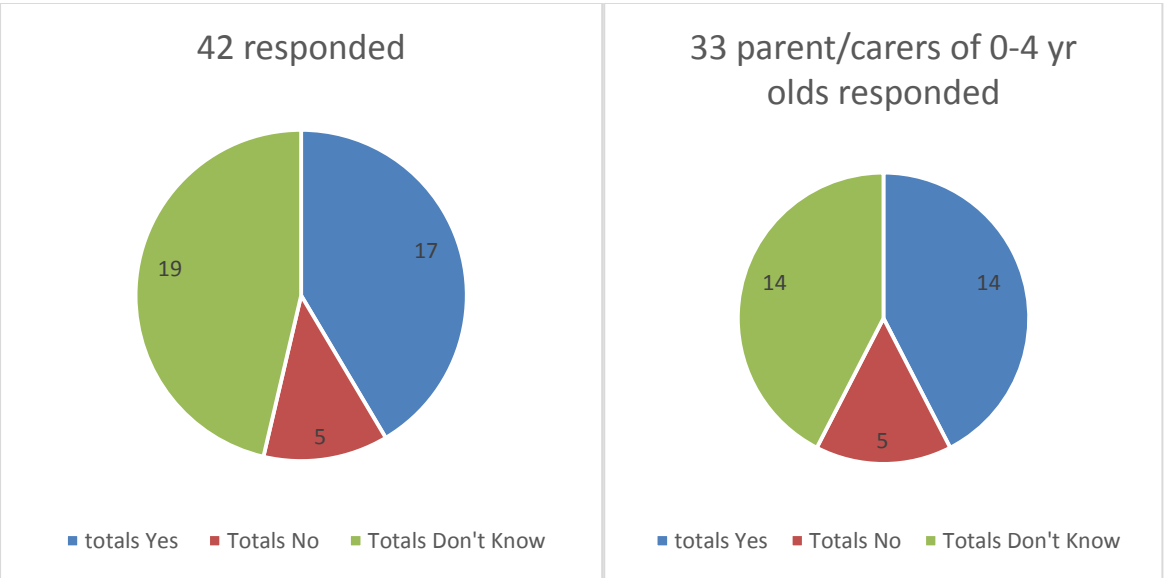


All responses: Yes 19 (45.2%) No 2 (4.8%) Don't know 21 (50.0%)

Parents 0-4 Yr olds: Yes 16 (47.1%) No 2 (5.9%) Don't know 16 (47.1%)

The majority either agreed or didn't know in relation to the over and under age applications.

Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?

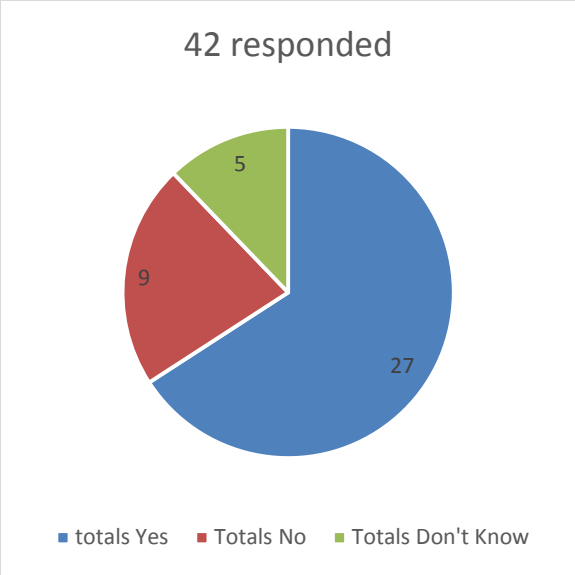


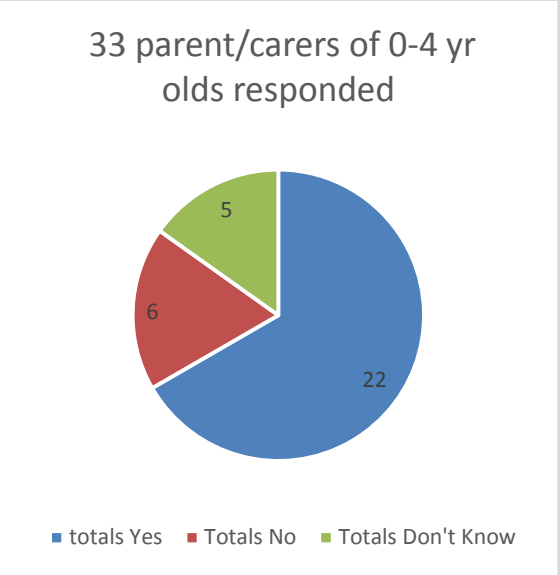
All responses: Yes 17 (41.5%) No 5 (12.2%) Don't know 19 (46.3%)

Parents 0-4 Yr olds: Yes 14 (42.4%) No 5 (15.2%) Don't know 14 (42.4%)

The majority either agreed or didn't know in relation to the rules on admission of children below compulsory school age and deferred entry to School.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?





All responses: Yes 27(65.9%) No 9 (22.0%) Don't know 5 (12.2%)

Parents 0-4 Yr olds: Yes 22 (66.7%) No 6 (18.2%) Don't know 5 (15.2%)

The majority agreed with this statement.

Other Comments (free text):

Themes received from the free text for providing any other comments were:

- 2 dividing the community
- 10 No change
- 2 All siblings should have equal priority
- 4 sibling priority only for those in catchment and area 3
- 4 area 3 should have priority within arrangements
- 8 concerns relating to Darlinghurst Ofsted rating
- 6 concerns relating to crossing the London Road/safety/increased traffic
- 1 concerns of people fraudulently gaining admission/gaming
- 1 reduction in house price value
- 4 data used is incorrect/ no reason for change
- 2 specifically purchased in catchment – now being removed

Quotes:

I am not happy, consenting or agreeing with the councils proposed catchment area changes. If the catchment area change must happen then I demand the proposed priority for area 3 like area 1. Parents in area 3 will feel trapped, invalid and defenceless. Please stand up at the very least for what is reasonable and justified.

I believe the proposed changes are unfair and are based on flawed data.

I believe the proposal for the changes to the catchment area are an equitable and proportionate response to the problem posed by the 2019 intake and beyond.

Keep the current catchment arrangements unless you revert to no catchment.

From all the free text comments the most common theme was requesting no change for any of the arrangements with particular reference to the proposed catchment area changes.

The second highest theme overall were concerns relating to children being required to cross the London Road, road safety and increased traffic as a consequence of changes. Both the listening and engagement exercise and formal consultation raised similar concerns by the community specifically aimed at primary aged children crossing the A13.

Early discussions have been had with the Road Safety Team and existing analysis of any incidents occurring on the A13 involving children. Over the last five years there have been 5 incidents involving statutory school aged children on the London Road between Herschell Road (Highlands) junction and its junction with Westbourne Grove. None were fatal and one categorised as serious. Of the five, two were pedestrians, both of secondary school age. Only one was considered serious, occurring on a Sunday (non-school day). 1 was in relation to a child cyclist, again of secondary school age and the remaining 2 were passengers in a car.

The current Chalkwell Hall Schools and the West Leigh Schools catchment areas already cross the A13. (Other primary school catchment areas also cross the A13, the most significant being Milton Hall Primary).

According to the 2017 January school Census, 113 children living within the current Chalkwell Hall and Leigh North Street catchments attended Darlinghurst School and a further 117 children living in these catchments attended Our Lady of Lourdes, many of whom would have been required to cross the A13, illustrating that the occurrence of primary aged children crossing this road in this area is not unusual.

The next most common themes were identifying that the data did not suggest a need to change the catchment area as well as many concerns regarding children in area 3 now being moved to Darlinghurst and concerns regarding performance and Ofsted ratings. Although there was a majority response for all siblings many clarified that this was in fact regarding priority for siblings in catchment and area 3 and not for those living in any other area.

It should however be noted that the numbers responding to the consultation were few, in comparison to the total number of children attending the school, numbers of families with 0-4 year olds living in the area and the overall adult population living in the area and as such it may be considered that the majority were not compelled to respond and as such indifferent to any proposed change.

Other Responses

3 emails were received related specifically to Chalkwell Hall Infant school. 1 supporting the proposed arrangements and 2 requesting no change. In addition to these 3 letters from residents were forwarded from a Ward Councillor with duplicate contents containing 18 names (not signatures) objecting to the proposals.

Themes from the emails, letters, telephone calls and public events during the formal consultation period relating specifically to Chalkwell Hall Infant school were:

In agreement with proposed arrangements:

- Happy with sibling arrangements

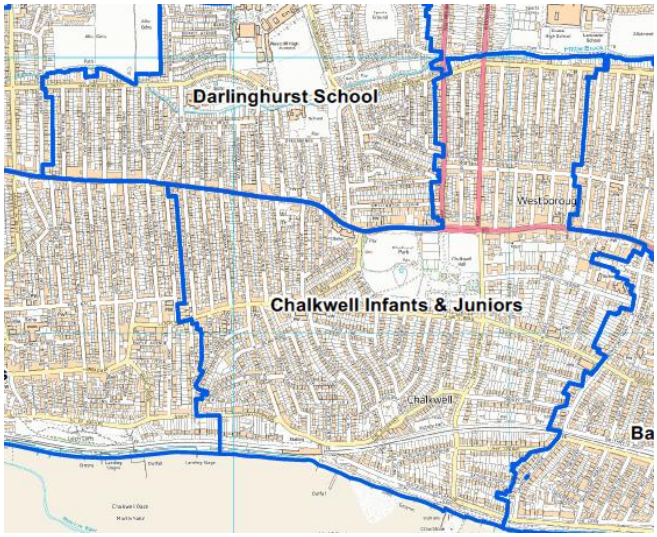
Opposing proposed arrangements:

- Residents moving into the area should not be prioritised before those already residing in the area
- New housing developments should not be included in the catchment area, particularly those living along the London Road from Dundonald Avenue to Woodfield Park Drive
- Roads north of the London Road should be removed from the catchment area not those proposed in Area 3
- Concerns regarding children crossing the London Road, road safety and lack of suitable safe crossings
- Due to increased school published admission number, no change is needed
- Concern in years of under catchment subscription, those in area 3 are unlikely to gain a place as those living north of the London Road are closer in distance.
- Area 3 should be an identified priority area in arrangements before children living out of catchment
- Sibling criteria should be limited to catchment and those living in area 3
- Data incorrect
- Discontent that Legra have refused priority to area 3 residents
- Concerns regarding Darlinghurst performance and Ofsted rating.

Recommendation:

Accept the Published admission number.

Retain the current 2018 catchment area:



Amend the proposed Admission Arrangements for Chalkwell Hall Infant School presented in the consultation and determine the admission arrangements as outlined in Appendix 2, a summary of the criteria is provided below.

Chalkwell Hall Infant School - 2019

If at the closing date for applications, there are not enough places for all those who have expressed a wish to have their child admitted to a community school; places will be allocated using the admission criteria as below. This will not apply to children with a statement of special educational needs (SEN) or Education, Health and Care (EHC) plans as the plan/statement names the school and therefore the child must be admitted to the named school. The admission criteria are listed below by school with explanatory notes following:

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area who have a sibling attending the school or Chalkwell Hall Junior School;
3. Pupils of staff at the school;
4. Pupils who live in the catchment area;
5. Pupils who live outside the catchment area who have a sibling attending the school;
6. Pupils who live outside the catchment area.
   (for all criteria, catchment area map and additional information please see explanatory notes and map (Provided in Appendix 2)

The majority of respondents found the proposed catchment area to be unreasonable - 25 parents of 0-4 years responded that it was unreasonable with only 10 identifying that it was reasonable.

The risk factors identify that there remains uncertainty regarding all children gaining a catchment place with continued risks of some years children being offered alternative schools from their catchment preferences, however these risks are far reduced now that the school has expanded to 120. Due to recognising that there will also be years where the school is able to meet catchment demand the Council discussed previous recommendations with Legra Trust regarding adding a criteria within the arrangements that identifies siblings within area 3 before catchment (criteria 2) and those living within area 3 after catchment (criteria 5). Legra however were not in agreement and although agreed to recognising area for siblings for 2 years would not extend this consideration further.

The feedback from the consultation captured the mixed responses in relation to out of catchment siblings. Many identified that they did not agree to siblings living out of catchment gaining priority over the catchment area. The recommendations acknowledge this and these children have been moved down to criteria 5.

In recognition of the risks being unknown, the fact that the school has increased PAN and due to Legra not in agreement to priority for area 3 within the arrangements the proposed recommendation is keep the current catchment area for Chalkwell Hall schools

Please refer to Appendix 2 Proposed Admission Arrangements for the full map and recommended criteria and explanatory notes.

Arrangements will continue to be reviewed annually, with any further propose changes only taking effect after full consultation and decision by Council members.

Chalkwell Hall Junior School

School places (ASC Jan 17)		465
Number on Roll (ASC Jan 17)		432
School Net Capacity (DfE management & finance guidance 2002)		420
Ward population 24-64 years	(Chalkwell)	5759
	(Leigh)	5851
Number of respondents to consultation	Surveys	13
	Emails	1

Characteristics of the School

Chalkwell increased its PAN for 2018 from 108 to 120. The school underwent some reorganisation of learning spaces and as a consequence the Net Capacity, determined from the sustainability assessment is now 360 with the current number on roll also 360 . The PAN increase reduces the level of the previous risk of catchment oversubscription; however previous bucks in trends and multiple housing developments within the catchment area provide uncertainty for future catchment applications.

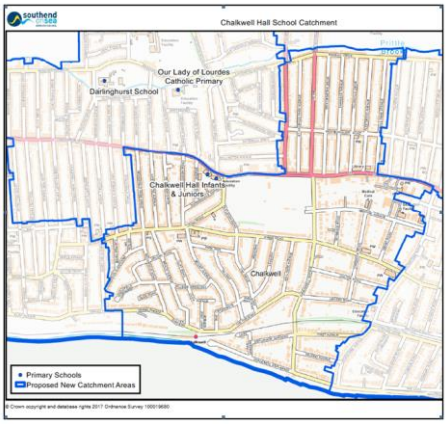
Chalkwell Hall Infant School is predominantly a feeder school to the Juniors and as such the characteristics mostly mirror that of the infant school, including its PAN of 120. Please refer to the Infant characteristics for more detail on page 7.

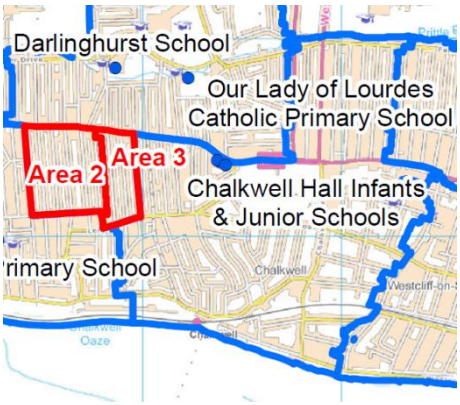
Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils attending year 2 at Chalkwell Hall Infant School;
3. Pupils who have a sibling attending the school or Chalkwell Hall Infant School;
4. Pupils of staff at Chalkwell Hall Infant and Junior schools;
5. Pupils who live in the catchment area;
   Pupils who live outside the catchment area.

Catchment area:

As with the Infant school the proposal included changes to the catchment area removing three roads west of the catchment area (area 3):





Arguments for and against making no changes to catchment areas:

For
School has increased PAN from 108 to 120 (12 places)
Previous oversubscription from catchment applications did not exceed 14
History of a small number of catchment parents applying for the local Faith school Our Lady of Lourdes
History of some catchment parents applying for independent schools, Saint Pierre being located within the catchment area
Not popular by those living in the catchment area (details contained in below feedback)

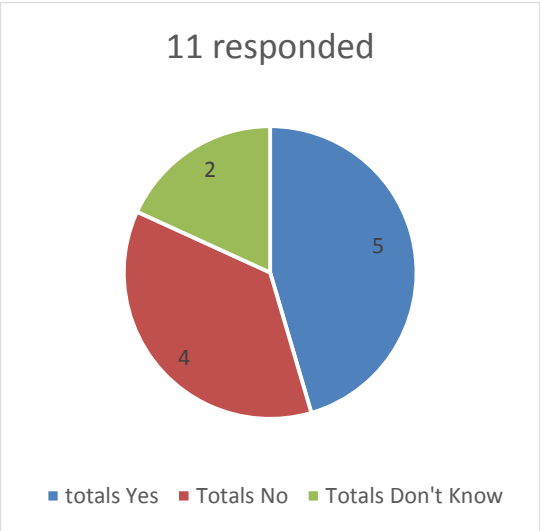
Against
risk of further family migration into the area - Significant housing development has been agreed within the catchment area in close proximity to the school
Risk of continued patterns of higher numbers of catchment applications than places - Births continue to significantly exceed number of places
Risk of change in parental preference - Our Lady of Lourdes has an Ofsted rating of Requires Improvement
Risk of change in parental preference - Saint Pierre has an Ofsted rating of Requires Improvement

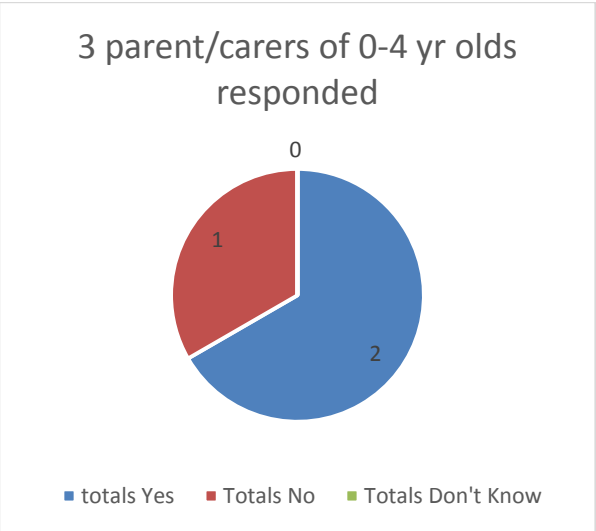
Survey responses

13 responses were received in relation to this and 2 contained no responses beyond the initial identifying data. Of these responses, 10 were parents, 1 ex-pupil, 1 local resident and 1 information was not given. 11 individual responses have been used for the below analysis (this includes all data received in relation to questions relating to the admission arrangements, duplicate surveys from the same respondent have not been included in the statistical analysis).

Survey Questions and answers:

Do you agree with the Published Admission Number (PAN) for Chalkwell Hall Junior School?



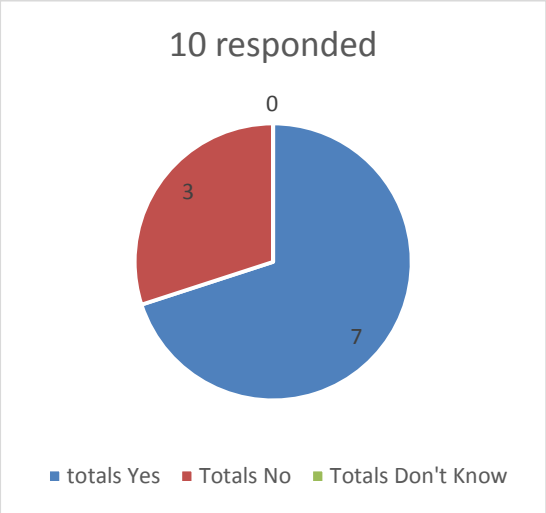


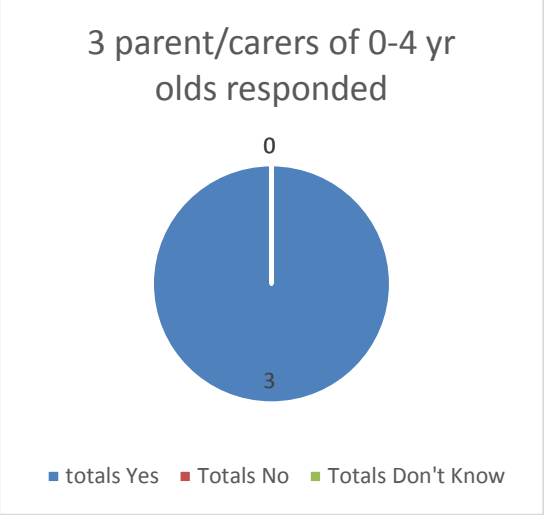
All responses:	Yes	5 (45.5%)	No	4 (36.4%)	Don't know	2 (18.2%)
Parents 0-4 Yr olds:	**Yes**	**2 (66.7%)**	**No**	**1 (33.3%)**	**Don't know**	**0 (0%)**

The majority of respondents agreed with the published admission number. Themes from free text regarding why people responded that they did not agree with the published admission number or didn't know are as followed:

- None of the responses related to the question (admission number)
- 2 people identified that the information was not clear/didn't understand
- All other responses were in relation to admission arrangements
    - 1 concerns relating to Darlinghurst Ofsted rating
    - 2 concerns relating to crossing the London Road/safety/increased traffic for those living in area 3
    - 1 concerns of people fraudulently gaining admission/gaming
    - 2 data used is incorrect/ no reason for change
    - 2 specifically purchased in catchment – now being removed

Do you find the oversubscription criteria for admission to Chalkwell Hall Junior School for 2019 easy to understand?

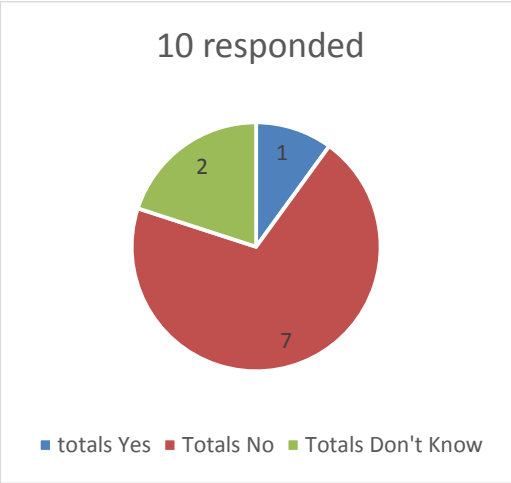


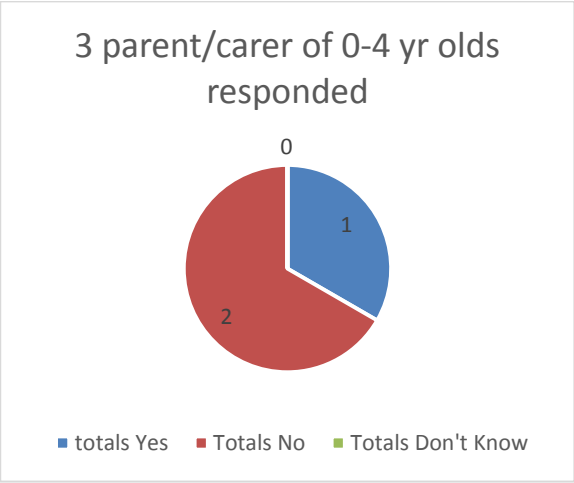


All responses:	Yes	7 (70.0%)	No	3 (30.0%)	Don't know	0 (0%)
Parents 0-4 Yr olds:	**Yes**	**3 (100%)**	**No**	**0 (0%)**	**Don't know**	**0 (0%)**

All agreed parents of 0-4 year olds found the oversubscription criteria easy to understand.

Do you find that the 2019 admission criteria for Chalkwell Hall Junior School are reasonable?





All responses:	Yes	1 (10%)	No	7 (70%)	Don't know	2 (20%)
Parents 0-4 Yr olds:	**Yes**	**1 (33.3%)**	**No**	**2 (66.7%)**	**Don't know**	**0 (0%)**

Although very small numbers, the majority of people disagreed that the oversubscription criteria was reasonable. Themes from free text regarding why people found the criteria unreasonable or didn't know was:

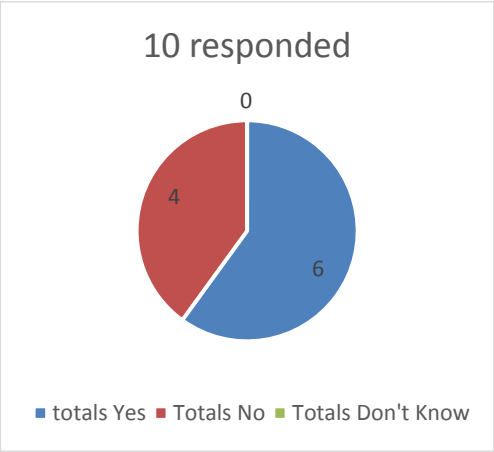
- 1 No change
- 1 sibling priority only for those in catchment and area 3
- 1 not in agreement to children of staff
- 1 area 3 should have priority within arrangements
- 1 concerns relating to crossing the London Road/safety/increased traffic
- 1 reduction in house price value
- 2 data used is incorrect/ no reason for change
- 1 specifically purchased in catchment – now being removed

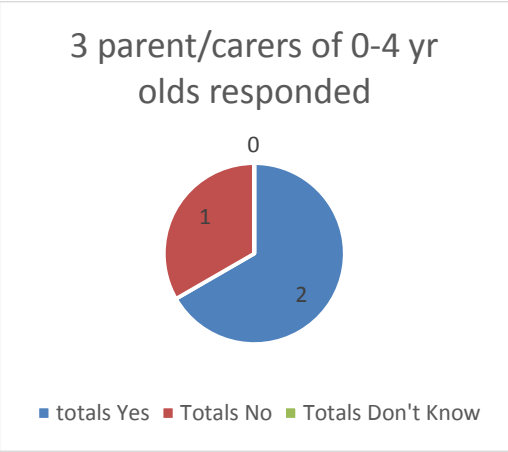
Quotes:

Why are teachers and children being prioritised over children living in catchment.

If siblings from outside of catchment are being prioritised, as per the infants school then I don't feel this is fair.

Do you find that the 2019 proposed catchment area for Chalkwell Hall Junior School is clear?





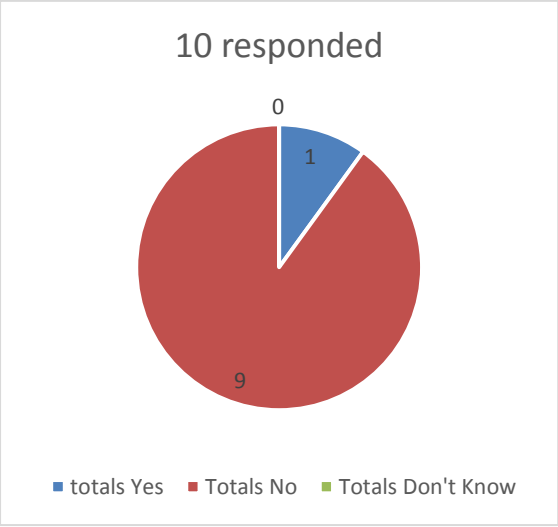
All responses: Yes 6 (60%) No 4 (40%) Don't know 0 (0%)

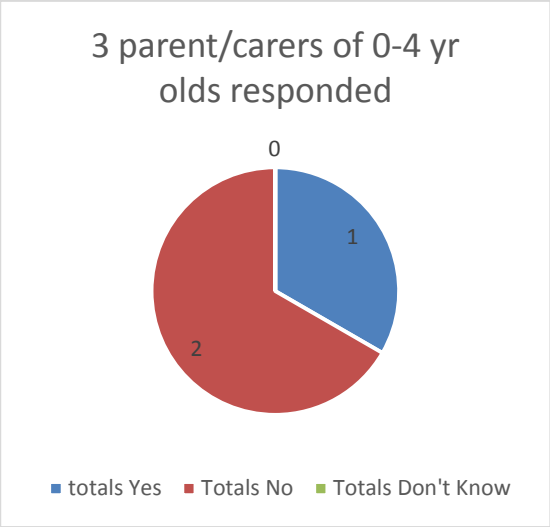
Parents 0-4 Yr olds: Yes 2 (66.7%) No 1 (33.3%) Don't know 0 (0%)

The majority of people agreed that the proposed catchment area was clear. Themes from free text regarding why people responded that they did not find the catchment area clear was:

- 1 dividing the community
- 1 data used is incorrect/ no reason for change

Do you find that the 2019 proposed catchment area for Chalkwell Hall Junior School is reasonable?





All responses: Yes 1 (10%) No 9 (90%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 1 (33.3%) No 2 (66.7%) Don't know 0 (0%)

Of those that responded, the majority disagreed that the proposed catchment area was reasonable. Themes from free text regarding why people found the catchment area unreasonable were:

- 2 dividing the community
- 4 No change

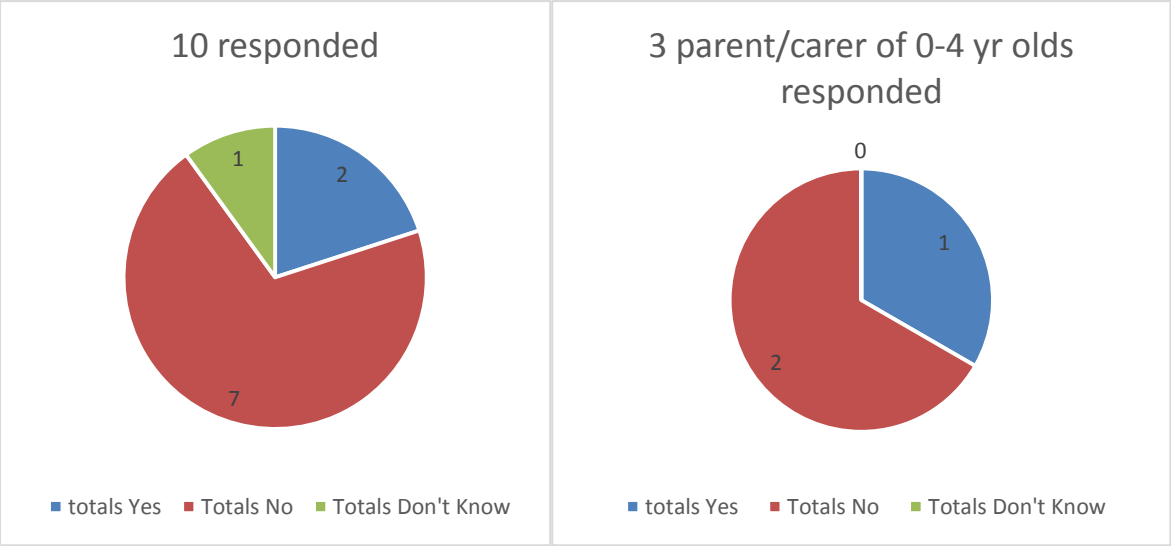
- 1 concerns relating to Darlinghurst Ofsted rating for pupils moved from area 3
- 2 concerns relating to crossing the London Road/safety/increased traffic for pupils in area 3
- 1 reduction in house price value for area 3
- 1 data used is incorrect/ no reason for change

Quotes:

I made a considered and careful choice to pay a premium for our property, based on the catchment school and took into account the OFTSED status of the local schools when making this decision. Why should our children be forced to attend a school that is currently requiring improvement

It is unreasonable to remove 3 roads from the catchment area when the school is not experiencing oversubscription. The increase of PAN to 120 has resolved any oversubscription that was likely to occur

Do you agree with the admission arrangements for Chalkwell Hall Junior School?

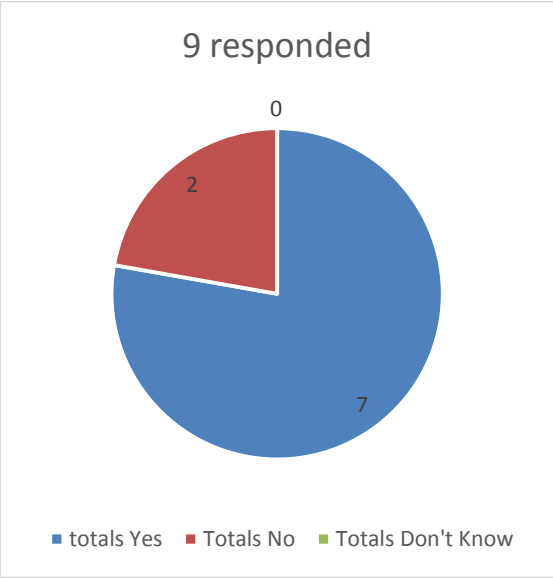


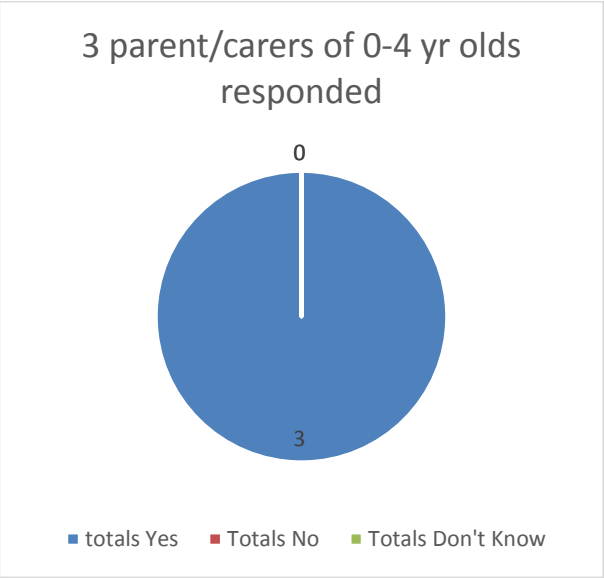
All responses: Yes 2 (20%) No 7 (70%) Don't know 1 (10%)

Parents 0-4 Yr olds: Yes 1 (33.3%) No 2 (66.7%) Don't know 0 (0%)

More people disagreed overall with the admission arrangements than agreed.

Do you agree that children in year 2 at Chalkwell Hall Infant School have priority admission to the Junior school?



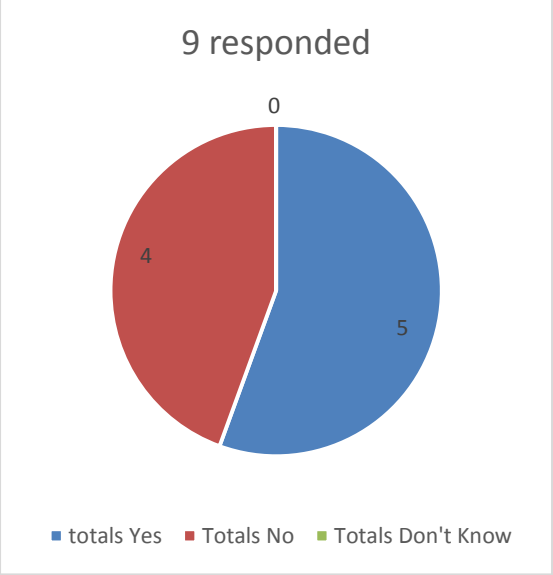


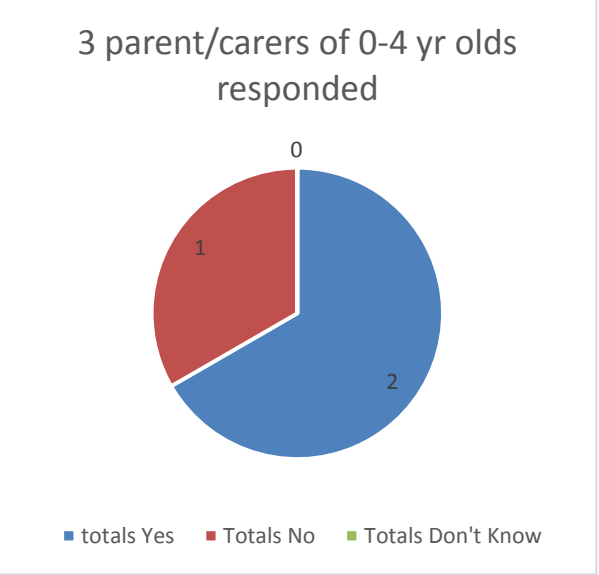
All responses: Yes 7 (77.8%) No 2 (22.2%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 3 (100%) No 0 (0%) Don't know 0 (0%)

The majority agreed that children in year 2 of the Infant school should have priority admission to the Junior School.

Do you agree that that all siblings have priority?



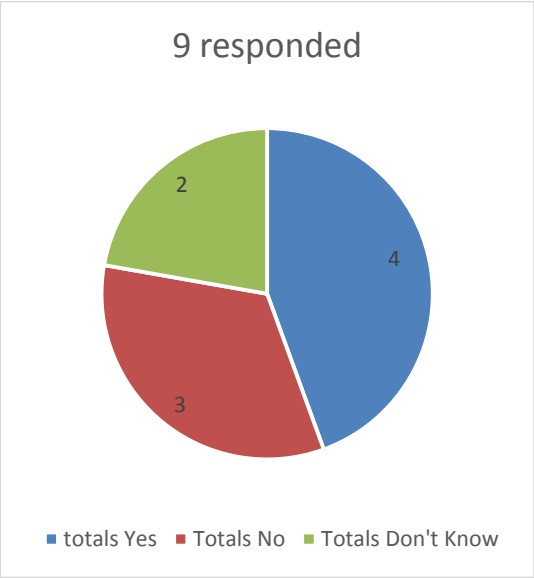


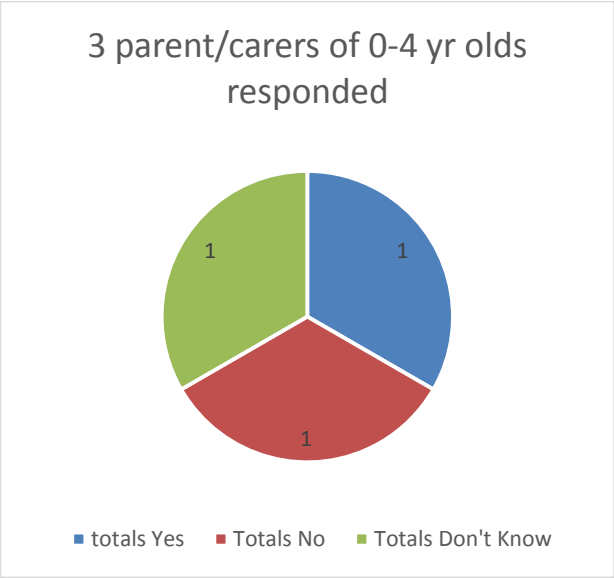
All responses: Yes 5 (55.6%) No 4 (44.4%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 2 (66.7%) No 1 (33.3%) Don't know 0 (0%)

The majority agreed that siblings should have priority admission to the Junior School.

Do you agree that pupils of staff have priority before anyone outside the catchment area?



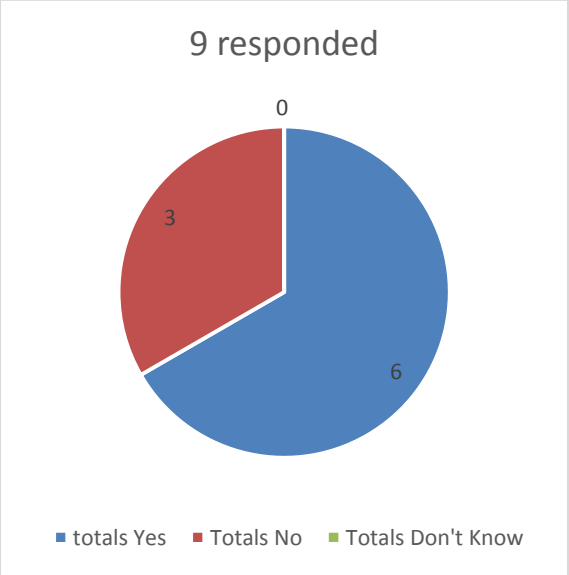


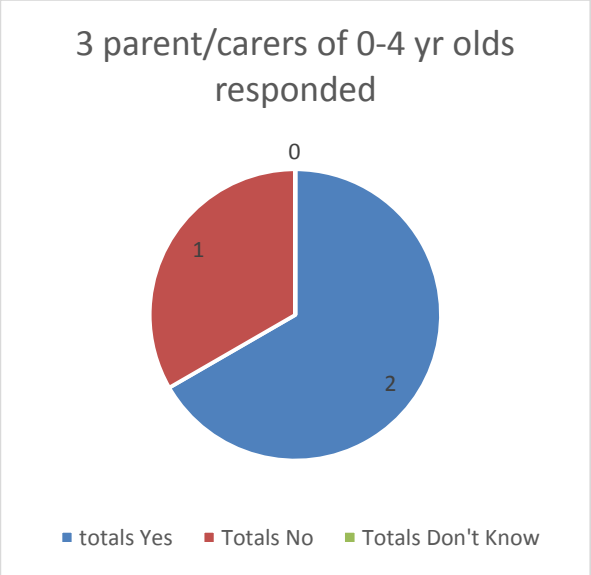
All responses: Yes 4(44.4%) No 3 (33.3%) Don't know 2 (22.2%)

Parents 0-4 Yr olds: Yes 1 (33.3%) No 1 (33.3%) Don't know 1 (33.3%)

There was no clear majority for this question

Do you agree with the way the Council measures distance?



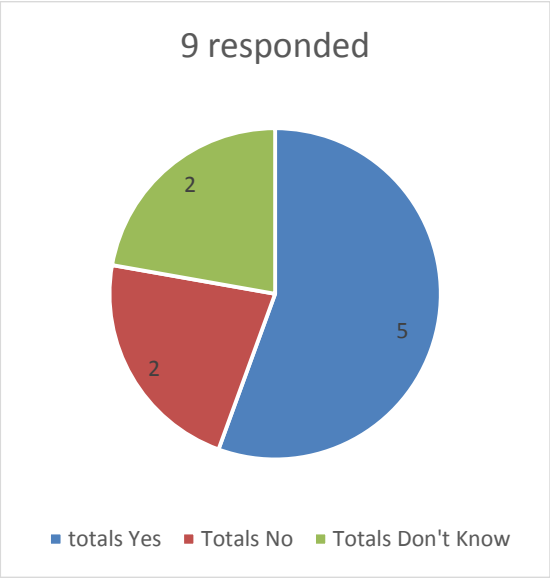


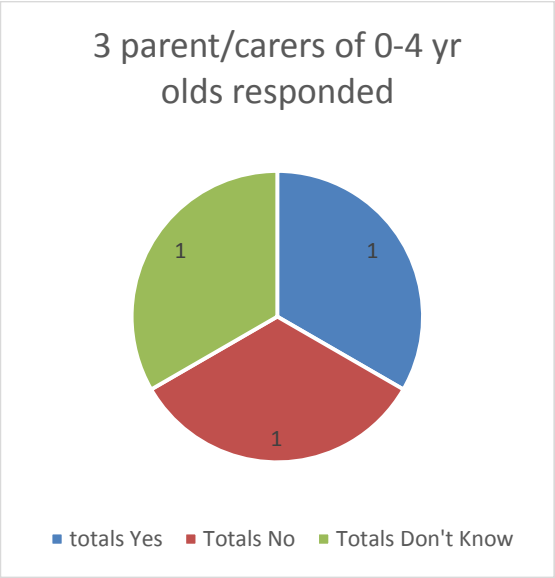
All responses: Yes 6 (66.7%) No 3 (33.3%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 2 (66.7%) No 1 (33.3 %) Don't know 0 (0%)

Two thirds of responses agreed with the way the Council measures distance.

Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?



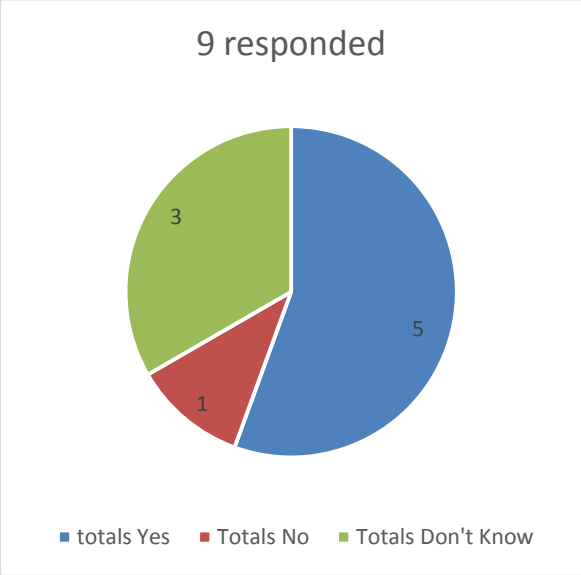


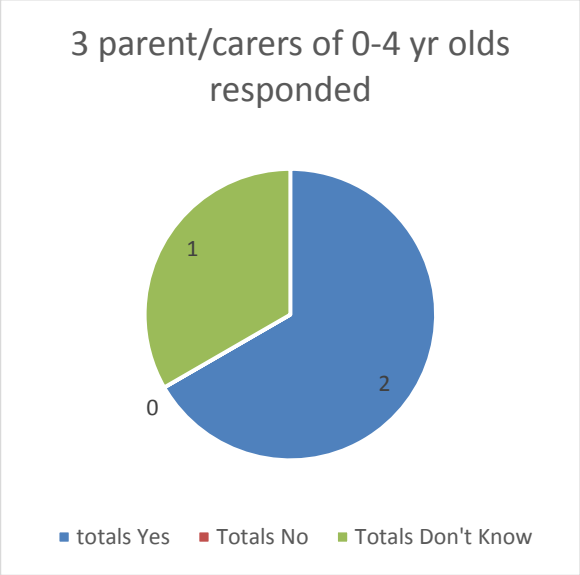
All responses: Yes 5 (55.6%) No 2 (22.2%) Don't know 2 (22.2%)

Parents 0-4 Yr olds: Yes 1 (33.3%) No 1 (33.3%) Don't know 1 (33.3%)

Although the majority agreed with this question, the results were inconclusive for parents of under 4 year olds.

Do you agree with the way the Council treats applications when parents have separated?



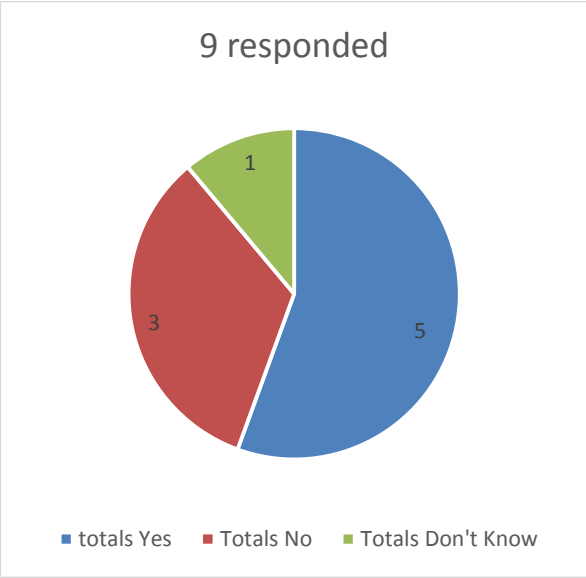


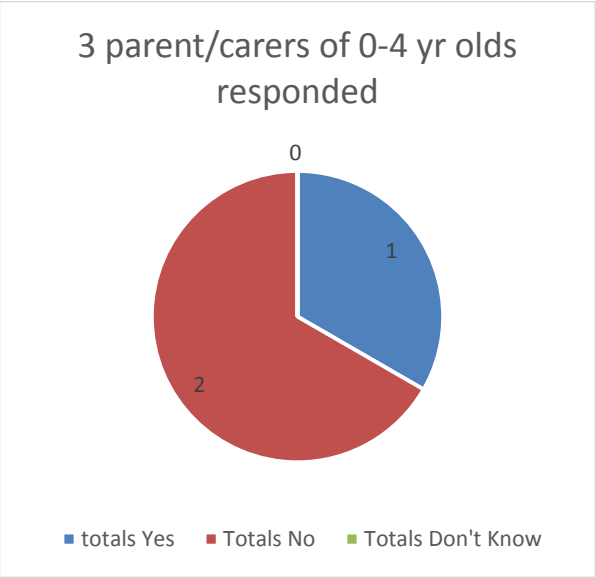
All responses: Yes 5 (55.6%) No 1 (11.1%) Don't know 3 (33.3%)

Parents 0-4 Yr olds: Yes 2 (66.7%) No 0 (0%) Don't know 1 (33.3%)

Although the majority agreed with this question, many remained unsure.

Do you agree with the Council's sibling rules?



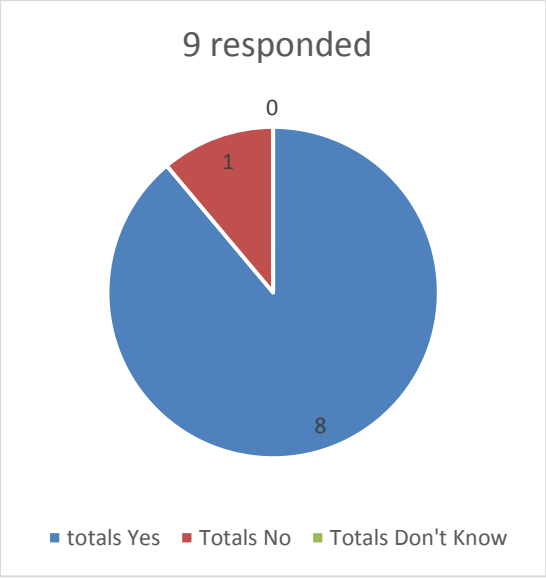


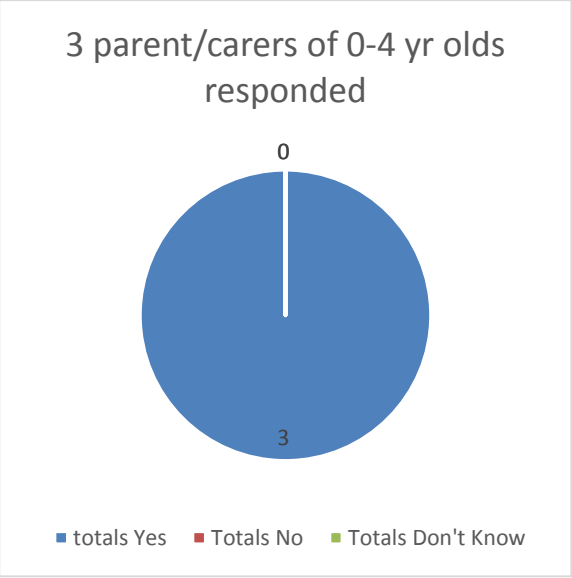
All responses: Yes 5 (55.6%) No 3 (33.3%) Don't know 1 (11.1%)

Parents 0-4 Yr olds: Yes 1 (33.3%) No 2 (66.7%) Don't know 0 (0%)

Although the majority agreed with the Council's sibling rules. More parents of children aged 0-4 disagreed with this question.

Do you agree that the Council runs the waiting lists for the school year?



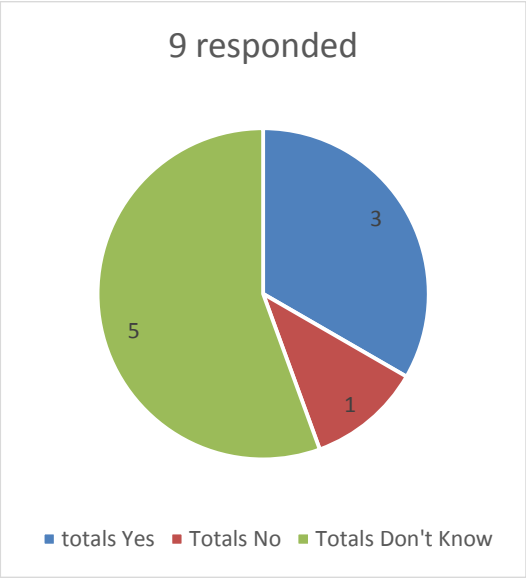


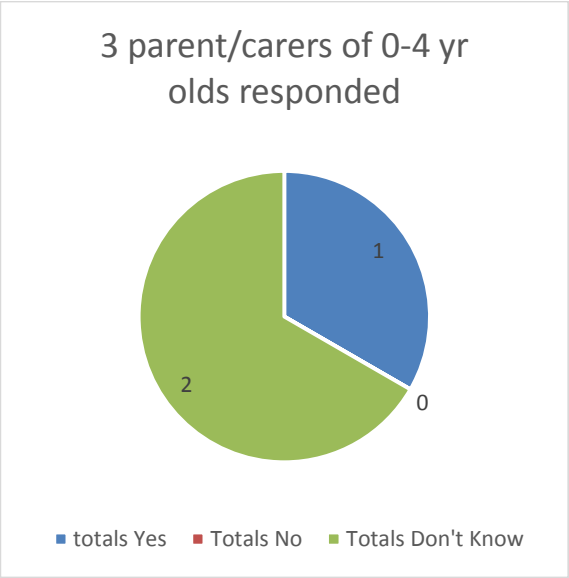
All responses: Yes 8 (88.9%) No 1 (11.1%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 3 (100%) No 0 (0%) Don't know 0 (0%)

The majority agreed that the Council runs the waiting lists for the school year.

Do you agree with the rules on 'Over and under age applications'?



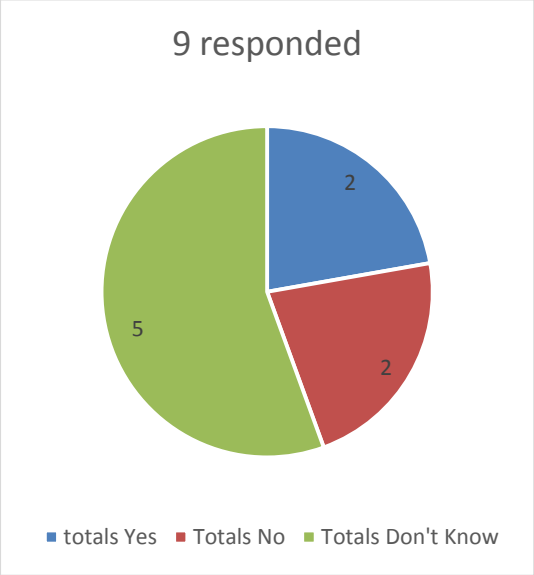


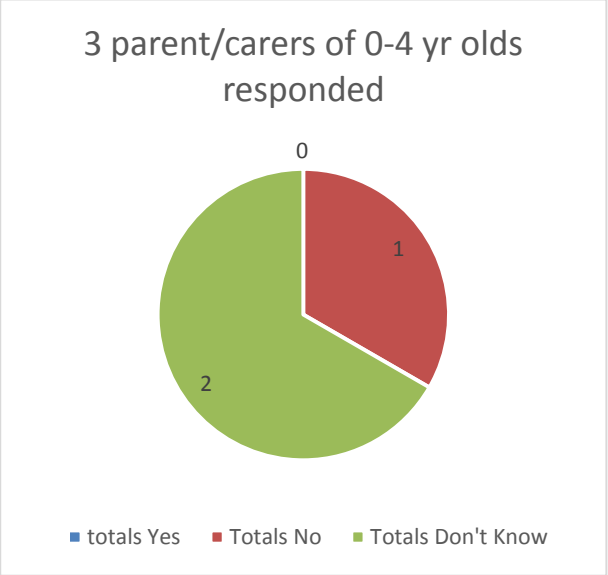
All responses: Yes 3 (33.3%) No 1 (11.1%) Don't know 5 (55.6%)

Parents 0-4 Yr olds: Yes 1 (33.3%) No 0 (0%) Don't know 2 (66.7%)

The majority either agreed or didn't know in relation to the over and under age applications.

Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?



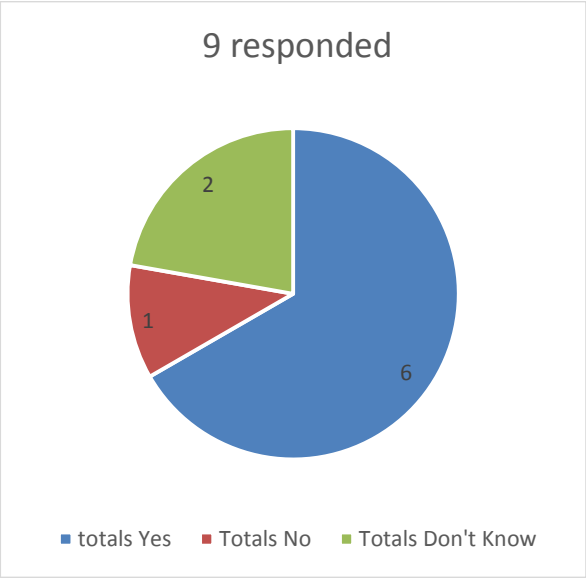


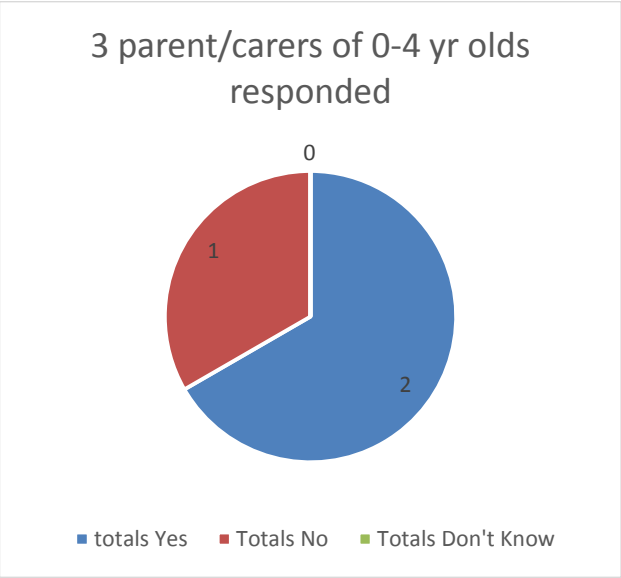
All responses: Yes 2 (22.2%) No 2 (22.2%) Don't know 5 (55.6%)

Parents 0-4 Yr olds: Yes 0 (0%) No 1 (33.3%) Don't know 2 (66.7%)

The majority either agreed or didn't know in relation to the rules on admission of children below compulsory school age and deferred entry to School.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?





All responses:	Yes	6 (66.7%)	No	1 (11.1%)	Don't know	2 (22.2%)
Parents 0-4 Yr olds:	**Yes**	**2 (66.7%)**	**No**	**1 (33.3%)**	**Don't know**	**0 (0%)**

The majority agreed with this statement.

Other Comments (free text):

Themes received from the free text for providing any other comments were:

- 1 dividing the community
- 1 No change
- 2 sibling priority only for those in catchment and area 3
- 1 concerns relating to Darlinghurst Ofsted rating
- 1 concerns of people fraudulently gaining admission/gaming
- 1 reduction in house price value
- 1 specifically purchased in catchment – now being removed

The numbers responding to the consultation for the Junior School were few, particularly in comparison to the total number of children attending the school, numbers of families with 0-4 year olds living in the area and the overall adult population living in the area and as such it may be considered that the majority were not compelled to respond and as such indifferent to any proposed change.

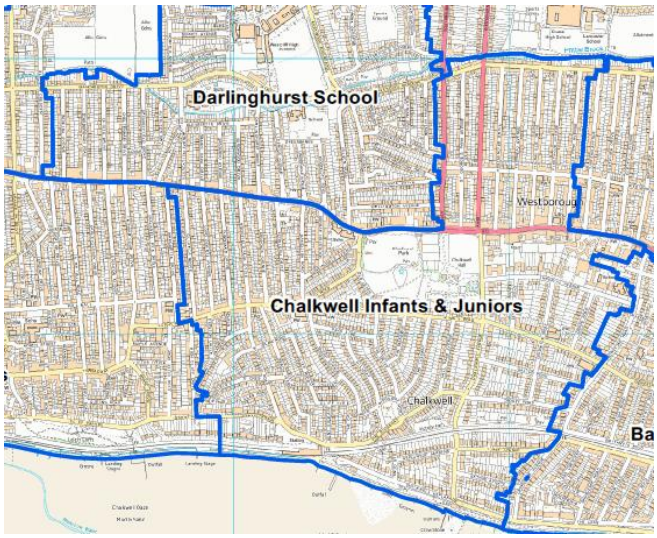
Other Responses

1 email was received relating specifically to Chalkwell Hall Junior School requesting no change. Many responses received in relation to the infant school also related to the Juniors.

Recommendation:

Accept the Published admission number.

Retain the current 2018 catchment area:



Amend the proposed Admission Arrangements for Chalkwell Hall Junior School presented in the consultation and determine the admission arrangements as outlined in Appendix 2, a summary of the criteria is provided below.

Chalkwell Hall Junior School - 2019

If at the closing date for applications, there are not enough places for all those have expressed a wish to have their child admitted to a community school; places will be allocated using the admission criteria as below. This will not apply to children with a statement of special educational needs (SEN) or Education, Health and Care (EHC) plans as the plan/statement names the school and therefore the child must be admitted to the named school. The admission criteria are listed below by school with explanatory notes following:

1. Looked after children and previously looked after children;
2. Pupils attending year 2 at Chalkwell Hall Infant School;
3. Pupils who live in the catchment area who have a sibling attending the school or Chalkwell Hall Infant School;
4. Pupils of staff at the school;
5. Pupils who live in the catchment area;
6. Pupils who live outside the catchment area who have a sibling attending the school;
7. Pupils who live outside the catchment area .
   (for all criteria, catchment area map and additional information please see explanatory notes and map (as provided in Appendix 2)

The majority of respondents found the proposed catchment area to be unreasonable - 25 parents of 0-4 years responded that it was unreasonable with only 10 identifying that it was reasonable.

As with the Infant School, risk factors identify that there remains uncertainty regarding all children gaining a catchment place with continued risks of some years children being offered alternative schools from their catchment preferences, however these risks are far reduced now that the school has expanded to 120. Due to recognising that there will also be years where the school is able to meet catchment demand the Council discussed previous recommendations with Legra Trust regarding adding a criteria within the arrangements that identifies siblings within area 3 before catchment (criteria 2) and those

living within area 3 after catchment (criteria 5). Legra however were not in agreement and although agreed to recognising area for siblings for 2 years would not extend this consideration further.

The feedback from the consultation captured the mixed responses in relation to out of catchment siblings. Many identified that they did not agree to siblings living out of catchment gaining priority over the catchment area. The recommendations acknowledge this and these children have been moved down to criteria 5.

In recognition of the risks being unknown, the fact that the school has increased PAN and due to Legra not in agreement to priority for area 3 within the arrangements the proposed recommendation is keep the current catchment area for Chalkwell Hall schools

Please refer to Appendix 2 Proposed Admission Arrangements for the full map and recommended criteria and explanatory notes.

Arrangements will continue to be reviewed annually, with any further propose changes only taking effect after full consultation and decision by Council members.

Earls Hall Primary School

School places		630
Number on Roll (ASC Jan 17)		631
School Net Capacity (DfE management & finance guidance 2002)		630
Ward population 24-64 years	(Prittlewell)	5087
Number of respondents to consultation	Surveys	6
	Emails	0

Characteristics of the school

Earls Hall historically receives more applications for admission than there are places, however in the last 6 years the school has accommodated all catchment applications and in all years has been able to offer places to children living out of catchment.

According to the annual school census 57% of pupils on roll are from the catchment area.

The school net capacity is on par with the number of pupils on roll.

Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area and who have a sibling attending the school;
3. Pupils of staff at the school;
4. Pupils who live in the catchment area;
5. Pupils who live outside the catchment area and who have a sibling attending the school;
6. Pupils who live outside the catchment area.
7. (for all criteria, catchment area map and additional information please see explanatory notes and maps)

Catchment area:

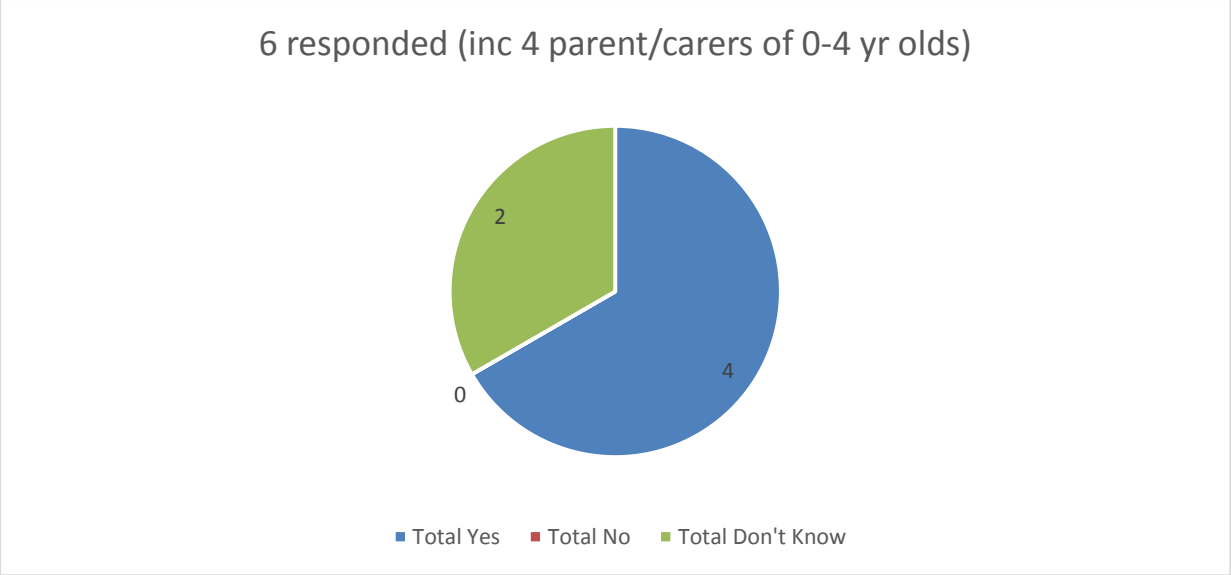
There are no perceived risks regarding the current catchment area for Earls Hall Primary and as such no changes to current catchment areas were proposed as part of the formal consultation. (Please refer to the full proposed explanatory notes at the end of the report.)

Survey responses

6 parents responded to the survey.

Survey Questions and answers (due to the low numbers, the data is shown in full and has not been split into parents of children aged 0-4 years):

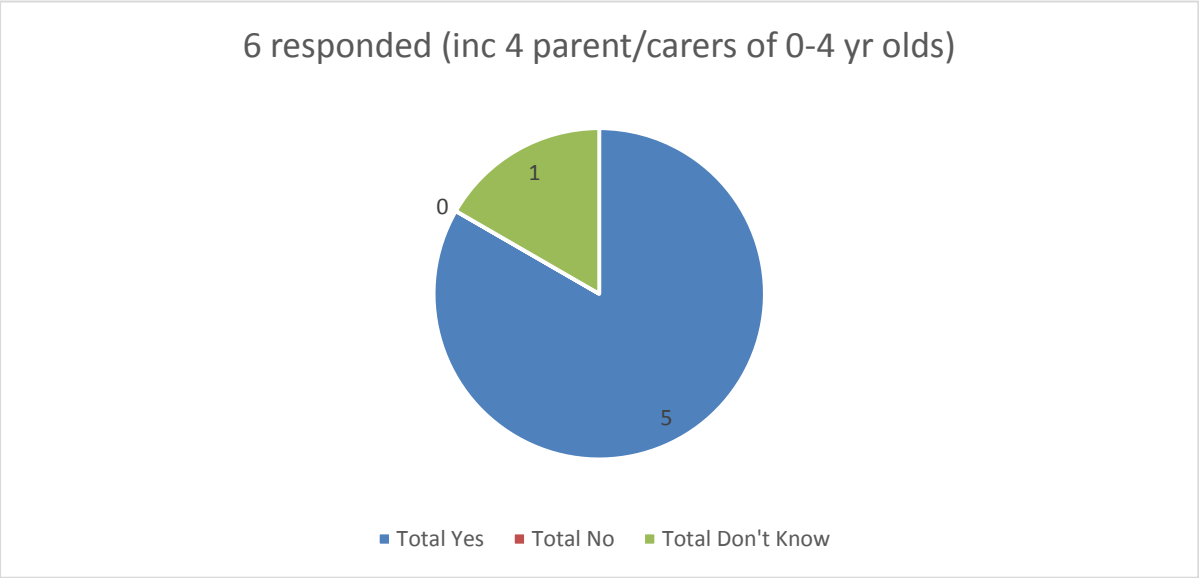
Do you agree with the Published Admission Number (PAN) for Earls Hall Primary School?



All responses: Yes 4 (66.7%) No 0 (0%) Don't know 2 (33.3%)

The majority of respondents agreed with the published admission number. None of the free text comments asking why people didn't agree were in relation to the schools PAN

Do you find the oversubscription criteria for admission to Earls Hall Primary School for 2019 easy to understand

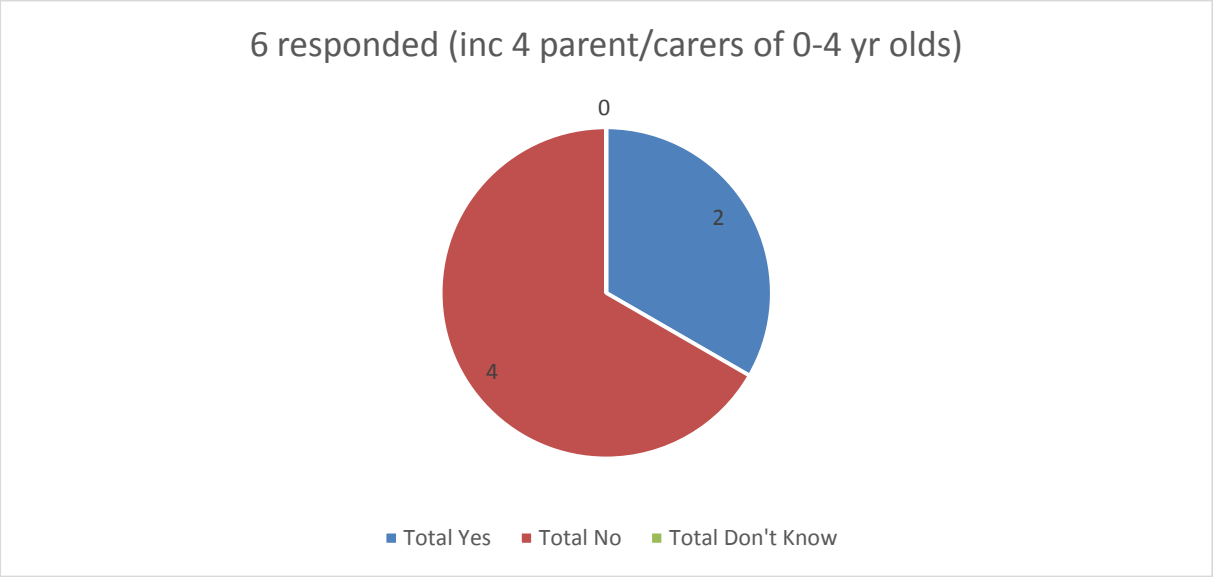


?

All responses: Yes 5 (83.3%) No 0 (0%) Don't know 1 (16.7%)

All but one found the oversubscription criteria easy to understand. The free text comment identified that they had only responded to the survey and had not read any supporting information.

Do you find that the 2019 admission criteria for Earls Hall Primary School are reasonable?

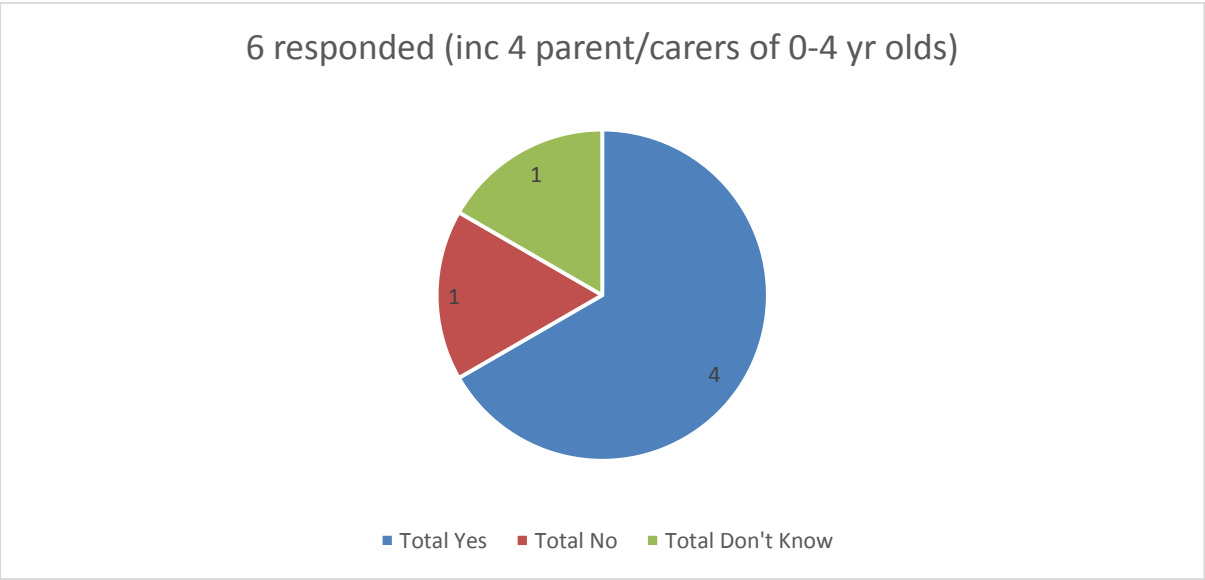


All responses: Yes 2 (33.3%) No 4 (66.7%) Don't know 0 (0%)

Although very small numbers, the majority of people disagreed that the oversubscription criteria was reasonable. Themes from free text regarding why people found the criteria unreasonable or didn't know was:

- 1 not in agreement to children of staff
- 3 all siblings should have priority over catchment, including those living out of catchment

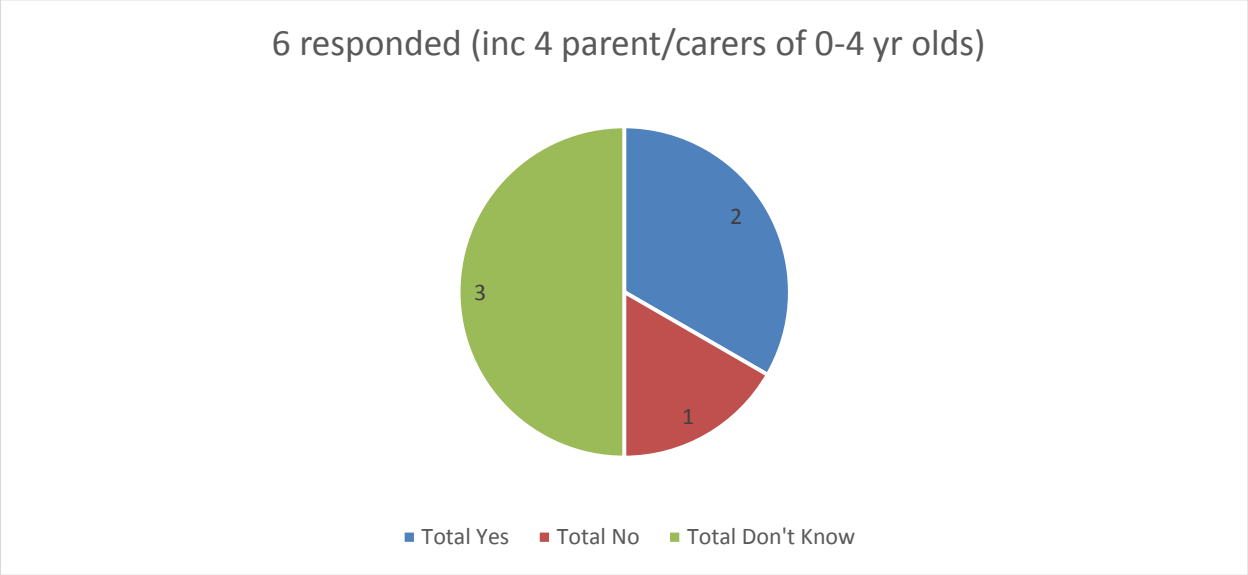
Do you find that the 2019 proposed catchment area for Earls Hall Primary School is clear?



All responses: Yes 4 (66.7%) No 1 (16.7%) Don't know 1 (16.7%)

The majority of people agreed that the proposed catchment area was clear. No specific comments were provided in the free text.

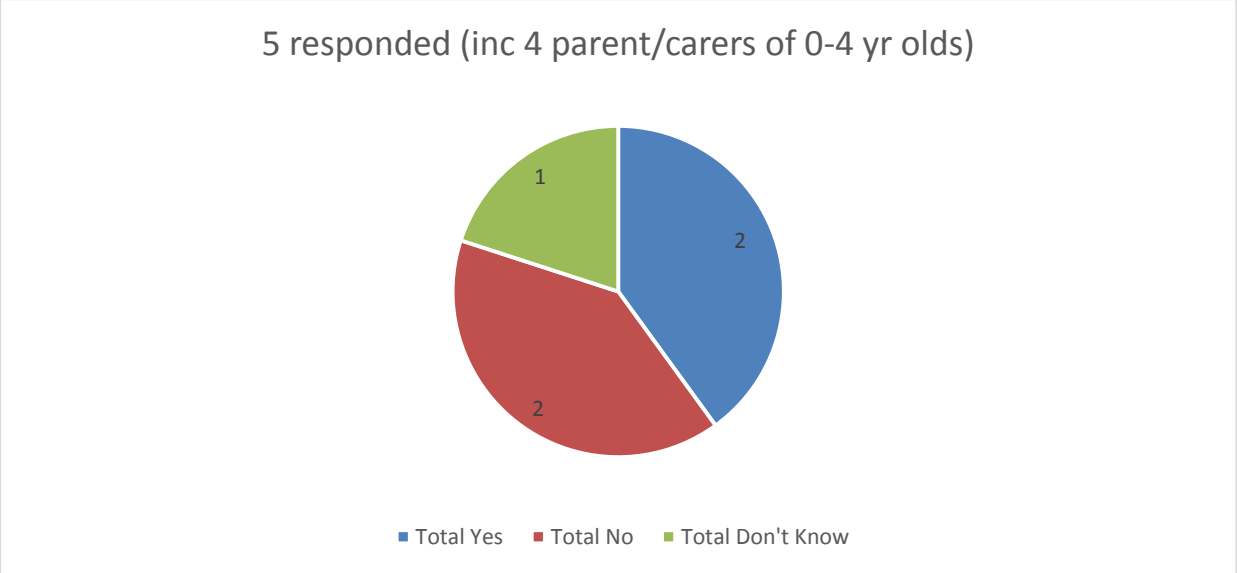
Do you find that the 2019 proposed catchment area for Earls Hall Primary School is reasonable?



All responses: Yes 2 (33.3%) No 1 (16.7%) Don't know 3 (50%)

Comments received were from parents that currently reside outside of the catchment area, wanting the area to be widened and provide priority to siblings of children that already attend the school.

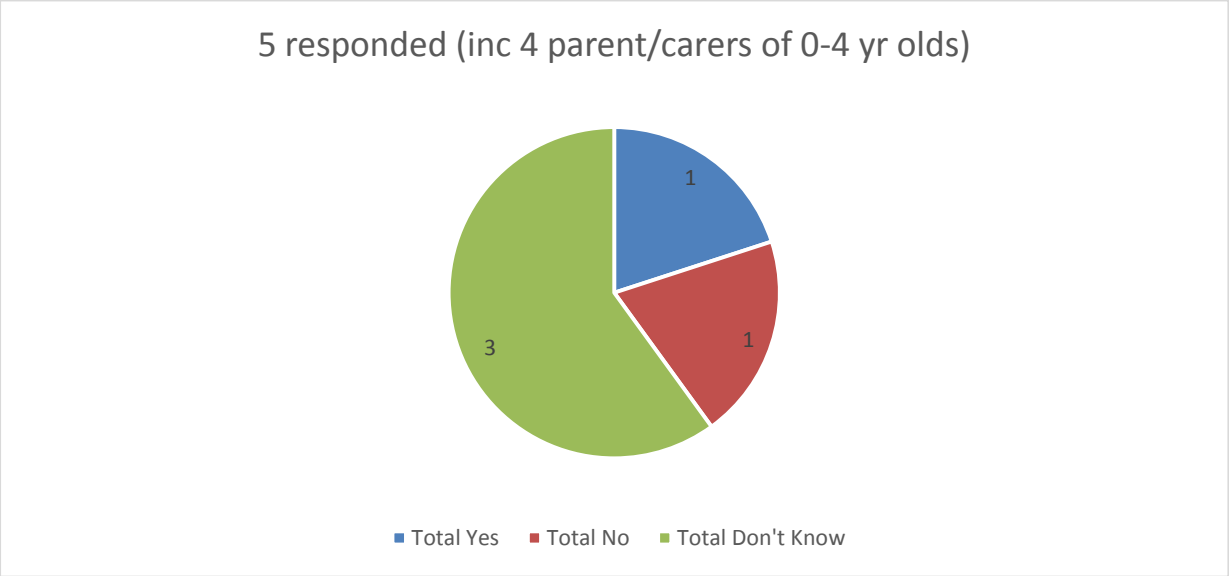
Do you agree with the admission arrangements for Earls Hall Primary School?



All responses: Yes 2 (40%) No 2 (40%) Don't know 1 (20%)

Responses were equally mixed from this question.

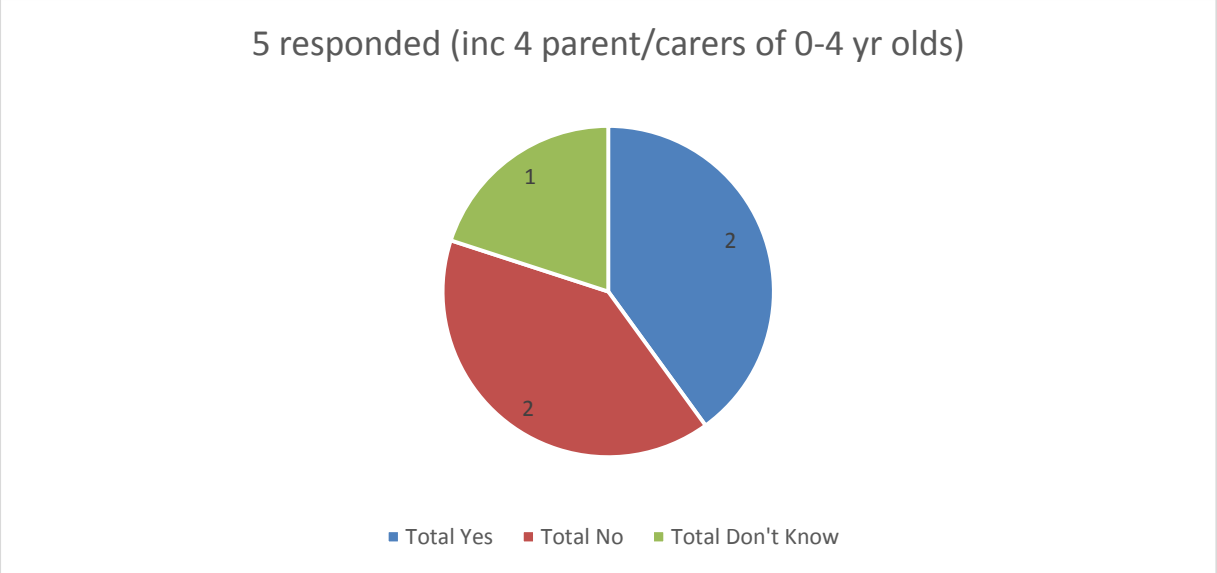
Do you agree that pupils of staff have priority before anyone outside the catchment area?



All responses: Yes 1 (20%) No 1 (20%) Don't know 3 (60%)

There was no clear majority for this question.

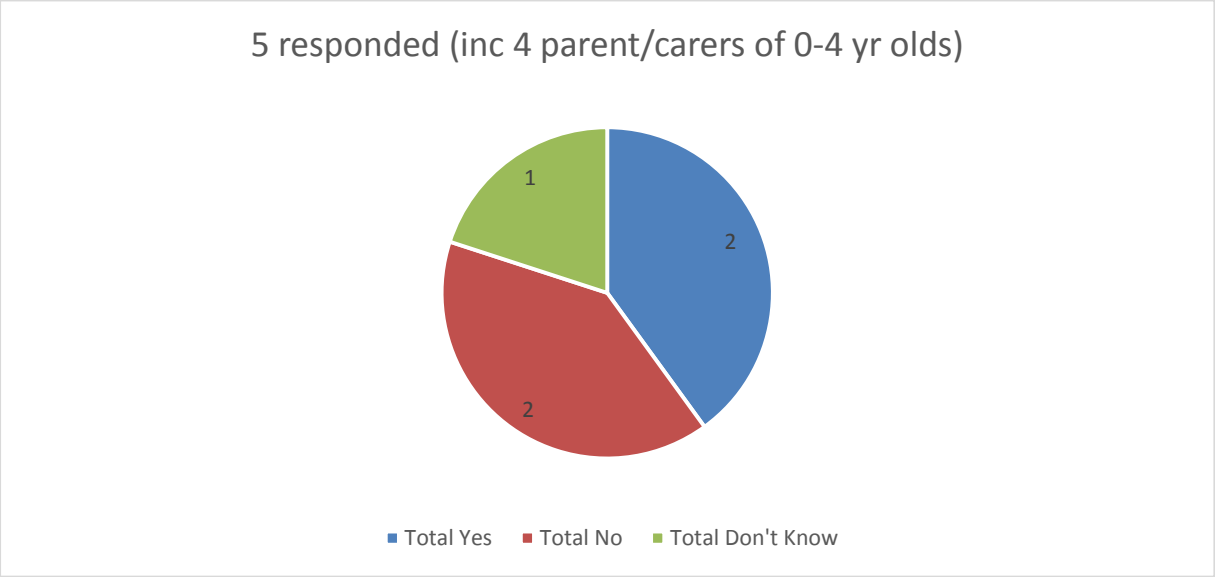
Do you agree with the way the Council measures distance?



All responses: Yes 2 (40%) No 2 (40%) Don't know 1 (20%)

There was no clear majority for this question.

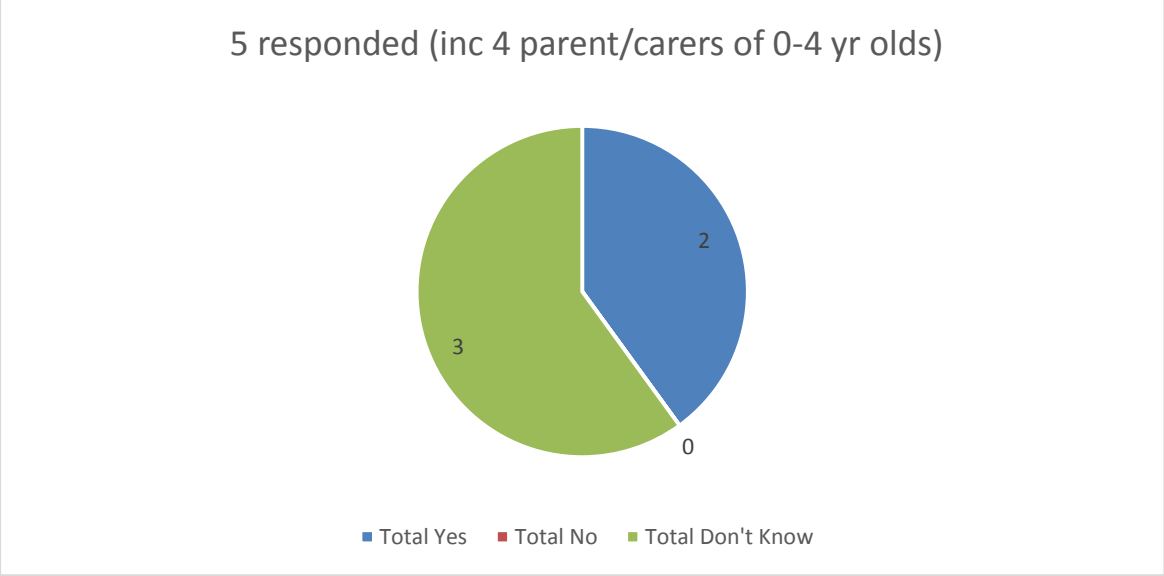
Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?



All responses: Yes 2 (40%) No 2 (40%) Don't know 1 (20%)

There was no clear majority for this question.

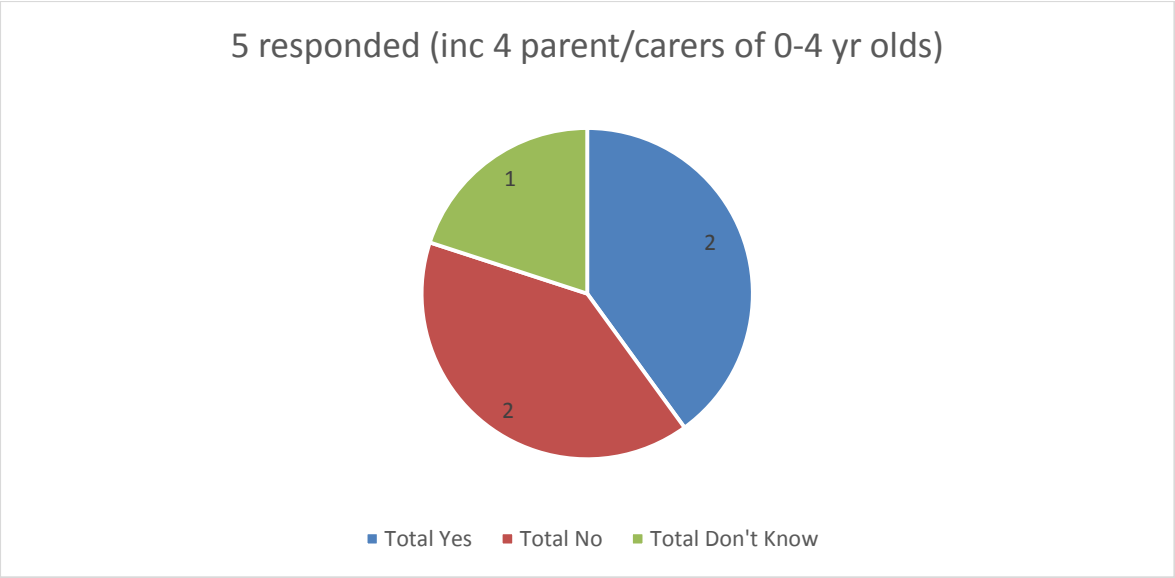
Do you agree with the way the Council treats applications when parents have separated?



All responses: Yes 2 (40%) No 0 (0%) Don't know 3 (60%)

Although the majority agreed with this question, many remained unsure.

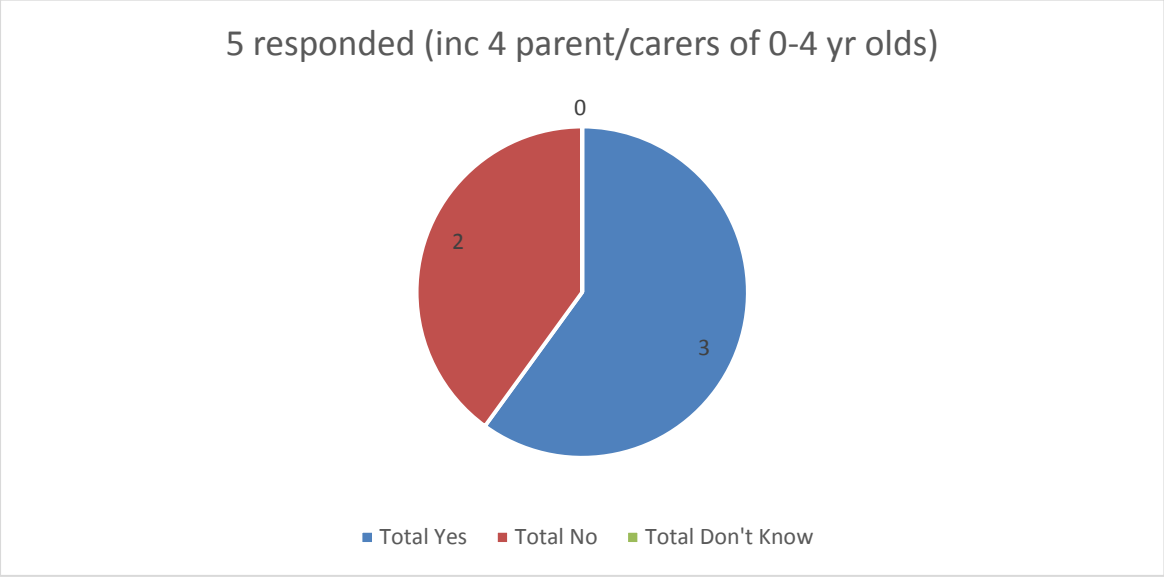
Do you agree with the Council's sibling rules?



All responses: Yes 2 (40%) No 2 (40%) Don't know 1 (20%)

There was no clear majority for this question.

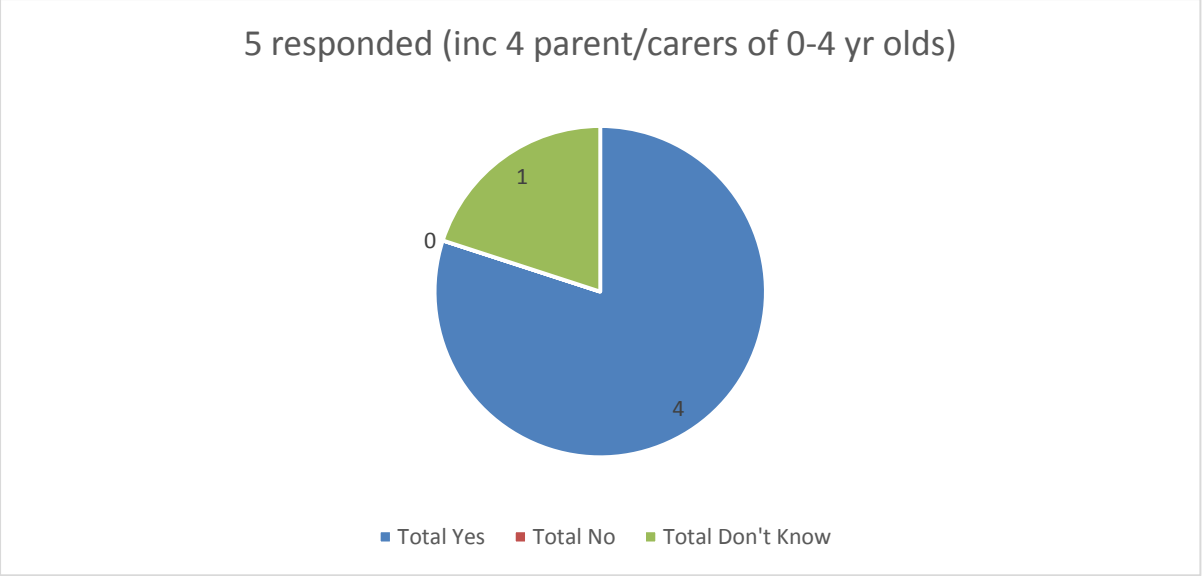
Do you agree that the Council runs the waiting lists for the school year?



All responses: Yes 3 (60%) No 2 (40%) Don't know 0 (0%)

The majority agreed that the Council runs the waiting lists for the school year.

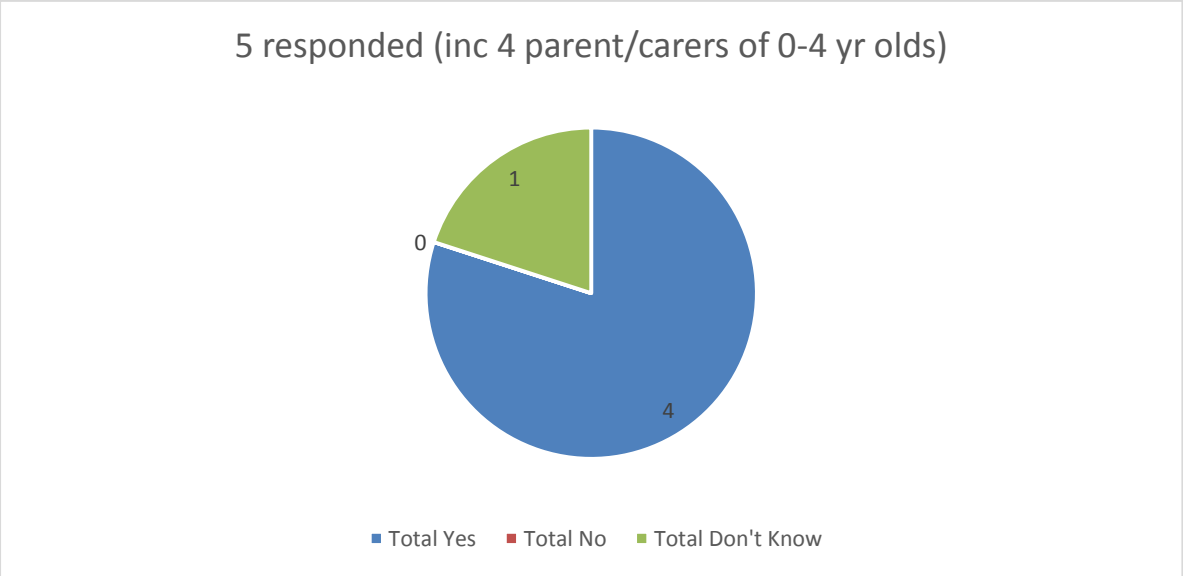
Do you agree with the rules on 'Over and under age applications'?



All responses: Yes 4 (80%) No 0 (0%) Don't know 1 (20%)

The majority agreed with this question.

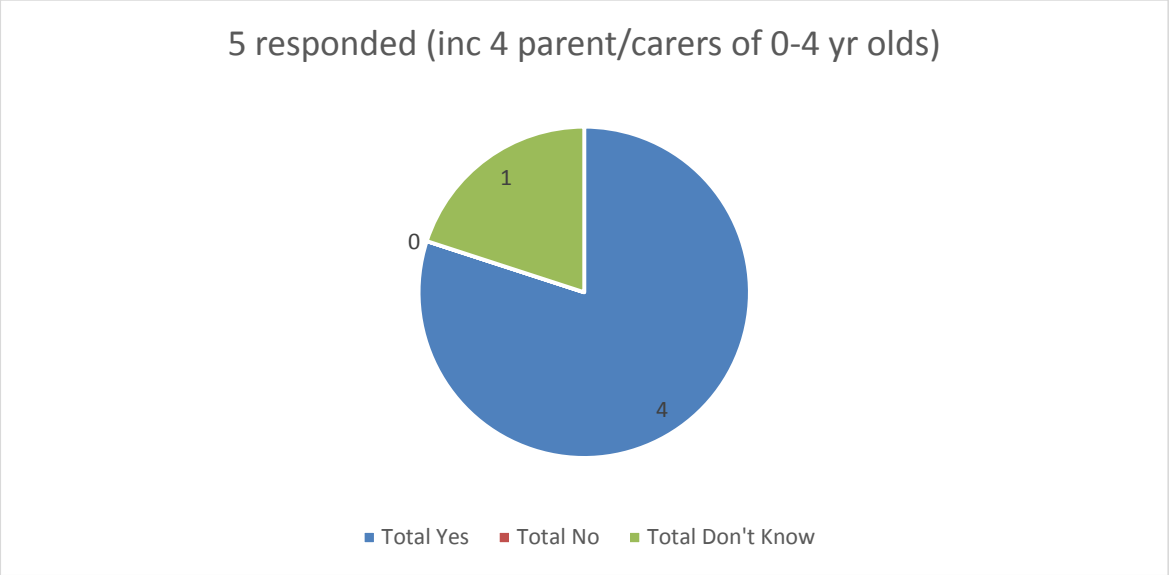
Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?



All responses: Yes 4 (80%) No 0 (0%) Don't know 1 (20%)

The majority agreed with this question.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?



All responses: Yes 4 (80%) No 0 (0%) Don't know 1 (20%)

The majority agreed with this question.

Other Comments (free text):

Three comments were received from the free text for providing any other comments. These were all in relation to priority for all siblings before catchment, particularly those that are living out of catchment.

Recommendation:

Due to the significantly low number of responses to the consultation and from those that did, the majority were in support of the proposed arrangements, the recommendation is to **accept all proposed changes** for Earls Hall Primary School and determine the admission arrangements as outlined in Appendix 2.

Edwards Hall Primary School

School places		420
Number on Roll (ASC Jan 17)		389
School Net Capacity (DfE management & finance guidance 2002)		420
Ward population 24-64 years	(Eastwood Park)	4633
Number of respondents to consultation	Surveys	0
	Emails	0

School Characteristics
Edwards Hall historically receives more applications for admission than there are places, however in the last 6 years the school has accommodated all catchment applications and in all years has been able to offer places to children living out of catchment.

According January 2017 annual school census 10% of Edwards Hall catchment pupils attend a neighbouring school Heycroft Primary. In contrast to this, 17% of pupils on roll at the school are from Eastwood Primary's catchment area and 11% are from out of Borough.

The school net capacity is on par with the number of school places.

Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area who have a sibling attending the school;
3. Pupils who live in the catchment area ;
4. Pupils of staff at the school;
5. Pupils who live outside the catchment area who have a sibling attending the school
6. Pupils who live outside the catchment area
   (for all criteria, catchment area map and additional information please see explanatory notes and maps at the end of the document)

Catchment area:
There are no perceived risks regarding the current catchment area for Edwards Hall Primary and as such no changes to current catchment areas were proposed as part of the formal consultation. (Please refer to the full proposed explanatory notes at the end of the report.)

Survey responses

No responses were received in relation to this school, either from email or the school survey.

Recommendation:

Accept the proposed changes for Edwards Hall Primary School and determine the admission arrangements as outlined in Appendix 2.

Fairways Primary School

School places		420
Number on Roll (ASC Jan 17)		417
School Net Capacity (DfE management & finance guidance 2002)		420
Ward population 24-64 years	(Belfairs)	9458
Number of respondents to consultation	Surveys	11
	Emails	0

School Characteristics
Fairways historically receives more applications for admission than there are places, however in the last 6 years the school has accommodated all catchment applications and in all years has been able to offer places to children living out of catchment.

Birth numbers appear fairly contained and although range between slightly above or below PAN there are not current concerns with oversubscription due to historic patterns of parents applying to neighbouring schools such as Blenheim Primary.

One unique factor of Fairways catchment is that a vast section of the South Western catchment, borders Belfairs Woods in West Leigh's catchment. It is due to the barrier of the woods that Fairways has not been considered as a solution to West Leigh's oversubscription.

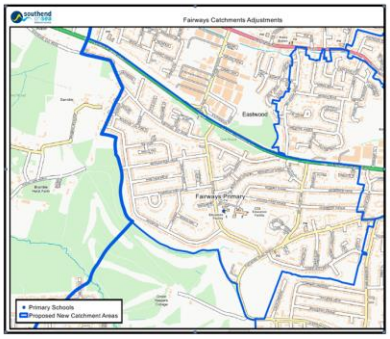
The school net capacity is on par with the number of school places.

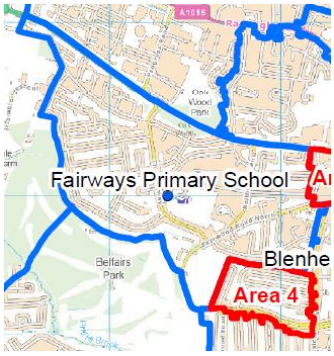
Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils who have a sibling attending the school;
3. Pupils who live in the catchment area ;
4. Pupils of staff at the school;
5. Pupils who live outside the catchment area .
   (for all criteria, catchment area map and additional information please see explanatory notes and maps at the end of the document)

Catchment area:

The proposal included changes to the catchment area removing four roads south east of the catchment area (area 4). The proposal is not directly linked to concerns of oversubscription but a reorganisation to reflect current admission patterns and proposed changes to two neighbouring own admission authority schools:



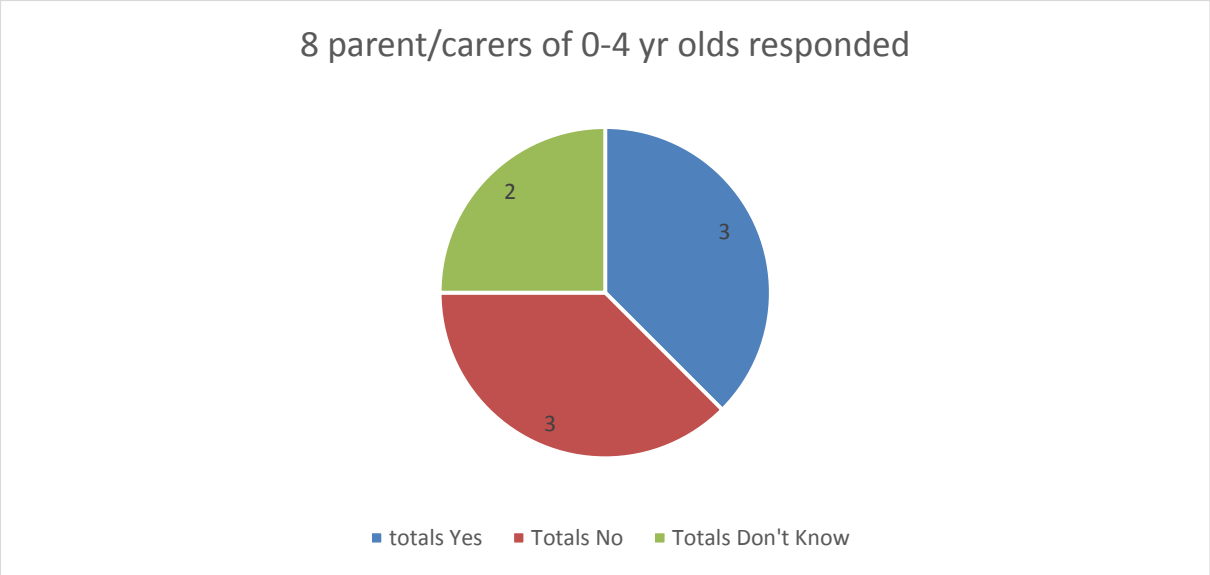


Survey responses

11 parents responded to the survey, however 3 only completed the first identifying question. 2 were parents but only completed an answer to question 6, 1 parent only answered 2 questions and 5 were fully completed 3 of which were parents and 2 grandparents.

Survey Questions and answers (due to the low numbers, the data is shown in full and has not been split into parents of children aged 0-4 years):

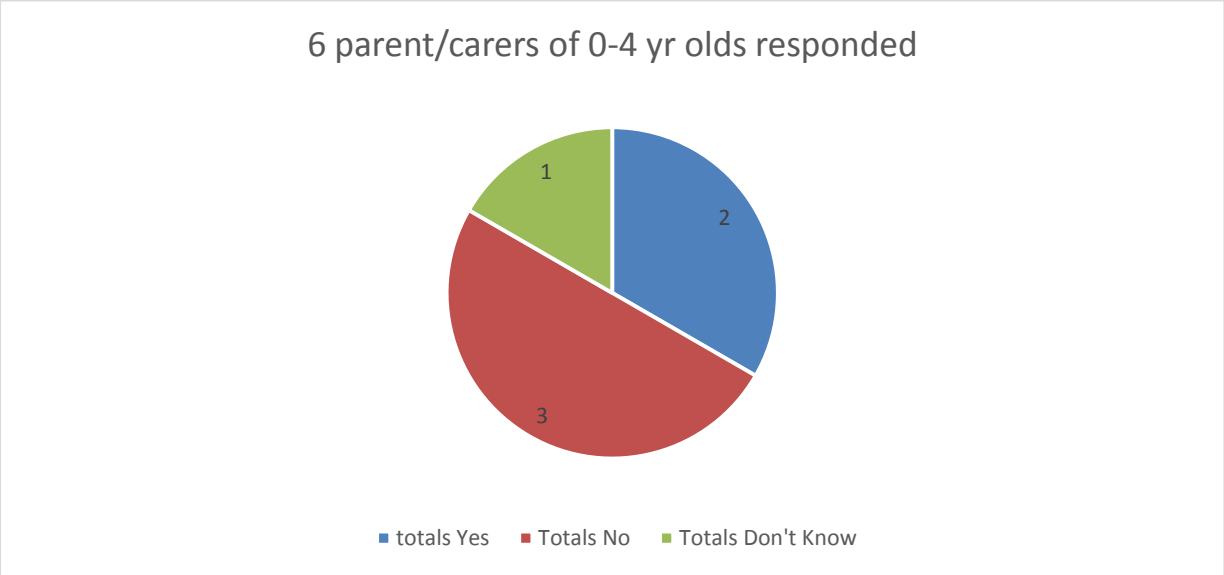
Do you agree with the Published Admission Number (PAN) for Fairways Primary School?



All responses: Yes 3 (37.5%) No 3 (37.5%) Don't know 2 (25%)

None of the free text comments asking why people didn't agree were in relation to the schools PAN

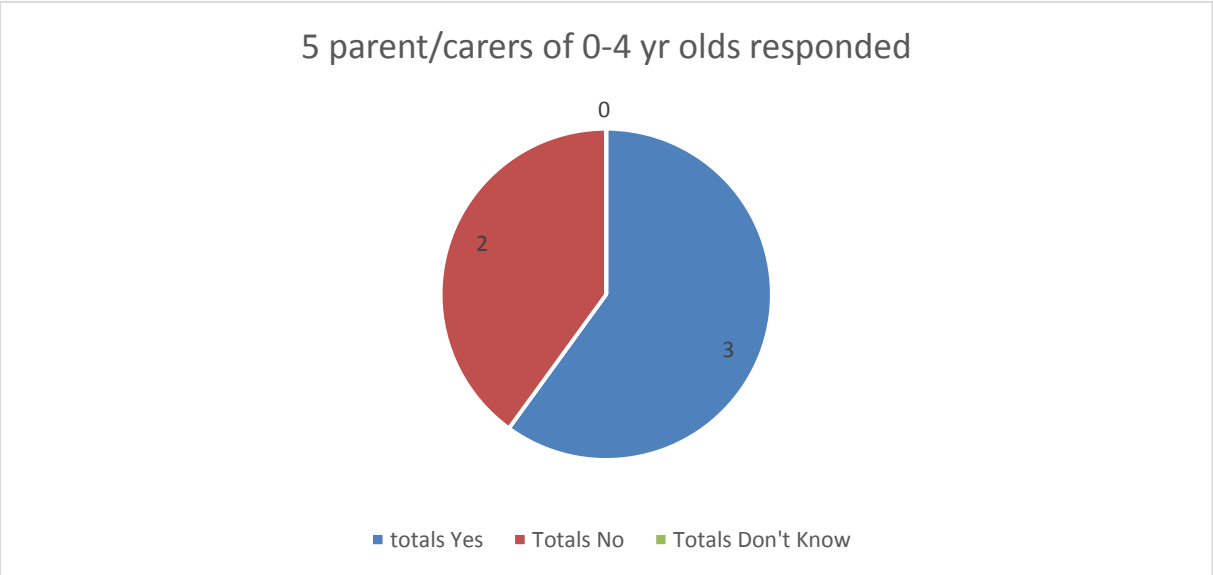
Do you find the oversubscription criteria for admission to Fairways Primary School for 2019 easy to understand?



All responses: Yes 2 (33.3%) No 3 (50%) Don't know 1 (16.75%)

Responses were mixed, with the only comments relating to no evidence of oversubscription and thus identifying that there is no need for change. Proposals for this school were in relation to reorganisation rather than oversubscription.

Do you find that the 2019 admission criteria for Fairways Primary School are reasonable?

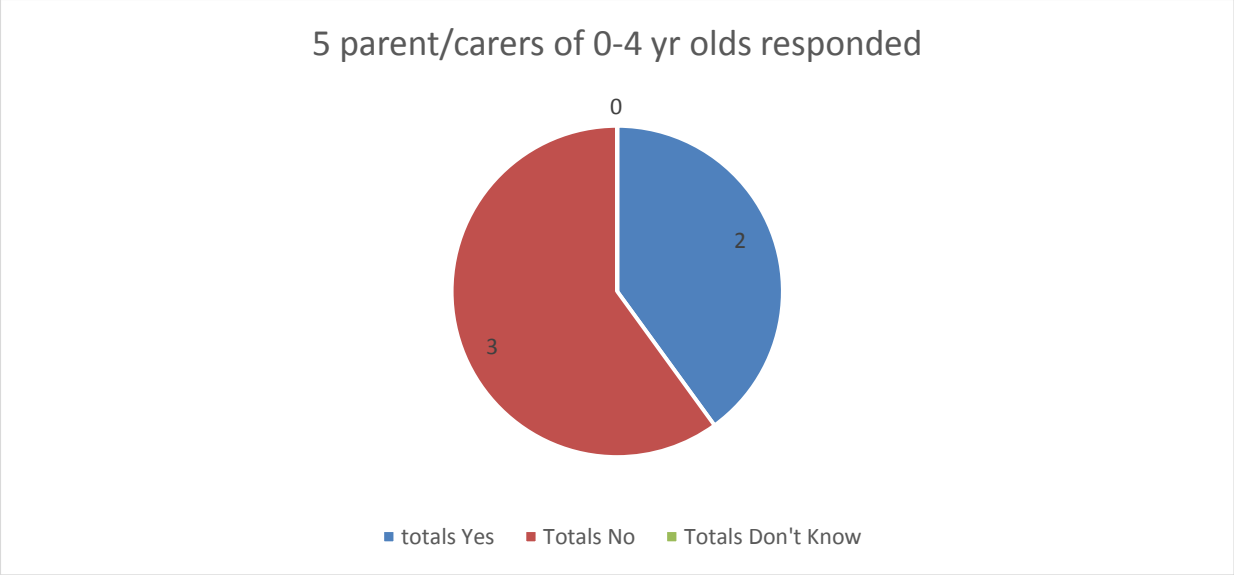


All responses: Yes 3 (60%) No 2 (40%) Don't know 0 (0%)

Although very small numbers, the majority of people agreed that the oversubscription criteria was reasonable. Themes from free text regarding why people found the criteria unreasonable was:

- 1 negatively affects those that have moved into catchment
- 1 children living in catchment should be the highest criteria

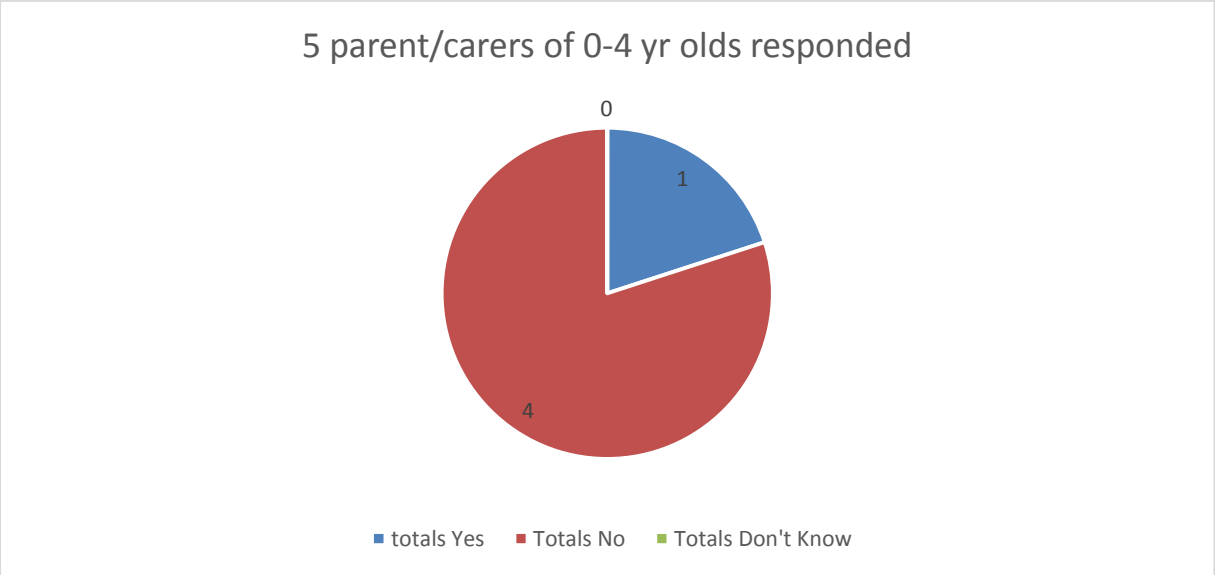
Do you find that the 2019 proposed catchment area for Fairways Primary School is clear?



All responses: Yes 2 (40%) No 3 (60%) Don't know 0 (0%)

3 people found the catchment area to be unclear. The free text identifying why it was unclear was again in relation to data not suggesting any risk of oversubscription.

Do you find that the 2019 proposed catchment area for Fairways Primary School is reasonable?

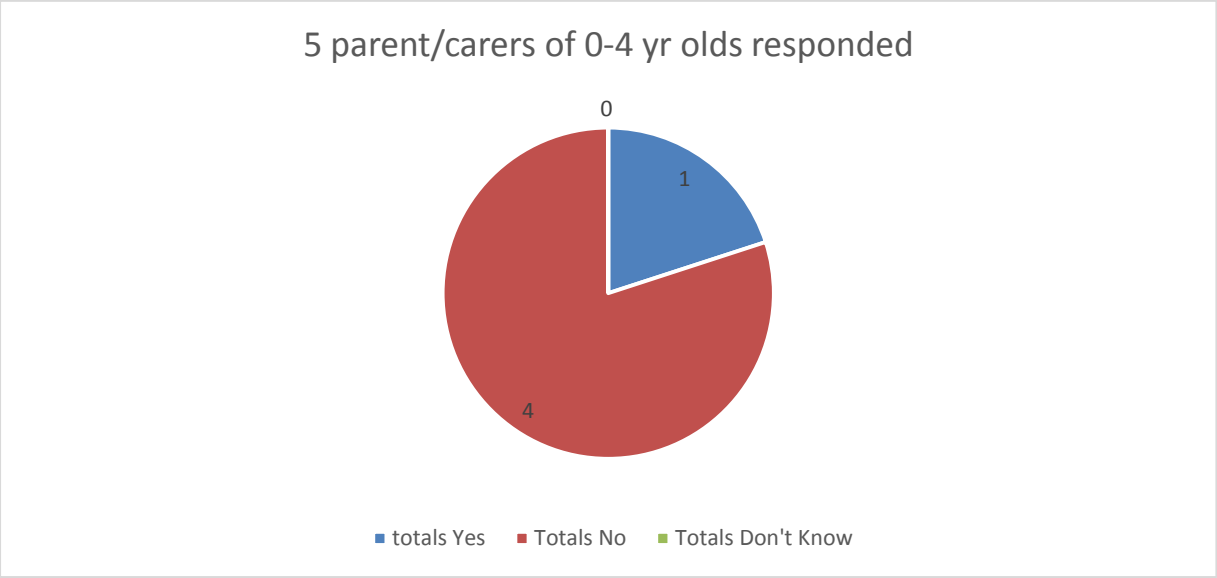


All responses: Yes 1 (20%) No 4 (80%) Don't know 0 (0%)

The majority of people disagreed that the proposed catchment area was reasonable. Themes from free text regarding why people found the catchment area unreasonable were:

- 1 dividing the community
- 2 No change
- 1 data used is incorrect/ no reason for change
- 1 specifically purchased in catchment – now being removed (area 4)

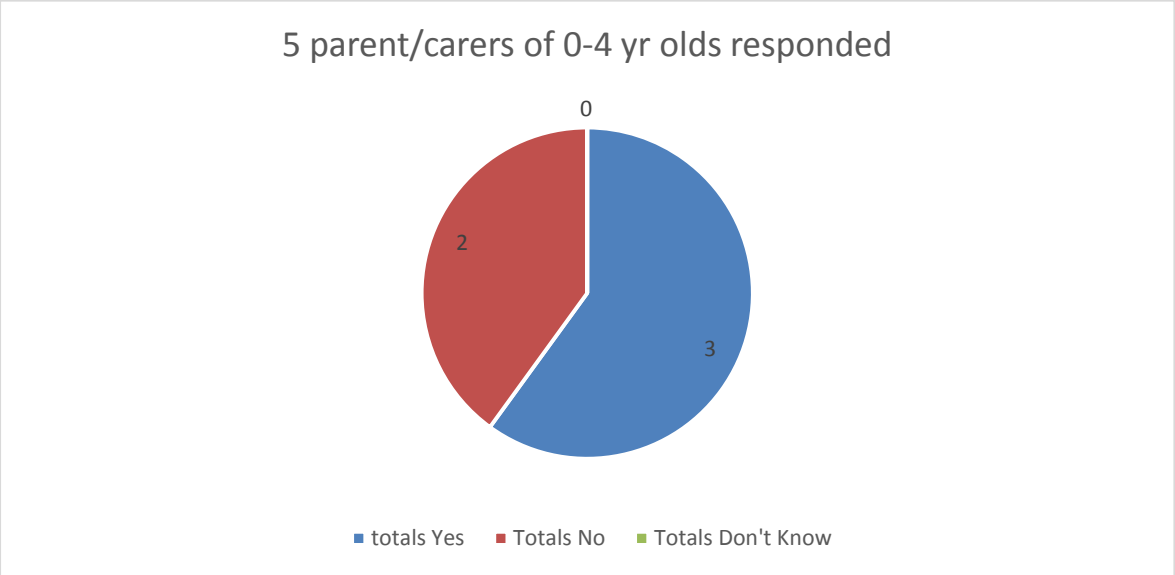
Do you agree with the admission arrangements for Fairways Primary School?



All responses: Yes 1 (20%) No 4 (80%) Don't know 0 (0%)

Although numbers of respondents were particularly low, the majority were not in agreement with admission arrangements.

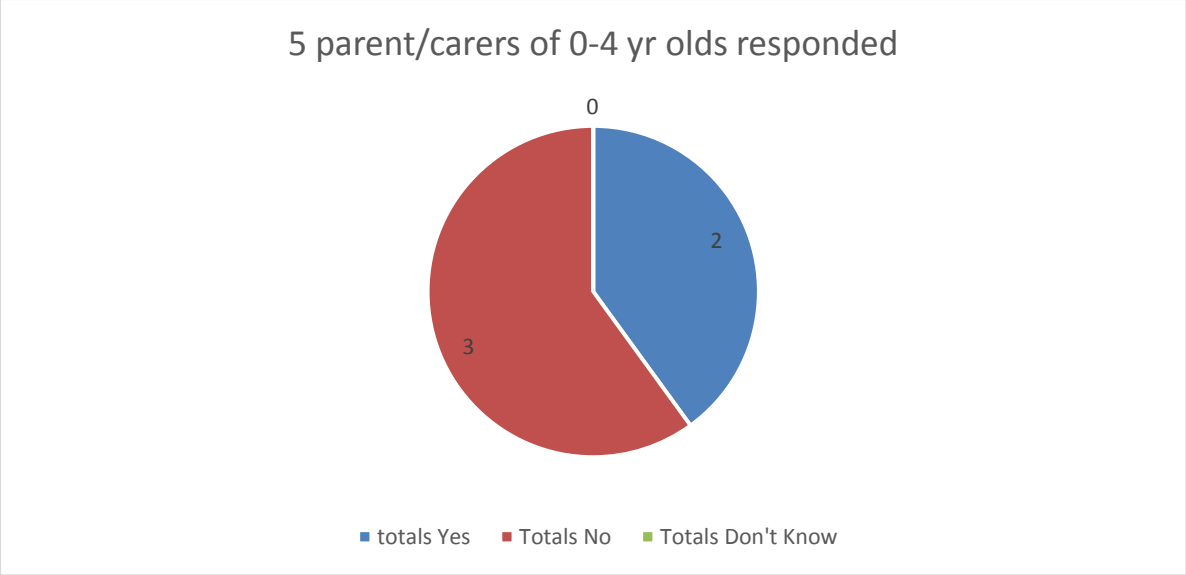
Do you agree that all siblings have priority?



All responses: Yes 3 (60%) No 2 (40%) Don't know 0 (0%)

A small majority agreed all siblings should have priority.

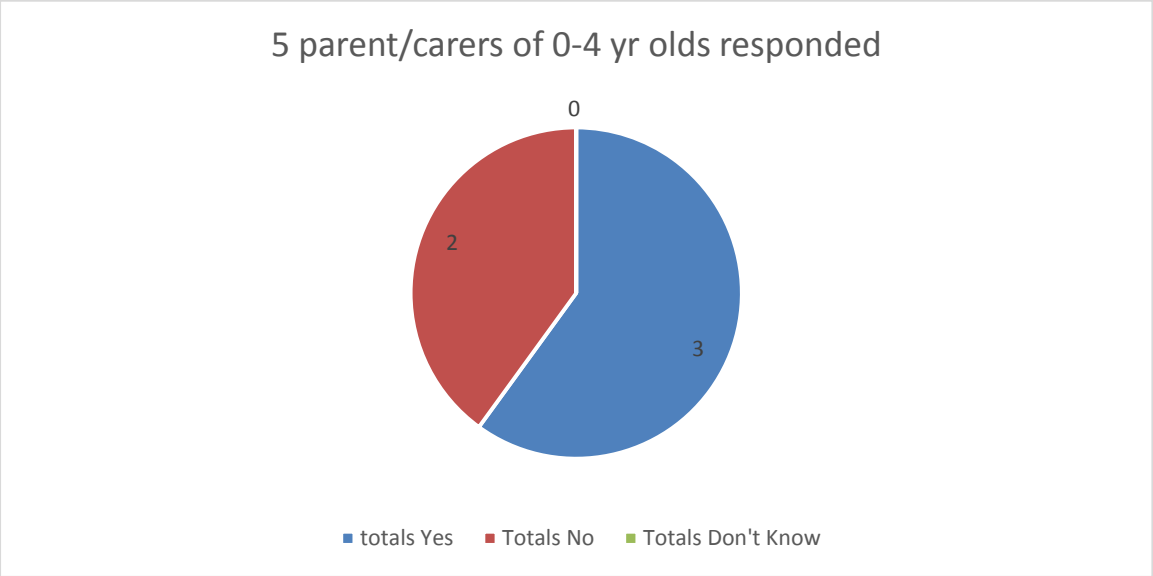
Do you agree that pupils of staff have priority before anyone outside the catchment area?



All responses: Yes 2 (40%) No 3 (60%) Don't know 0 (0%)

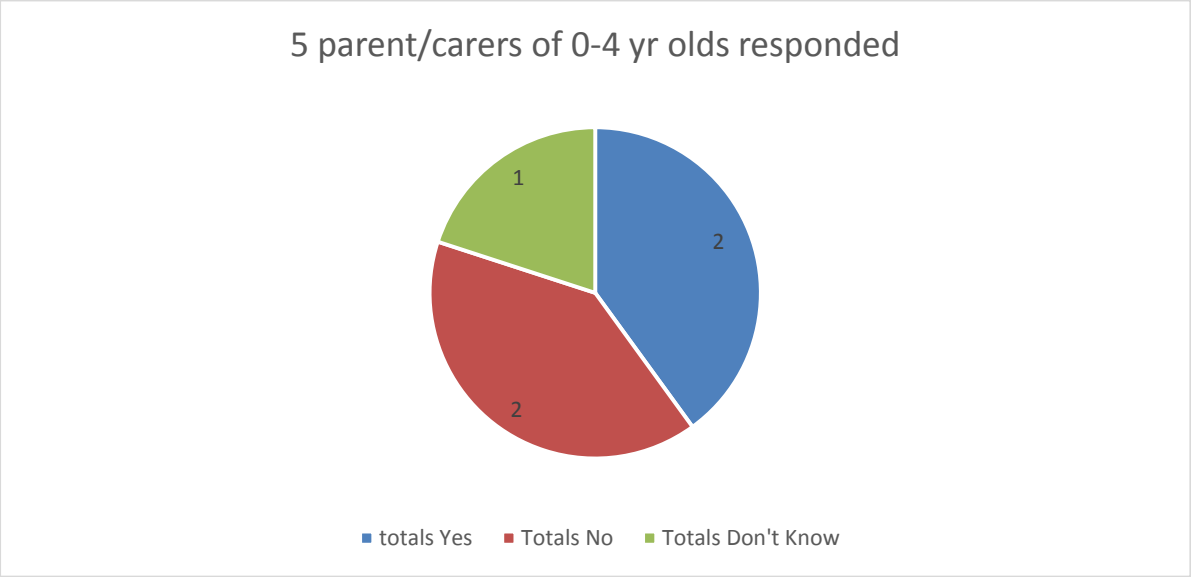
A small majority disagreed that pupils of staff should have priority.

Do you agree with the way the Council measures distance?



All responses: Yes 3 (60%) No 2 (40%) Don't know 0 (0%)

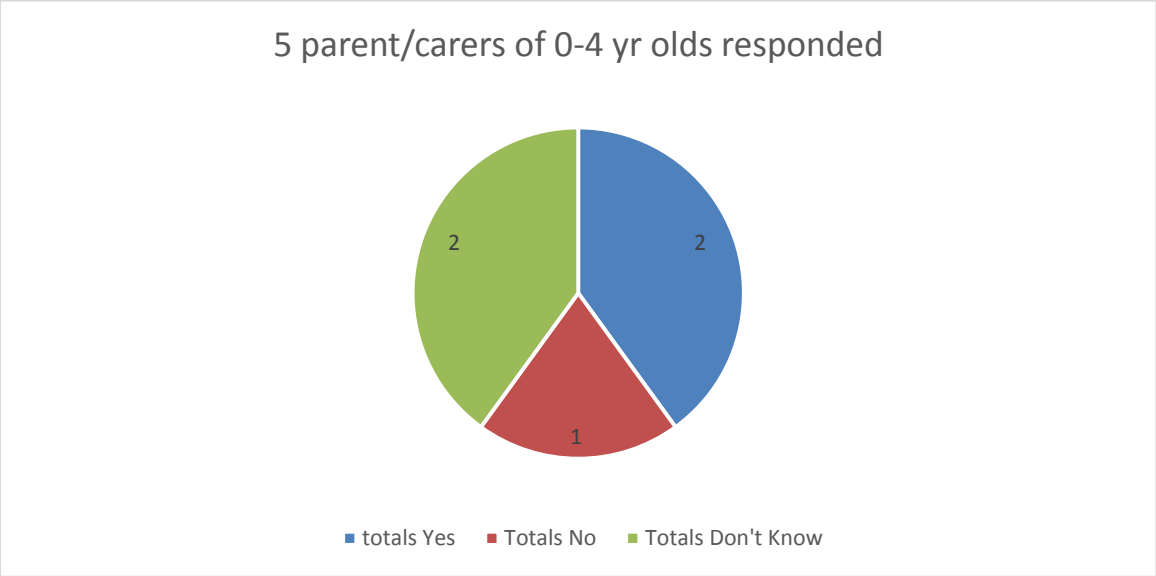
Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?



All responses: Yes 2 (40%) No 2 (40%) Don't know 1 (20%)

There was no clear majority for this question.

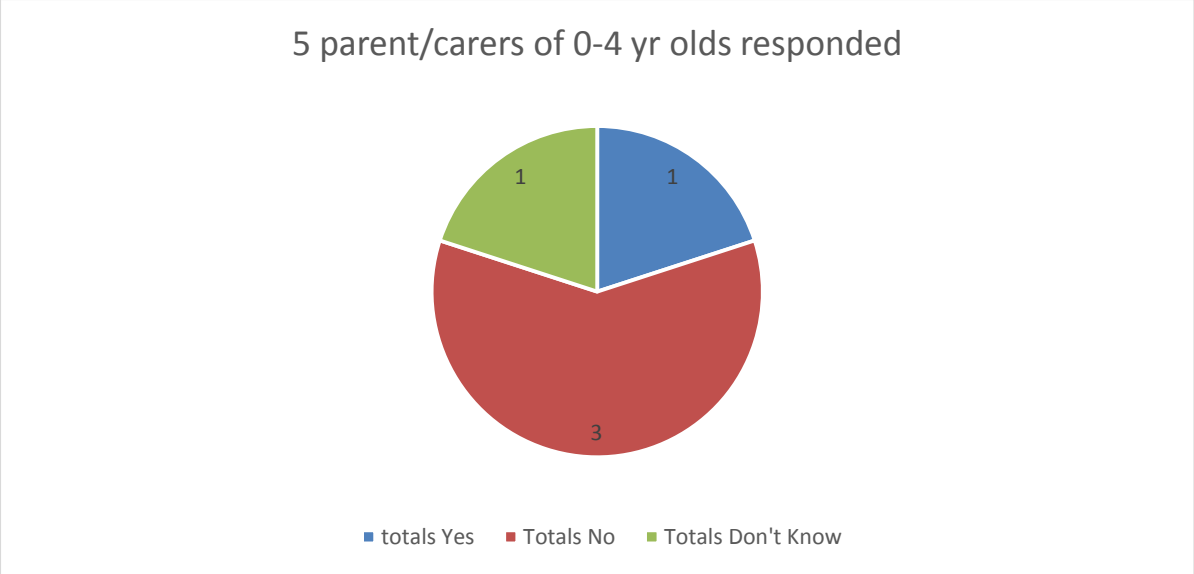
Do you agree with the way the Council treats applications when parents have separated?



All responses: Yes 2 (40%) No 1 (20%) Don't know 2 (40%)

Although the majority agreed with this question, many remained unsure.

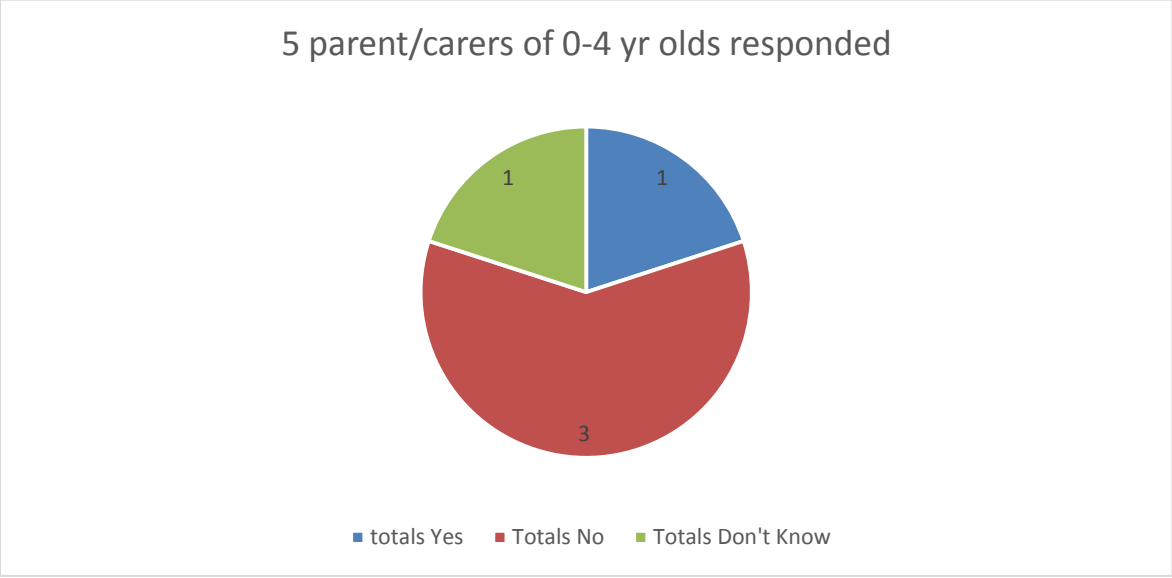
Do you agree with the Council's sibling rules?



All responses: Yes 1 (20%) No 3 (60%) Don't know 1 (20%)

The majority disagreed with the councils sibling rules.

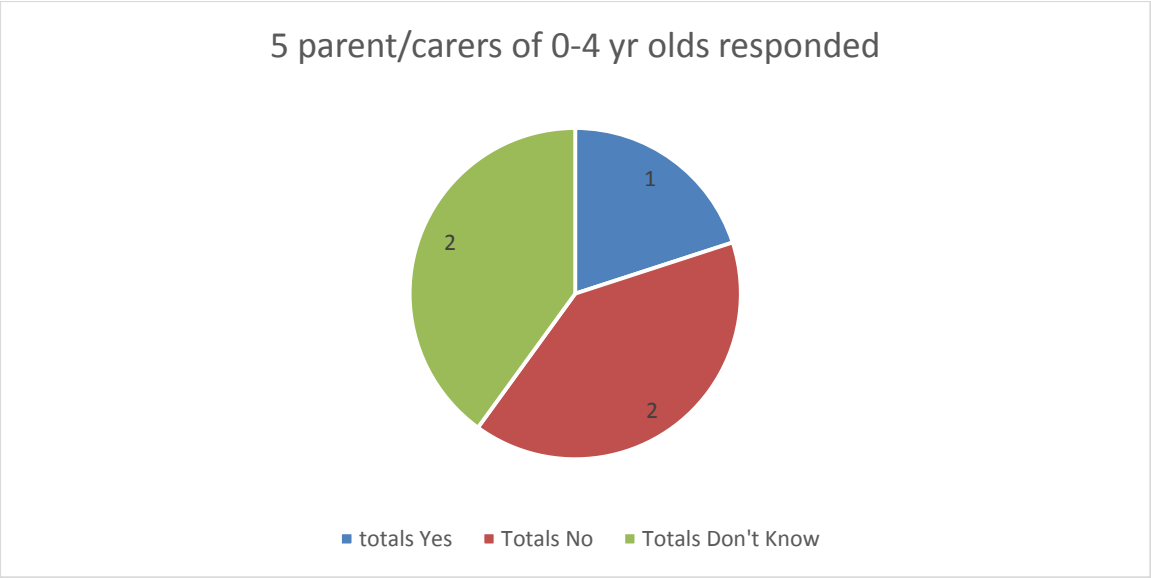
Do you agree that the Council runs the waiting lists for the school year?



All responses: Yes 1 (20%) No 3 (60%) Don't know 1 (20%)

The majority disagreed that the Council runs the waiting lists for the school year.

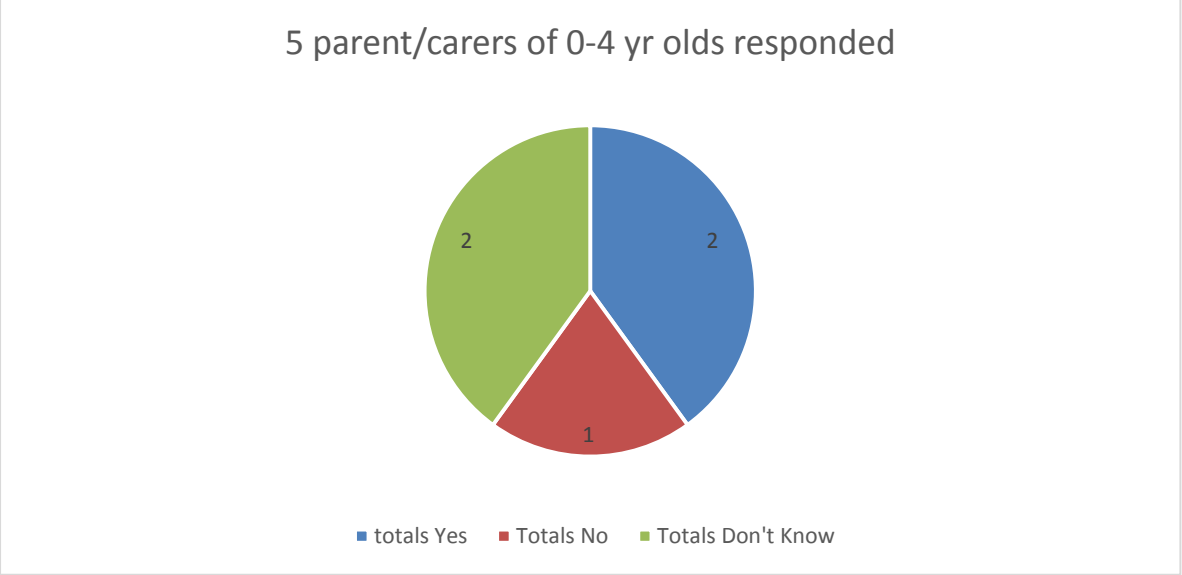
Do you agree with the rules on 'Over and under age applications'?



All responses: Yes 1 (20%) No 2 (40%) Don't know 2 (40%)

Although the majority (2) disagreed with this question, equal numbers remained unsure.

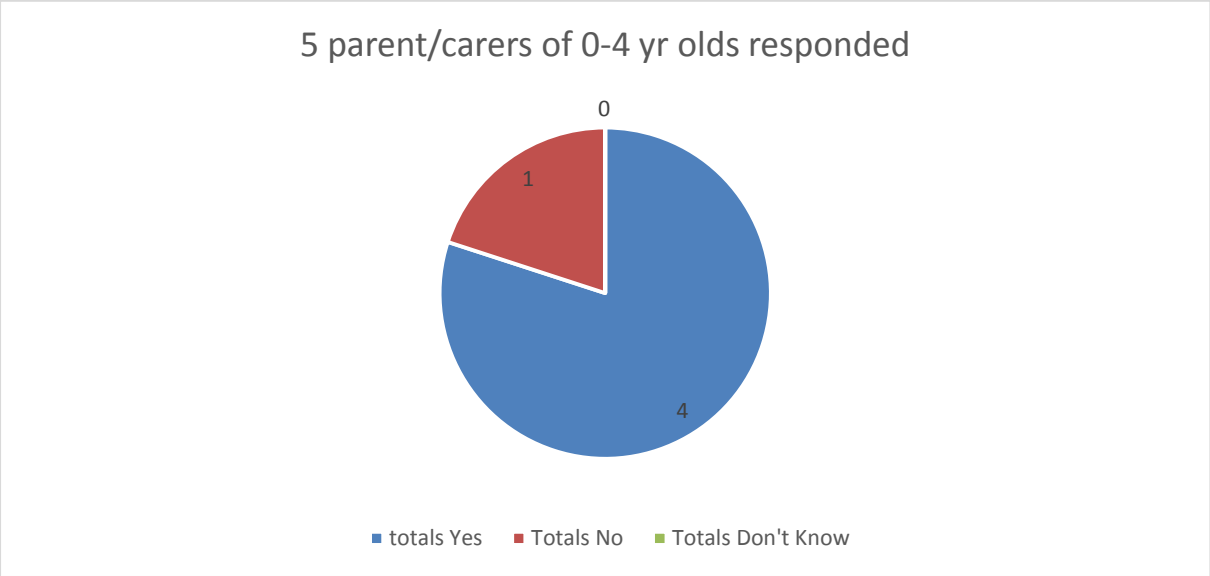
Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?



All responses: Yes 2 (40%) No 1 (20%) Don't know 2 (40%)

Although the majority (2) agreed with this question, equal numbers remained unsure.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?



All responses: Yes 4 (80%) No 1 (20%) Don't know 0 (0%)

The majority agreed with this question.

Other Comments (free text):

Four further comments were received from the free text for providing any other comments. Two of these were raising concern regarding which school their children would attend and two were requests for no change.

Recommendation:

Due to the significantly low number of responses to the consultation and the likelihood that Fairways will continue to offer places outside of the catchment area, the recommendation is to **accept all proposed changes** and determine the admission arrangements for Fairways Primary School as outlined in Appendix 2. Based on previous patterns of admission it is very likely that parents within a reasonable distance to the school i.e. catchment and bordering roads within the Blenheim catchment will be able to gain a place in average birth years as current through parental preferences.

Heycroft Primary School

School places		420
Number on Roll (ASC Jan 17)		418
School Net Capacity (DfE management & finance guidance 2002)		425
Ward population 24-64 years	(Eastwood Park)	4633
	(St Laurence)	5056
Number of respondents to consultation	Surveys	1
	Emails	0

School Characteristics

Heycroft historically receives more applications for admission than there are places, however in the last 6 years the school has accommodated all catchment applications and in all years has been able to offer places to children living out of catchment.

According to the January 2017 annual school census 63% of pupils are resident within the catchment area.

The school net capacity is very slightly greater than the number of school places.

Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children ;
2. Pupils who live in the catchment area and have a sibling attending the school;
3. Pupils who live in the catchment area;
4. Pupils of staff at the school;
5. Pupils who live outside the catchment area who have a sibling attending the school;
6. Pupils who live outside the catchment area.
   (for all criteria, catchment area map and additional information please see explanatory notes and maps at the end of the document)

Catchment area:

No changes to current catchment areas were proposed as part of the formal consultation. (Please refer to the full proposed explanatory notes at the end of the report.)

Survey responses

Only one person responded to the survey, only completing their name, address and their relationship to the school. No answers regarding the proposed arrangements were completed.

Recommendation:

Accept all proposed changes for Heycroft Primary School and determine the admission arrangements as outlined in Appendix 2

Leigh North Street Primary School

School places		630
Number on Roll (ASC Jan 17)		629
School Net Capacity (DfE management & finance guidance 2002)		583
Ward population 24-64 years	(Leigh)	5851
Number of respondents to consultation	Surveys	81
	Emails	8

Characteristics of the School
Leigh North Street is the smallest school in the southern part of Leigh with a PAN of 90. Similar to the other schools in South Leigh, they regularly receive more applications than places and in some years have been unable to meet catchment demand.

Like Chalkwell Hall, years of unmet catchment has not necessarily correlated with the higher birth years. For example, the two highest years of births in this area met all catchment applications but previous lower birth years did not.

For the 2019 reception intake, recorded births in area are higher than the previous two years but lower than 2016 where the school met all catchment applications. On average only a very small percentage of this population apply to different schools.

It has been suggested that Our Lady of Lourdes meets a high representation of this catchment population, however the reality is that from 2014-2016 only 1.6% of Leigh North Streets catchment gained a place in Our Lady of Lourdes reception.

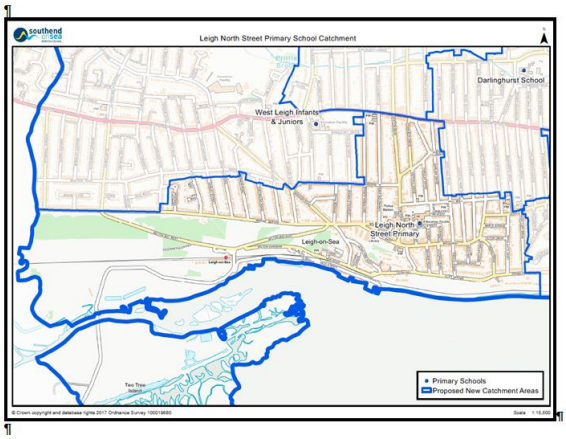
Similar to other South Leigh Schools, the school site is small and considerably under the recommended net capacity for the number of pupils on site which attributes to the reasons why this school was not expanded as part of the primary places strategy from 2010.

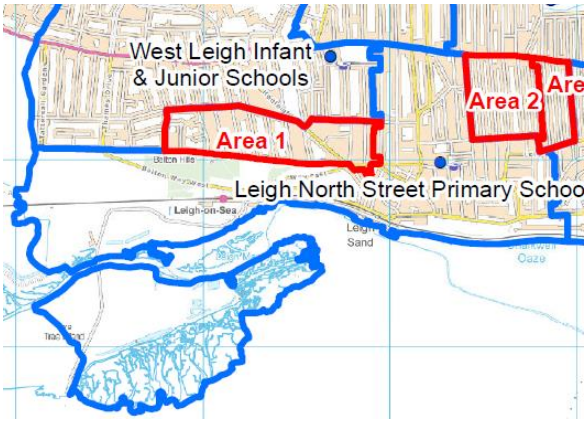
Proposed Oversubscription Criteria

1. Looked after children and previously looked after children;
2. Pupils who have a sibling attending the school;
3. Pupils of staff at the school;
4. Pupils who live in the catchment area ;
5. Pupils who live outside the catchment area.
   (for all criteria see explanatory notes)

Catchment area:

The proposal included changes to the catchment area removing roads north east of the catchment area (area 2) and adding roads south west of the catchment (area 1):





Arguments for and against making no changes to catchment areas:

For
In some years the school can admit all catchment applications
Not popular by those living in the catchment area (details contained in below feedback)
Births drop below PAN in 2021
Early 2018 admission data is not suggesting further patterns of migration into the area.

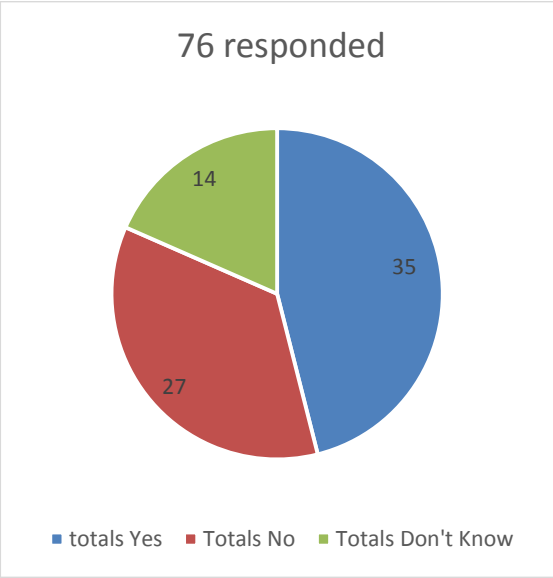
Against
Risk of continued patterns of higher numbers of catchment applications than places - Births continue to exceed number of places in 2019 and 2020
Risk of unreasonable expectation of a catchment place due to proposed increased catchment area from numbers of applications from the west (area 1)

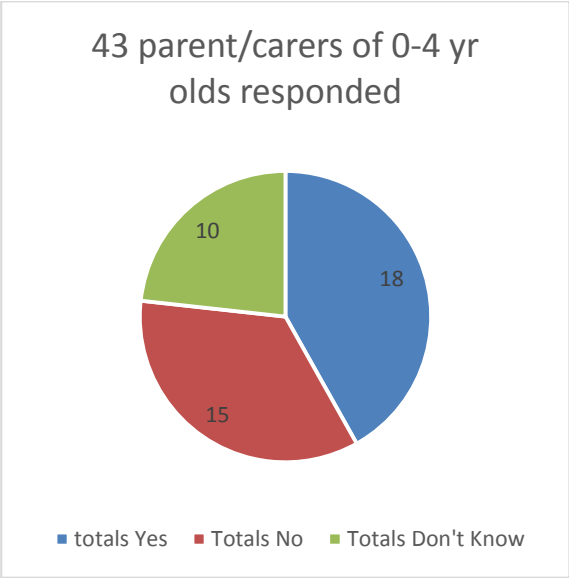
Survey responses

81 responses were received in relation to this school, including one paper response of which 8 were duplicates, 5 contained no responses beyond the initial identifying data and two only responded to the first question on admission arrangements. Of these responses, 62 were parents, 4 grandparents, 9 local residents, 4 governors of the school, 1 member of staff and 1 sibling. 76 individual responses have been used for the below analysis (this includes all data received in relation to questions relating to the admission arrangements, duplicate surveys from the same respondent have not been included in the statistical analysis).

Survey Questions and answers:

Do you agree with the Published Admission Number (PAN) for Leigh North Street Primary School?



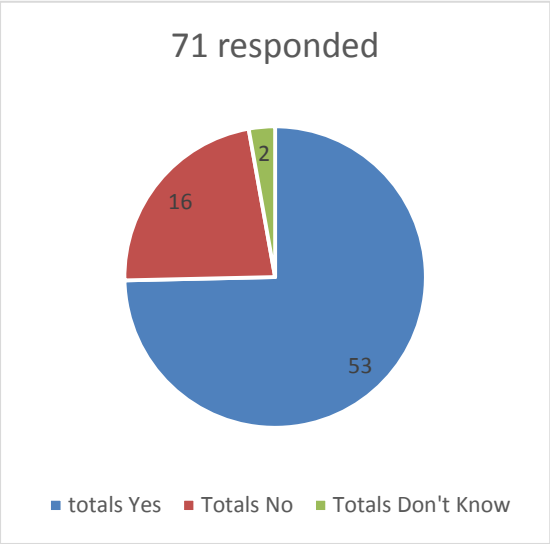


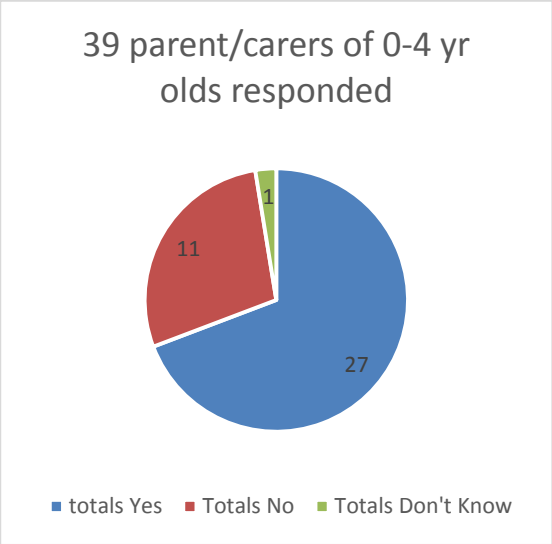
All responses:	Yes	35 (46.1%)	No	27 (35.5%)	Don't know	14 (18.4%)
Parents 0-4 Yr olds:	**Yes**	**18 (41.9%)**	**No**	**15 (34.9%)**	**Don't know**	**10 (23.3%)**

A small majority of respondents agreed with the published admission number. Themes from free text regarding why people responded that they did not agree with the published admission number or didn't know:

- 6 respondents requested that the PAN be increased at Leigh North Street (admission number)
- 2 people identified that the information was not clear/didn't understand
- All other responses were in relation to admission arrangements
    - 4 dividing the community
    - 5 No change
    - 1 priority should be given to area 2 residents
    - 3 concerns relating to Darlinghurst Ofsted rating
    - 6 concerns relating to crossing the London Road/safety/increased traffic
    - 1 concerns of people fraudulently gaining admission/gaming
    - 3 reduction in house price value
    - 6 data used is incorrect/ no reason for change
    - 4 specifically purchased in catchment – now being removed

Do you find the oversubscription criteria for admission to Leigh North Street Primary School for 2019 easy to understand?





All responses: Yes 53 (74.6%) No 16 (22.5%) Don't know 2 (2.8%)

Parents 0-4 Yr olds: Yes 27 (69.2%) No 11 (28.2%) Don't know 1 (2.6%)

The majority of people agreed that the oversubscription criteria were easy to understand. Themes from free text of those that responded that they did not find the criteria easy to understand or didn't know were:

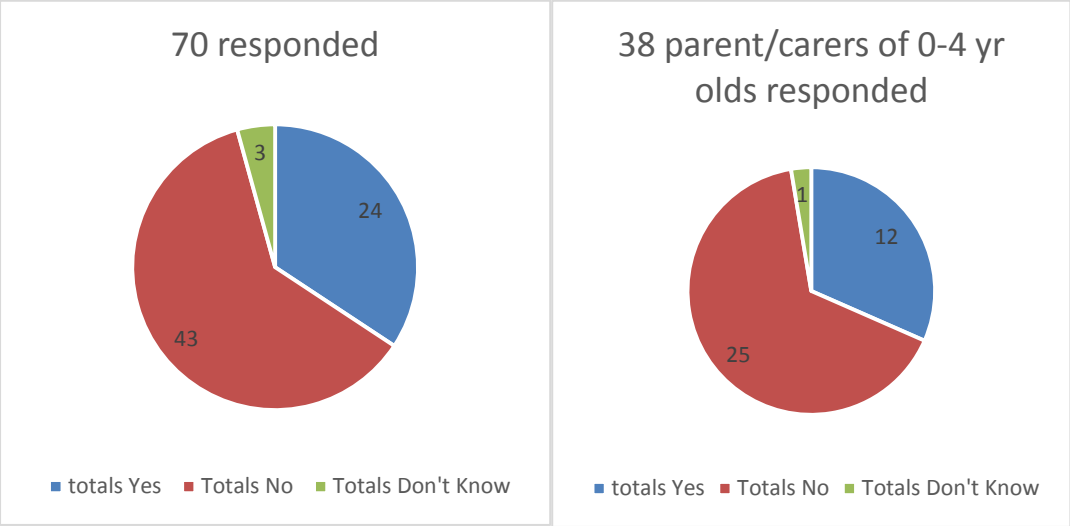
- 2 confusion regarding how the criteria is administrated
- 4 consultation document is lacking detail and difficult to understand
- 1 sibling criteria unclear
- All other responses were in relation to specific dissatisfaction regarding the admission arrangements rather than why they were difficult to understand
    - 4 No change
    - 4 sibling priority only for those in catchment
    - 4 against pupils of staff criteria
    - 1 reduction in house price value
    - 1 data used is incorrect/ no reason for change

Quotes;

If there is an over-subscription concern, the council are exacerbating any problem by giving priority to children of staff;

I do not understand why our catchment is being changed.

Do you find that the 2019 admission criteria for Leigh North Street Primary School are reasonable?



All responses: Yes 24 (34.3%) No 43 (61.4%) Don't know 3 (4.3%)

Parents 0-4 Yr olds: Yes 12 (31.6%) No 25 (65.8%) Don't know 1 (2.6%)

The majority of people disagreed that the oversubscription criteria was reasonable. Themes from free text regarding why people found the criteria unreasonable or didn't know was:

- 4 dividing the community
- 10 No change
- 1 All siblings should have equal priority
- 6 sibling priority only for those in catchment and area 2
- 5 not in agreement to children of staff
- 2 siblings should not have any priority above catchment
- 4 area 2 should have priority within arrangements
- 2 concerns relating to Darlinghurst Ofsted rating
- 9 concerns relating to crossing the London Road/safety/increased traffic
- 2 concerns of multiple fraudulent applications/gaming
- 5 reduction in house price value
- 1 data used is incorrect/ no reason for change
- 3 specifically purchased in catchment – now being removed

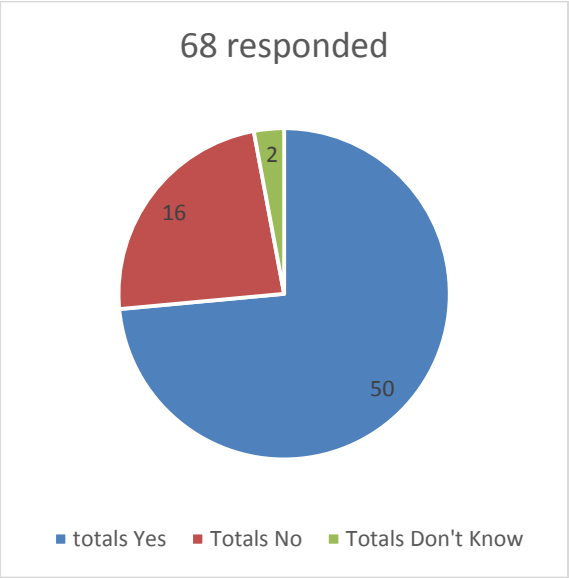
Quotes:

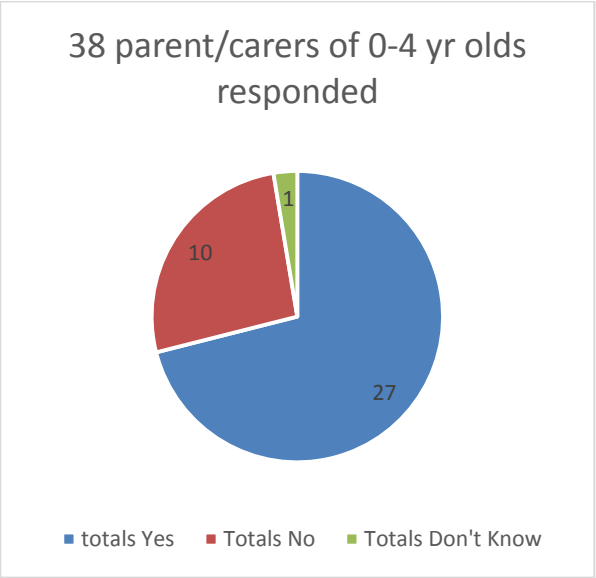
We strongly oppose the proposed school catchment boundary changes for Leigh North Street Primary School.

Children will have to cross the busy London road where there are hardly any crossing points

Siblings from outside the Catchment should not be admitted once the family moves out of the Catchment.

Do you find that the 2019 proposed catchment area for Leigh North Street Primary School is clear?





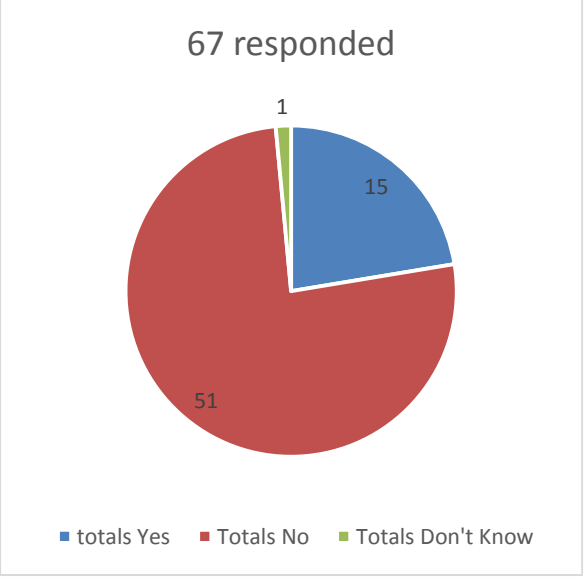
All responses: Yes 50 (73.5%) No 16 (23.5%) Don't know 2 (2.9%)

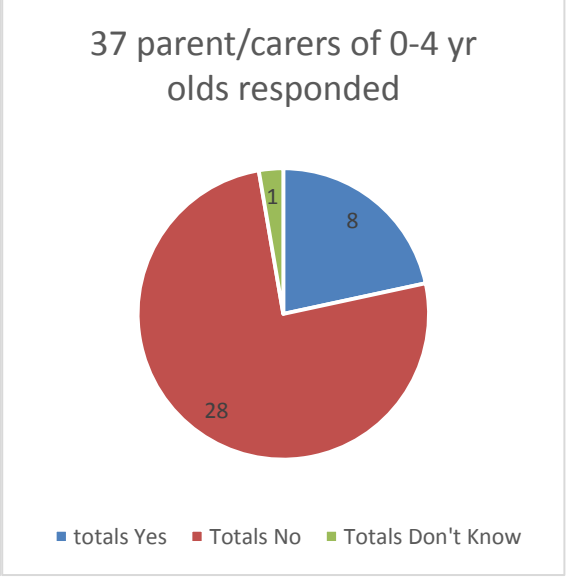
Parents 0-4 Yr olds: Yes 27 (71.1%) No 10 (26.3%) Don't know 1 (2.6%)

The majority of people agreed that the proposed catchment area was clear. Themes from free text regarding why people responded that they did not find the catchment area clear was:

- 2 location of roads being removed/map is not clear
- 4 No change
- 1 reduction in house price value
- 2 data used is incorrect/ no reason for change
- 2 specifically purchased in catchment – now being removed

Do you find that the 2019 proposed catchment area for Leigh North Street Primary School is reasonable?





All responses: Yes 15 (22.4%) No 51 (76.1%) Don't know 1 (1.5%)

Parents 0-4 Yr olds: Yes 8 (21.6%) No 28 (75.7%) Don't know 1 (2.7%)

The majority of people disagreed that the proposed catchment area was reasonable.
Themes from free text regarding why people found the catchment area unreasonable were:

- 8 dividing the community
- 5 No change
- 2 agree all siblings have priority
- 1 sibling priority only for those in catchment and area 2
- 4 priority should be given to residents living in area 2
- 7 concerns relating to Darlinghurst Ofsted rating for pupils moved from area 2
- 17 concerns relating to crossing the London Road/safety/increased traffic for pupils in area 2
- 4 reduction in house price value for area 2
- 2 data used is incorrect/ no reason for change
- 2 specifically purchased in catchment – now being removed (area 2)

Quotes:

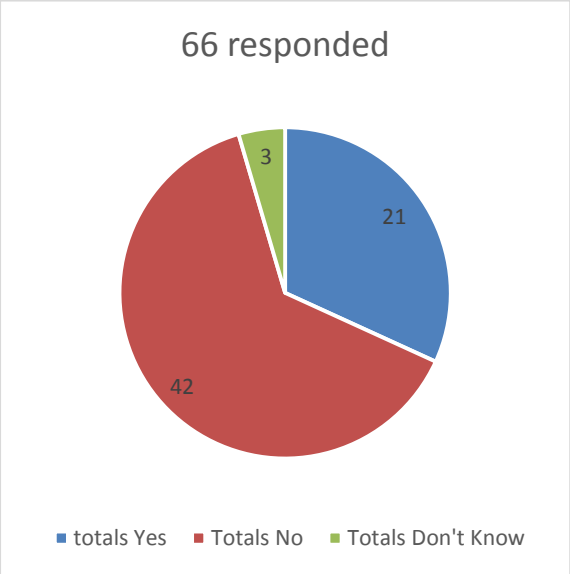
It is wholly unreasonable to move a large proportion of local residents in Area 2 from Leigh North Street School to Darlinghurst to make way for those who live in Area 1.

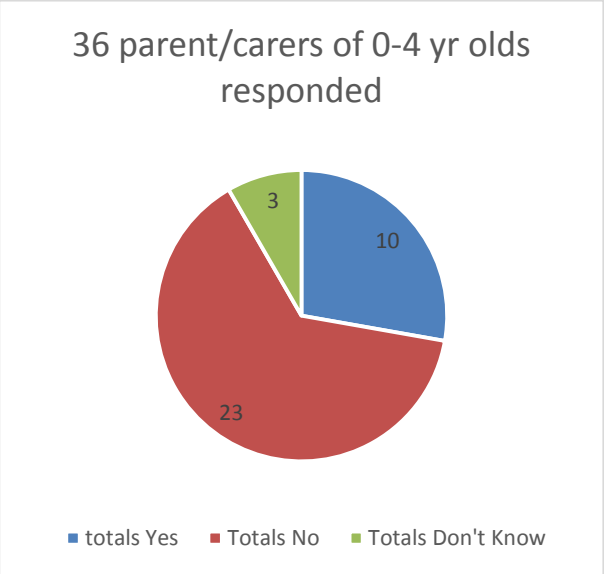
Removing such a large section of Leigh North Street's catchment is hugely disruptive to the local community

it is unreasonable to give priority to Area 1 for the West Leigh catchment area whilst denying priority to Areas 2 and 3 to North Street and Chalkwell. Areas 2 and 3 must be treated equally and must not be denied the opportunity to attend their current catchment area school by being given priority to North Street and Chalkwell.

I have significant concerns about DH which give me significant concern that my child is likely to receive a substandard education.

Do you agree with the admission arrangements for Leigh North Street Primary School?

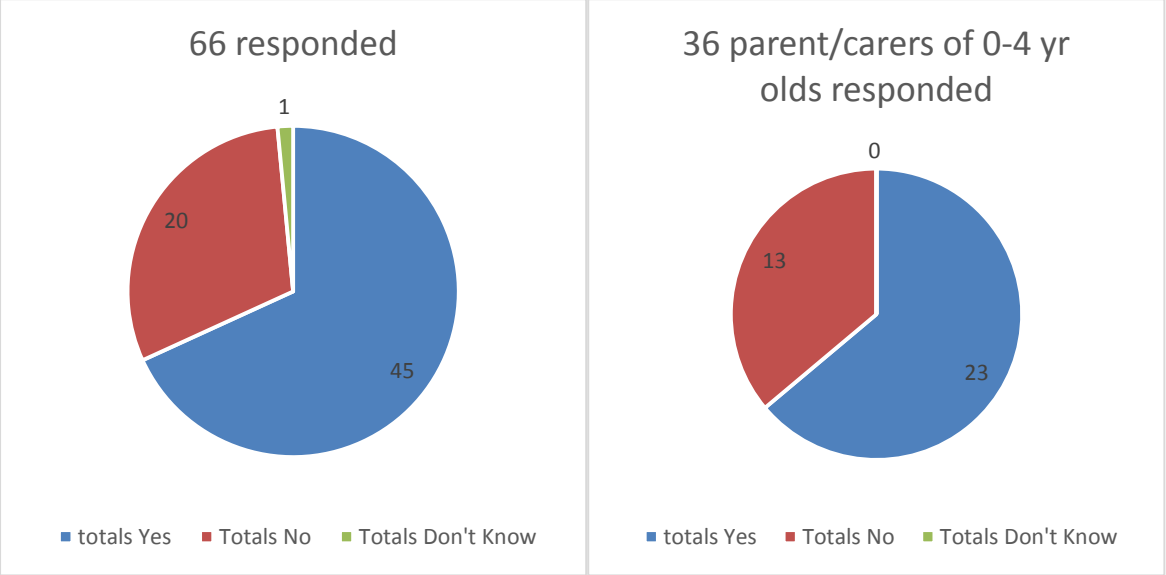




All responses:	Yes	21 (31.8%)	No	42 (63.6%)	Don't know	3 (4.5%)
Parents 0-4 Yr olds:	**Yes**	**10 (27.8%)**	**No**	**23 (63.9%)**	**Don't know**	**3 (8.3%)**

More people disagreed with the admission arrangements than agreed (21).

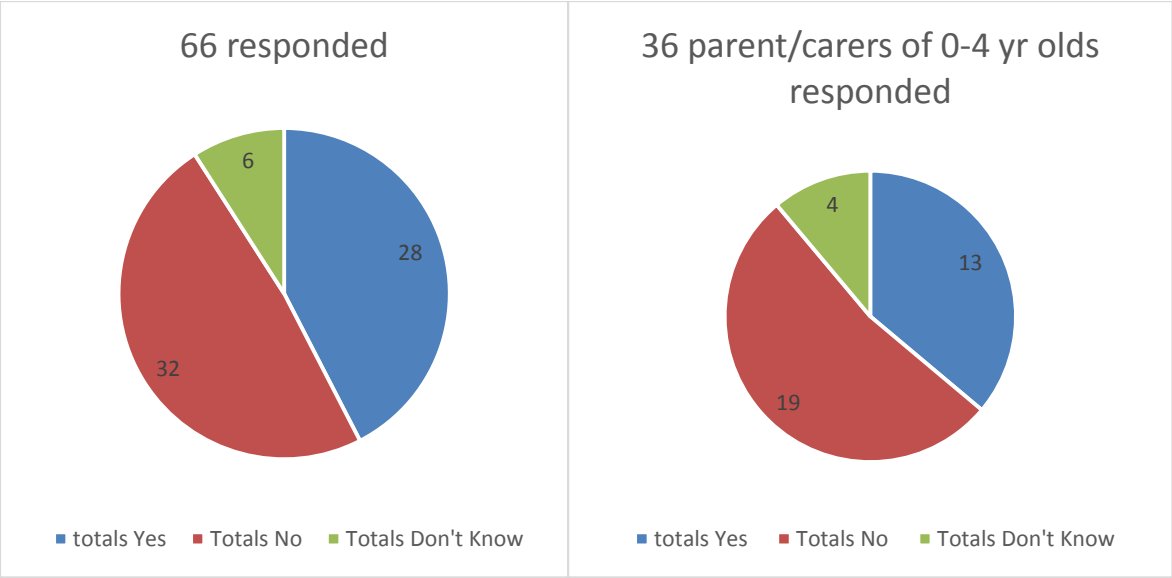
Do you agree that all siblings have priority?



All responses:	Yes	45 (68.2%)	No	20 (30.3%)	Don't know	1 (1.5%)
Parents 0-4 Yr olds:	**Yes**	**23 (63.9%)**	**No**	**13 (36.1%)**	**Don't know**	**0 (0%)**

The majority agreed that all siblings had priority; however previous text responses identified a common thread that many believed that this should be limited to catchment and area 2 residents before those living in catchment.

Do you agree that pupils of staff have priority before anyone outside the catchment area?

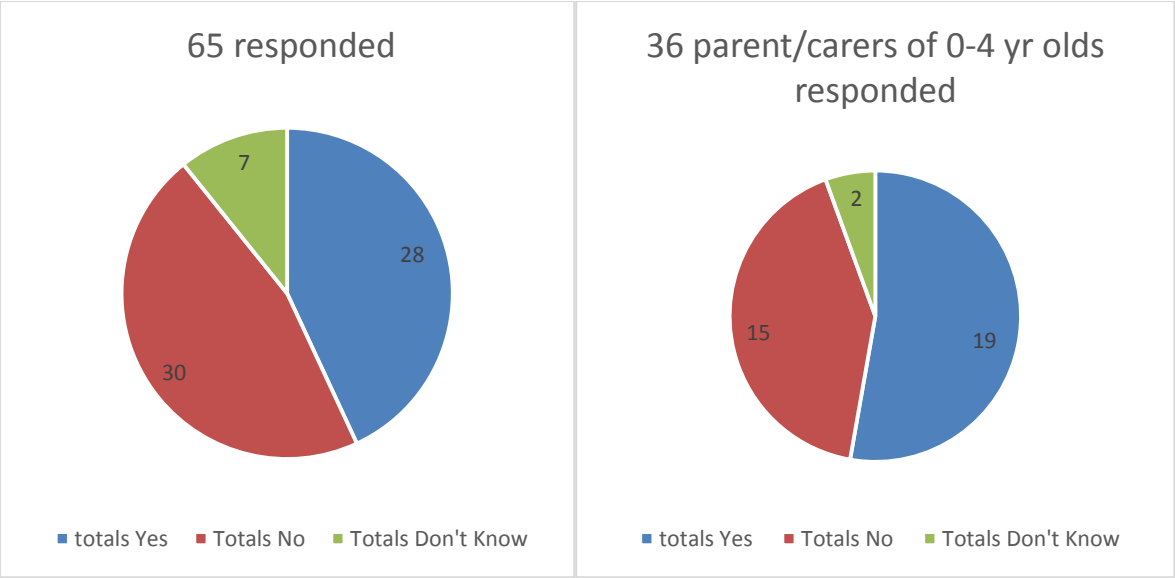


All responses:		28(42.4%)	No	32 (48.5%)	Don't know	6 (9.1%)

Parents 0-4 Yr olds: Yes 13 (36.1%) No 19 (52.8%) Don't know 4(11.1%)

A small majority disagreed with a higher priority for pupils of staff.

Do you agree that pupils living in Area 1, as indicated in the consultation document, as well as being in the catchment area for Leigh North Street also have priority, as proposed to West Leigh Infant and Junior Schools?

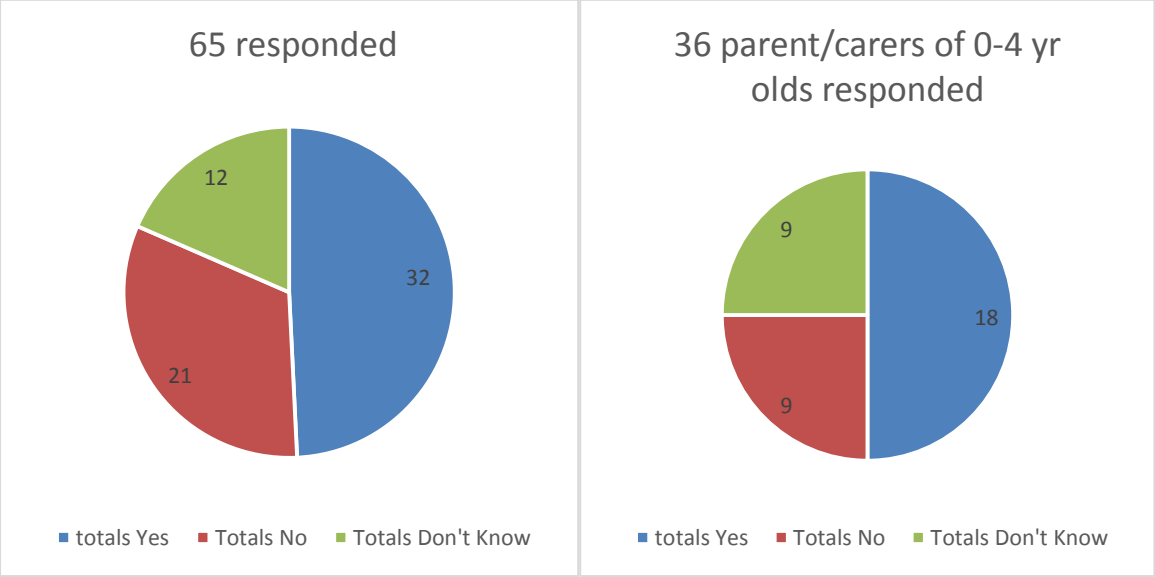


All responses: Yes 28 (43.1%) No 30 (46.2%) Don't know 7 (10.8%)

Parents 0-4 Yr olds: Yes 19 (52.8%) No 15 (41.7%) Don't know 2 (5.6%)

Responses were mixed with a higher percentage in agreement from the parents of 0-4 year olds.

Do you agree with the way the Council measures distance?

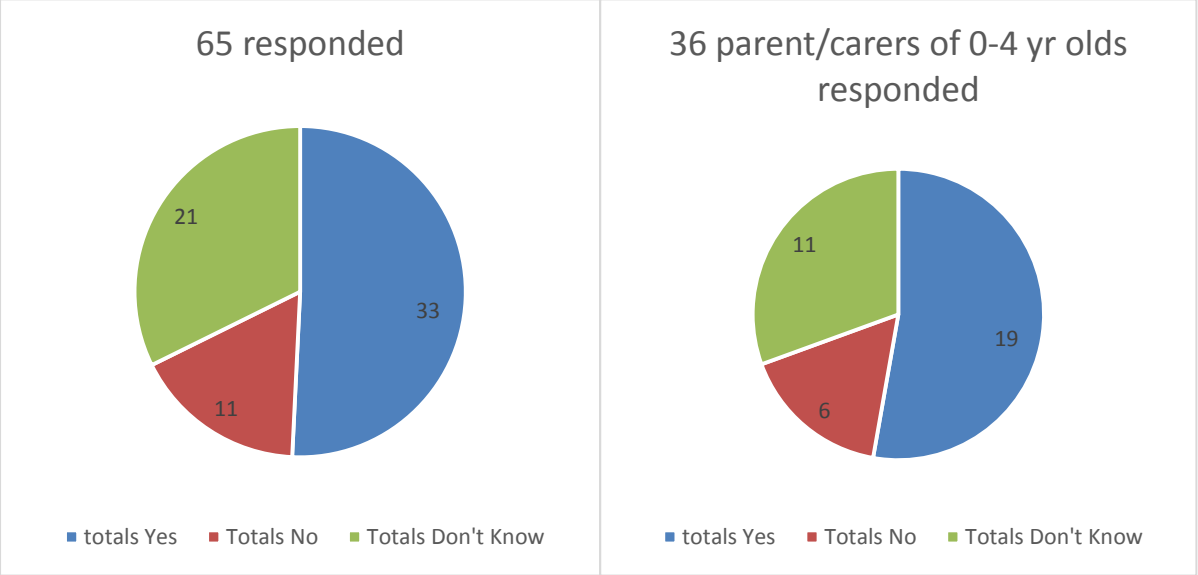


All responses: Yes 32 (49.2%) No 21 (32.3%) Don't know 12 (18.5%)

Parents 0-4 Yr olds: Yes 18 (50%) No 9 (25%) Don't know 9 (25%)

The majority agreed with the way the Council measures distance.

Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?

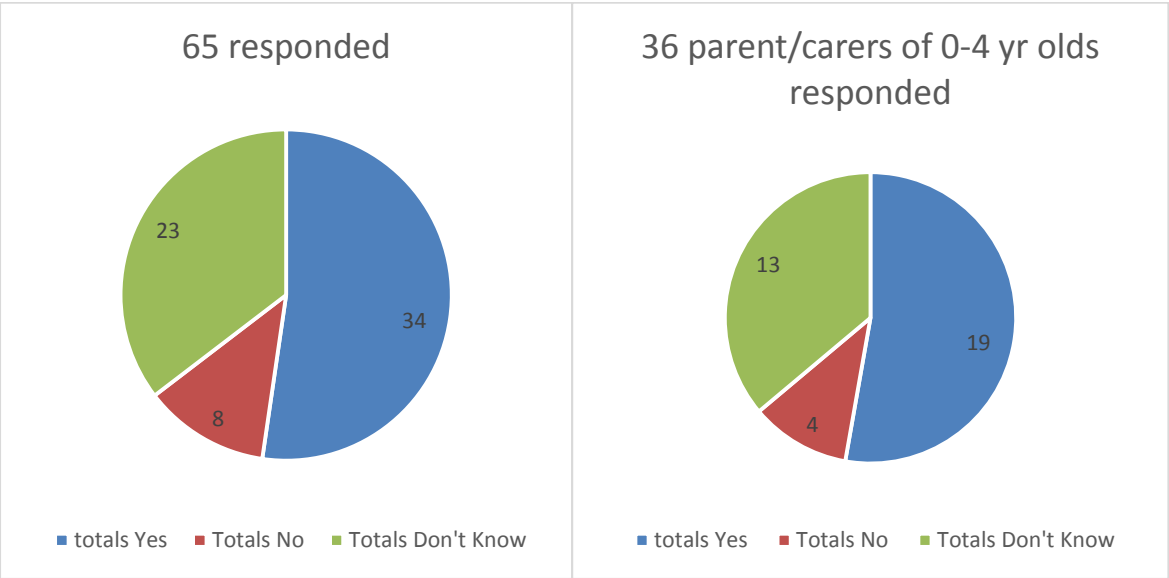


All responses: Yes 33 (50.8%) No 11 (16.9%) Don't know 21 (32.3%)

Parents 0-4 Yr olds: Yes 19 (52.8%) No 6 (16.7%) Don't know 11 (30.6%)

Although the majority agreed with this question, many were unsure.

Do you agree with the way the Council treats applications when parents have separated?

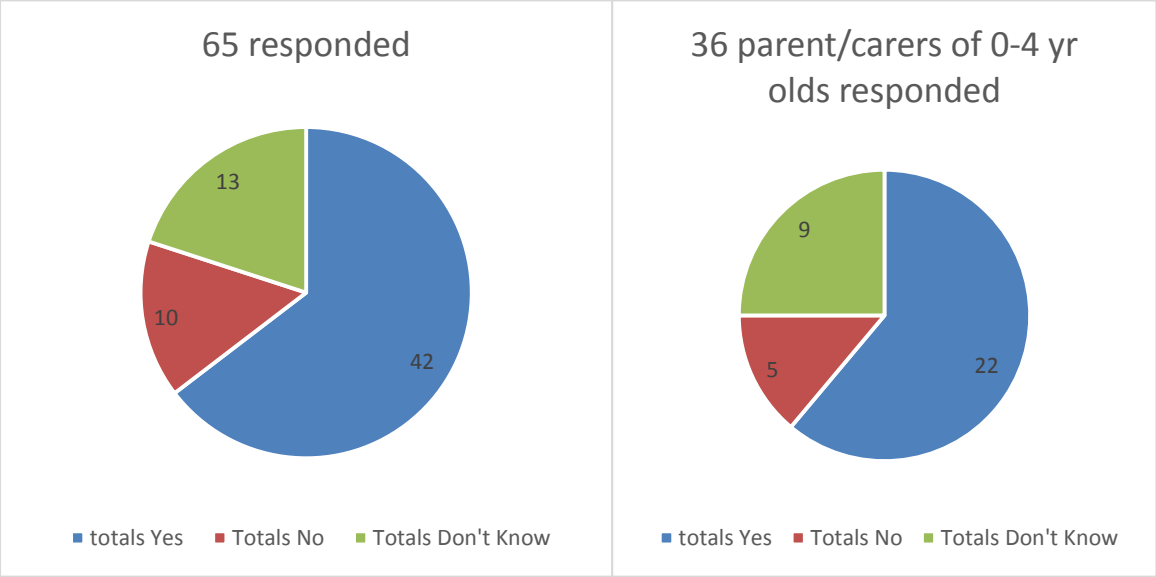


All responses: Yes 34 (52.3%) No 8 (12.3%) Don't know 23 (35.4%)

Parents 0-4 Yr olds: Yes 19 (52.8%) No 4 (11.1%) Don't know 13 (36.1%)

Although the majority agreed with this question, many remained unsure.

Do you agree with the Council's sibling rules?

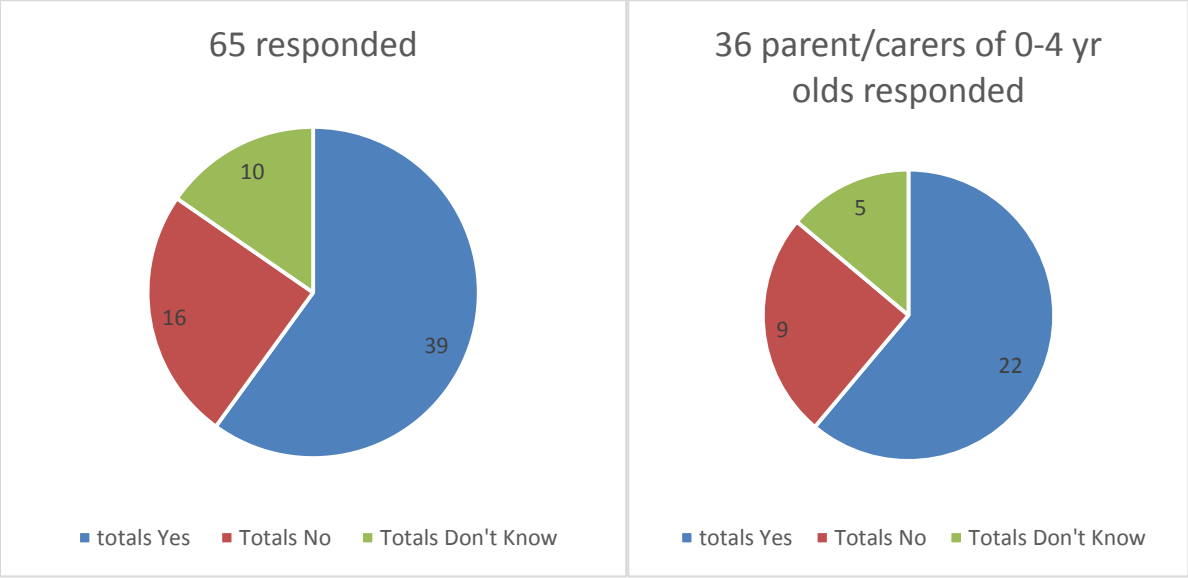


All responses: Yes 42 (64.6%) No 10 (15.4%) Don't know 13 (20%)

Parents 0-4 Yr olds: Yes 22 (61.1%) No 5 (13.9%) Don't know 9 (25%)

The majority agreed with the Council's sibling rules.

Do you agree that the Council runs the waiting lists for the school year?

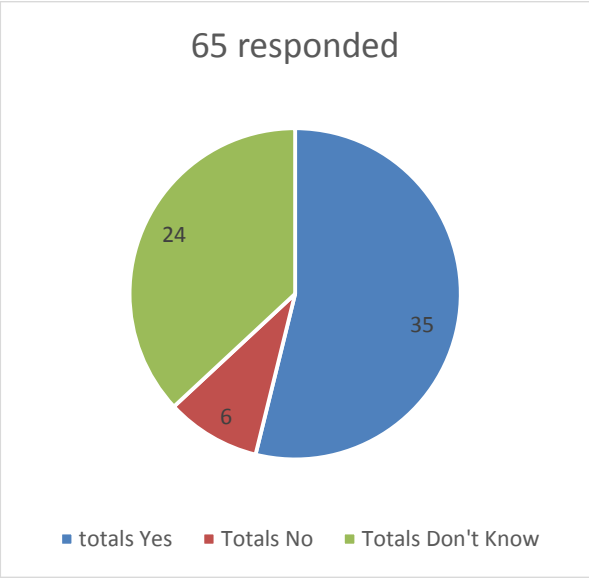


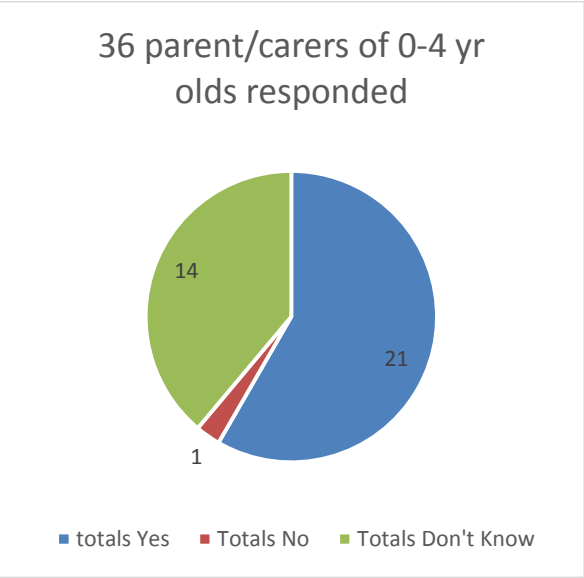
All responses: Yes 39 (60%) No 16 (24.6%) Don't know 10 (15.4%)

Parents 0-4 Yr olds: Yes 22 (61.1%) No 9 (25%) Don't know 5 (13.9%)

The majority agreed that the Council runs the waiting lists for the school year.

Do you agree with the rules on 'Over and under age applications'?



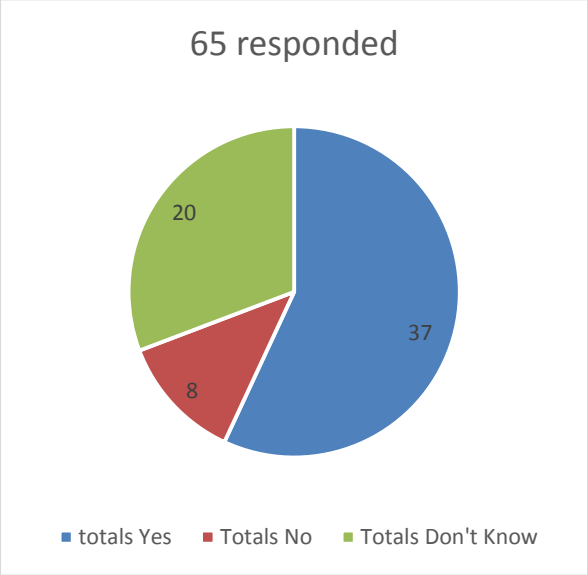


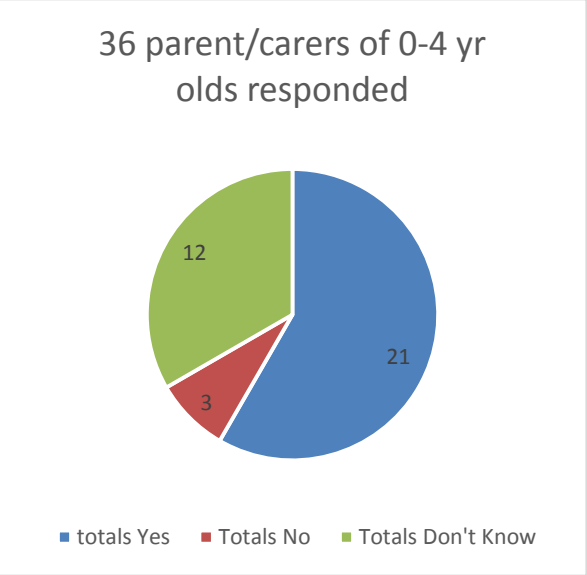
All responses: Yes 35 (53.8%) No 6 (9.2%) Don't know 24 (36.9%)

Parents 0-4 Yr olds: Yes 21 (58.3%) No 1 (2.8%) Don't know 14 (38.9%)

The majority either agreed or didn't know in relation to the over and under age applications.

Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?



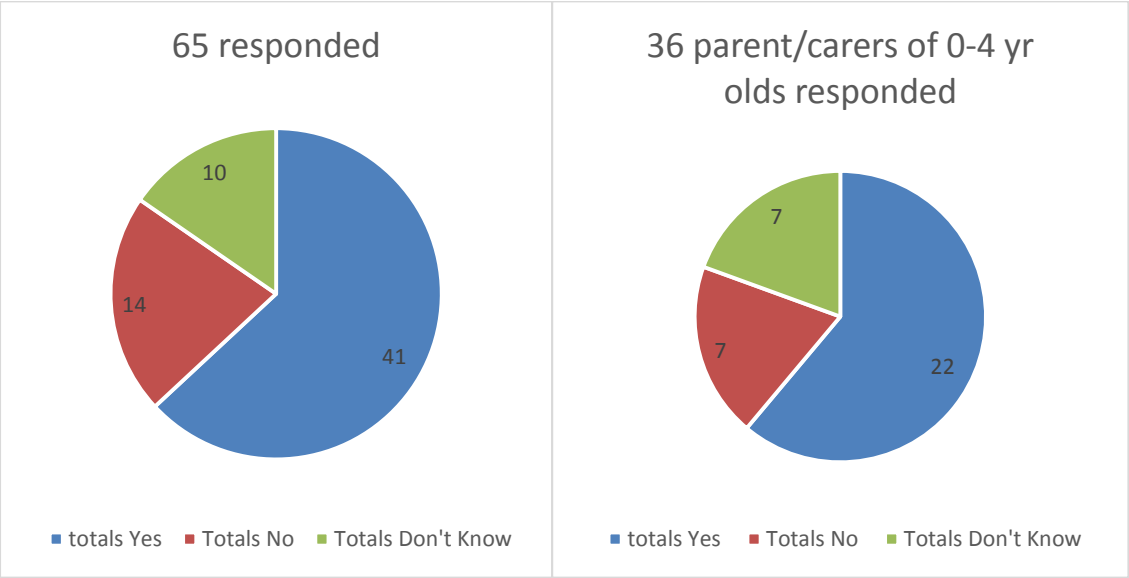


All responses: Yes 37 (56.9%) No 8 (12.3%) Don't know 20 (30.8%)

Parents 0-4 Yr olds: Yes 21 (58.3%) No 3 (8.3%) Don't know 12 (33.3%)

The majority either agreed or didn't know in relation to the rules on admission of children below compulsory school age and deferred entry to School.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?



All responses:	Yes	41 (63.1%)	No	14 (21.5%)	Don't know	10 (15.4%)
Parents 0-4 Yr olds:	**Yes**	**22 (61.1%)**	**No**	**7 (19.4%)**	**Don't know**	**7 (19.4%)**

The majority agreed with this statement.

Other Comments (free text):

Themes received from the free text for providing any other comments were:

- 3 dividing the community
- 12 No change
- 2 All siblings should have equal priority
- 2 sibling priority only for those in catchment and area 2
- 1 not in agreement to children of staff
- 7 area 2 should have priority within arrangements
- 4 concerns relating to Darlinghurst Ofsted rating
- 9 concerns relating to crossing the London Road/safety/increased traffic
- 4 concerns of people fraudulently gaining admission/gaming
- 5 reduction in house price value
- 3 data used is incorrect/ no reason for change
- 6 specifically purchased in catchment – now being removed

Quotes:

It's unacceptable that, for those of us being moved out of LNS catchment, the option of priority for Leigh North Street in the event it is undersubscribed has effectively been vetoed by Legra Trust, in its own commercial interest.

I think the proposals as they stand are fair. I don't however believe teacher's children should be given priority over those in the catchment area.

The majority of people in leigh do not want catchments to change. I think this change will lead to far more unhappy people than those unhappy with the current situation. If this proposal has to go ahead then the schools should all follow the same admissions priority as west leigh (siblings from catchment and area 3 rather than all siblings given priority and area 3 listed as a priority area)

I am pleased that the issue of oversubscription has been addressed and that we have more comfort that our children will be able to get into their local school.

From all the free text comments the most common theme was requesting no change for any of the arrangements with particular reference to the proposed catchment area changes.

The second highest theme overall were concerns relating to children being required to cross the London Road, road safety and increased traffic as a consequence of changes. Please refer to page 20 for further information relating to road safety concerns raised by the public.

The next most common themes were in relation to reduction in house prices and requesting area 2 residents be identified as a priority area within arrangements. Although there was a majority response for all siblings many clarified that this was in fact regarding priority for siblings in catchment and area 2 and not for those living in any other area.

It should however be noted that the numbers responding to the consultation were few, in comparison to the total number of children attending the school, numbers of families with 0-4 year olds living in the area and the overall adult population living in the area and as such it may be considered that the majority were not compelled to respond and as such indifferent to any proposed change.

Other Responses

8 emails were received relating specifically to Leigh North Streets proposed admission arrangements and catchment area changes. 2 were in support of the changes and 5 requesting no change. An additional email was simply sharing a copy of a completed survey which has been included in the results.

Themes from the emails, telephone calls and public events during the formal consultation period relating specifically to Leigh North Street Primary school were:

In agreement with proposed arrangements:

- Supporting changes, specifically moving area 1 into Leigh North Street Catchment
- Area 1 residents have the benefit of being identified within two good and outstanding school admission arrangements/catchment areas.
- Increased choice to area 1 residents

Opposing proposed arrangements:

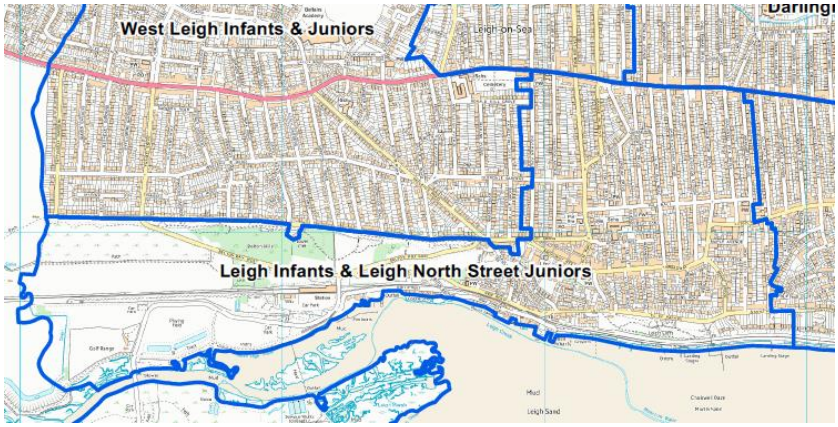
- Council should not be approving further housing development in the area if the school infrastructure was unable to admit additional children
- Additional places should be added to Leigh north Street or a new school built
- Concern around people gaming the admission application, through short term rentals.
- The council are moving residents to help improve Darlinghurst's results/references to social engineering
- Concerns regarding children crossing the London Road, road safety and lack of suitable safe crossings
- Area 2 should be an identified priority area in arrangements before children living out of catchment
- Roads currently in Leigh North Streets Catchment but closer to West Leigh should be included in the West Leigh Catchment area

- Sibling criteria should be limited to catchment and those living in area 2
- Data incorrect
- Discontent that Legra have refused priority to area 2 residents
- Concerns regarding Darlinghurst performance and Ofsted rating
- Not all residents were aware and had not had a full 6 weeks to consider

Recommendation:

Accept the Published admission number. Although a number of parents wished for an increase in the admission number it is not viable to increase the limit when the school is already working over capacity.

Retain the current 2018 catchment area:



Amend the proposed Admission Arrangements for Leigh North Street presented in the consultation and determine the admission arrangements as outlined in Appendix 2, a summary of the criteria is provided below.

Leigh North Street Primary School - 2019
If at the closing date for applications, there are not enough places for all those who have expressed a wish to have their child admitted to a community school; places will be allocated using the admission criteria as below. This will not apply to children with a statement of special educational needs (SEN) or Education, Health and Care (EHC) plans as the plan/statement names the school and therefore the child must be admitted to the named school. The admission criteria are listed below by school with explanatory notes following:

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area who have a sibling attending the school;
3. Pupils of staff at the school;
4. Pupils who live in the catchment area ;
5. Pupils who live outside the catchment area who have a sibling attending the school;
6. Pupils who live outside the catchment area.
   (for all criteria, catchment area map and additional information please see explanatory notes and maps at the end of the document)

The majority of respondents found the proposed catchment area to be unreasonable: 28 parents of 0-4 years responded that it was unreasonable with only 8 identifying that it was reasonable.

It remains likely that there will be some years where the school is able to meet catchment demand. The risk factors identify that there remains uncertainty regarding all children gaining a catchment place with continued risks of some years identifying low numbers of children being offered alternative schools from their catchment preferences. Due to this continued uncertainty, the Council, as with Chalkwell Hall, also discussed previous recommendations with Legra Trust regarding adding a criteria within the arrangements that identifies siblings within area 2 before catchment and those living within area 2after catchment. Legra however were not in agreement and although agreed to recognise area 2 for siblings for 2 years would not extend this consideration further.

The feedback from the consultation captured the mixed responses in relation to out of catchment siblings. Many identified that they did not agree to siblings living out of catchment gaining priority over the catchment area. The recommendations acknowledge this and these children have been moved down to criteria 5.

In recognition of the risks being unclear due to no clear patterns of admission and correlation between births and applications and due to Legra not being in agreement to priority for area 2 within the arrangements the proposed recommendation is keep the current catchment area for Leigh North Street Primary.

Please refer to Appendix 2 Proposed Admission Arrangements for the full map and recommended criteria and explanatory notes.

Arrangements will continue to be reviewed annually, with any further propose changes only taking effect after full consultation and decision by Council members.

Temple Sutton Primary School

School places		840
Number on Roll (ASC Jan 17)		774
School Net Capacity (DfE management & finance guidance 2002)		840
Ward population 24-64 years	(St Luke's)	6025
Number of respondents to consultation	Surveys	5
	Emails	0

Characteristics of the school
Temple Sutton has seen a reduction in those admitted to the school over the last three years. The school has always been able to accommodate catchment applications, however since 2015 the school has had an excess of school places.

According to the January 2017 annual school census 45% of the schools population are from catchment, with 24% of Temple Sutton's area attending a neighbouring school – Bournemouth Park Primary.

The school has high numbers of children in receipt of pupil premium and also provides a Learning Resource Base for children with specific special educational needs identified through their Education Health and Care plans.

Discussions were initiated with the school in relation to reducing PAN to 90 until numbers were forecast to increase due to proposed future housing development in the area but the school have decided to remain at 120.

Oversubscription Criteria used in the Formal consultation

Temple Sutton Primary School

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area and who have a sibling attending the school;
3. Pupils who live in the catchment area ;
4. Pupils who live outside the catchment area and who have a sibling attending the school;
5. Pupils of staff at the school;
6. Pupils of the school attending Temple Sutton Nursery;
7. Pupils who live outside the catchment area
   (for all criteria, catchment area map and additional information please see explanatory notes and maps at the end of the document)

Catchment area:

There are no perceived risks regarding the current catchment area for Temple Sutton Primary and as such no changes to current catchment areas were proposed

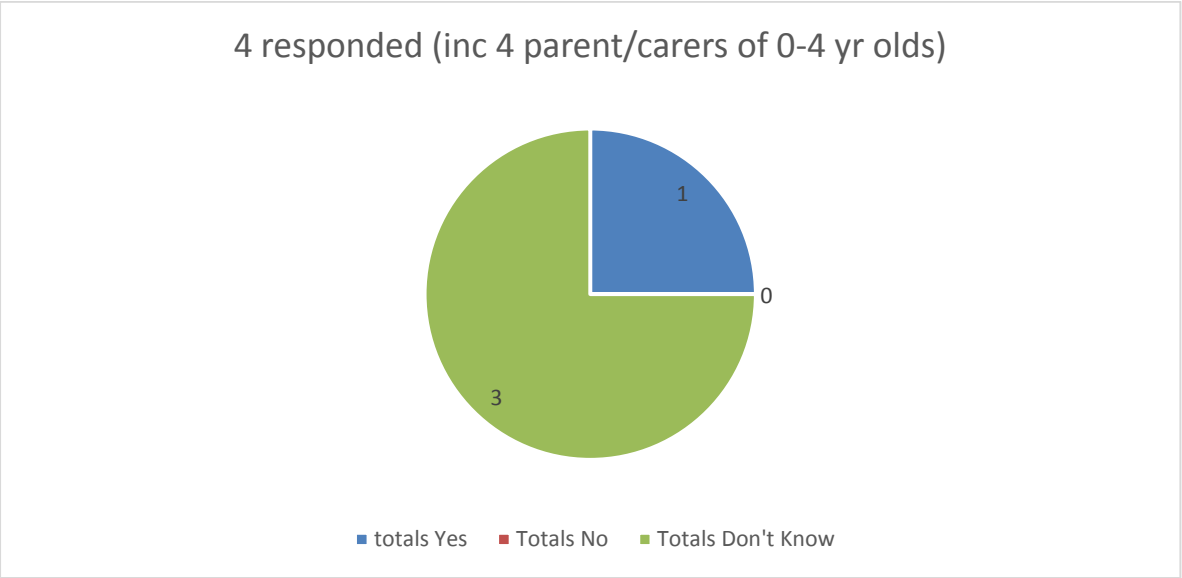
as part of the formal consultation. (Please refer to the full proposed explanatory notes at the end of the report.)

Survey responses

4 parents and 1 resident responded to the survey. The resident only provided identifying data and did not answer any of the questions. 1 parent only answered the first question and another only part completed the survey.

Survey Questions and answers (due to the low numbers, the data is shown in full and has not been split into parents of children aged 0-4 years):

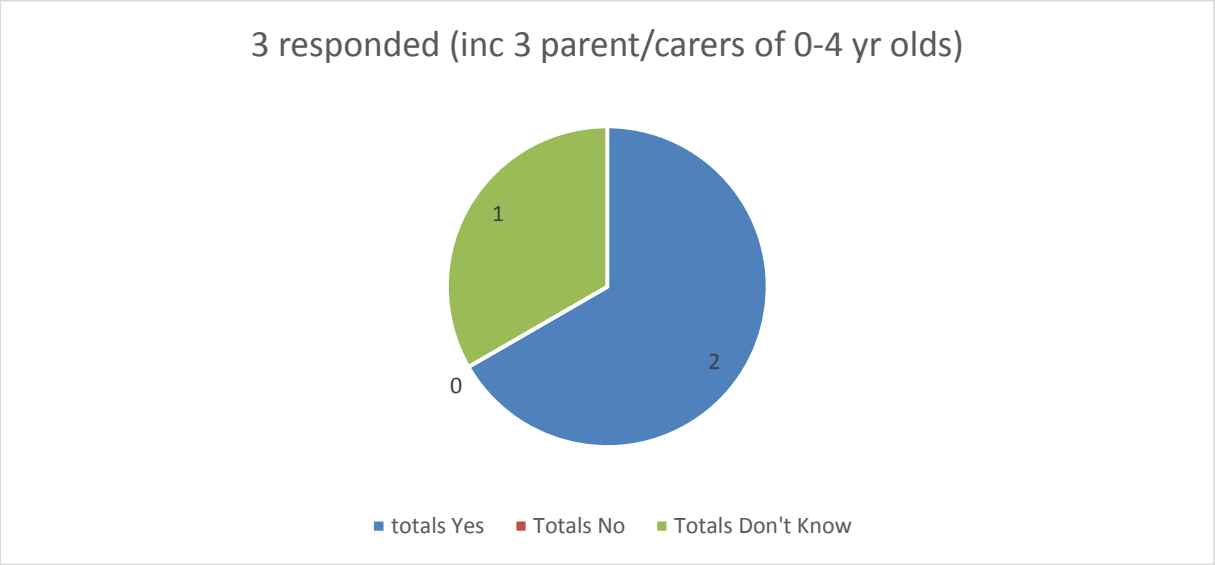
Do you agree with the Published Admission Number (PAN) for Temple Sutton Primary School?



All responses: Yes 1 (25%) No 0 (0%) Don't know 3 (75%)

The majority of respondents were unsure of the published admission number. The two free text comments asking why people didn't agree with the schools PAN were comments on confusion and concern that younger siblings may be unsuccessful in gaining entry. Although the consultation identified a reduced PAN to 90, Governors have since requested that the PAN remain at 120 and so no change from current published numbers.

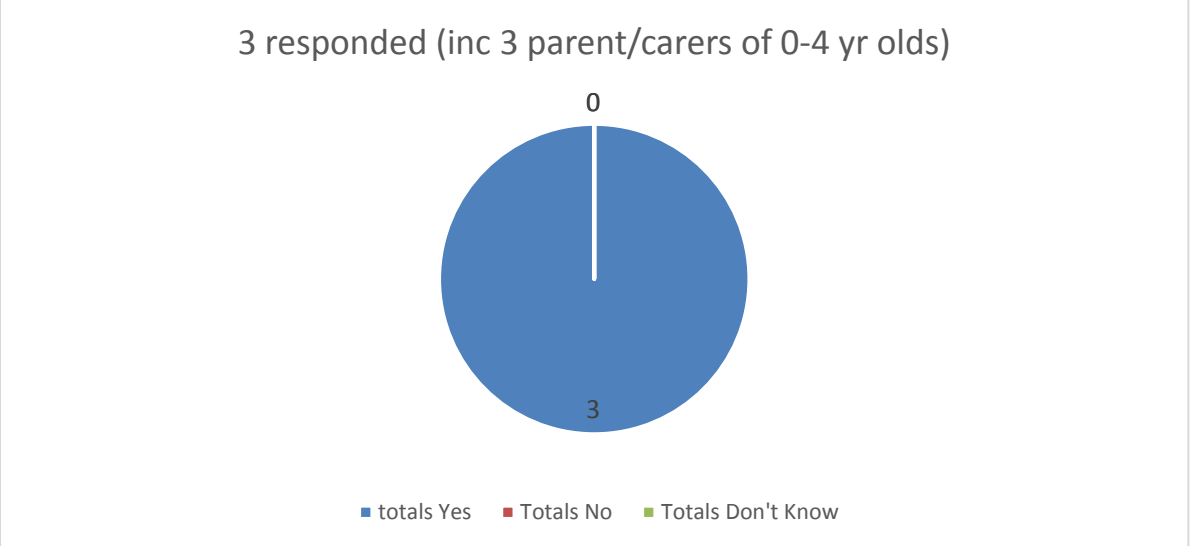
Do you find the oversubscription criteria for admission to Temple Sutton Primary School for 2019 easy to understand?



All responses: Yes 2 (67%) No 0 (0%) Don't know 1 (33%)

All but one found the oversubscription criteria easy to understand. No free text comments were provided

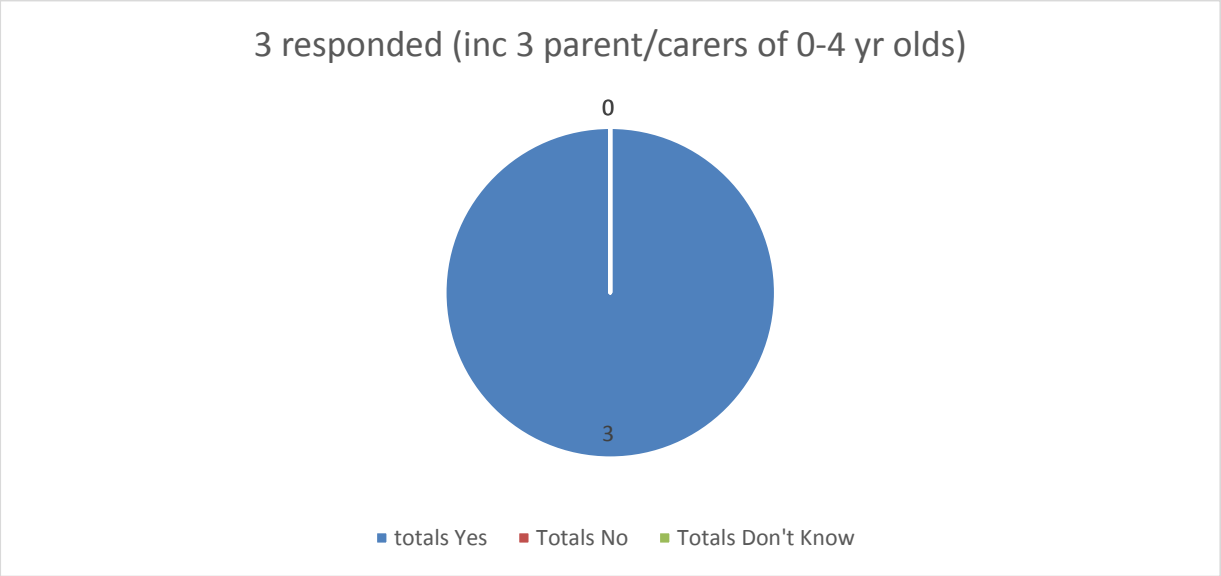
Do you find that the 2019 admission criteria for Temple Sutton Primary School are reasonable?



All responses: Yes 3 (100%) No 0 (0%) Don't know 0 (0%)

All found the criteria reasonable. No free text comments were provided

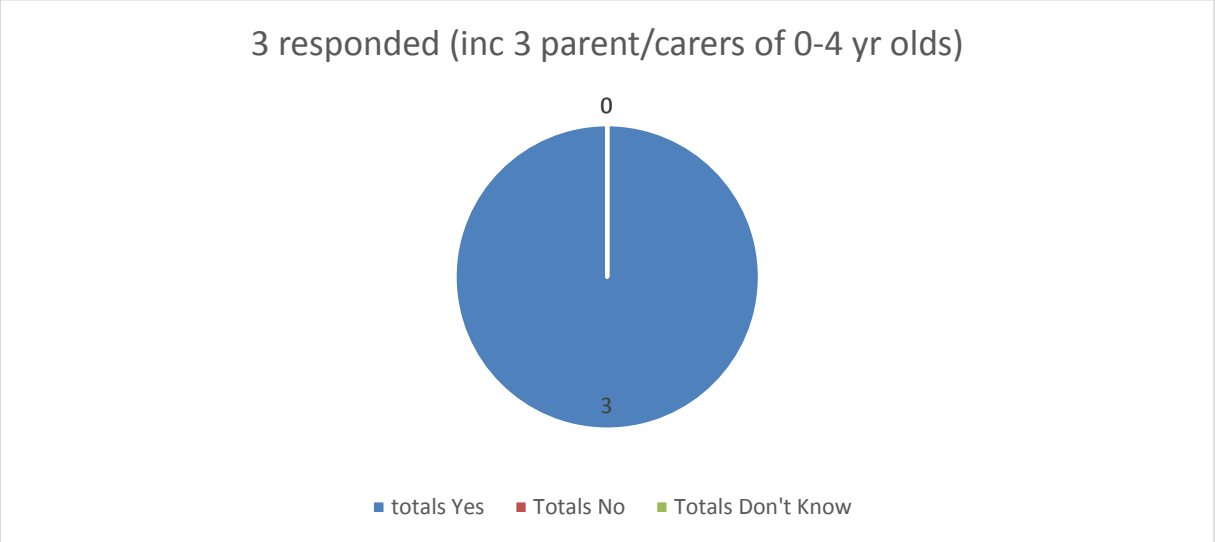
Do you find that the 2019 proposed catchment area for Temple Sutton Primary School is clear?



All responses: Yes 3 (100%) No 0 (0%) Don't know 0 (0%)

All found the proposed catchment area was clear. No free text comments were provided

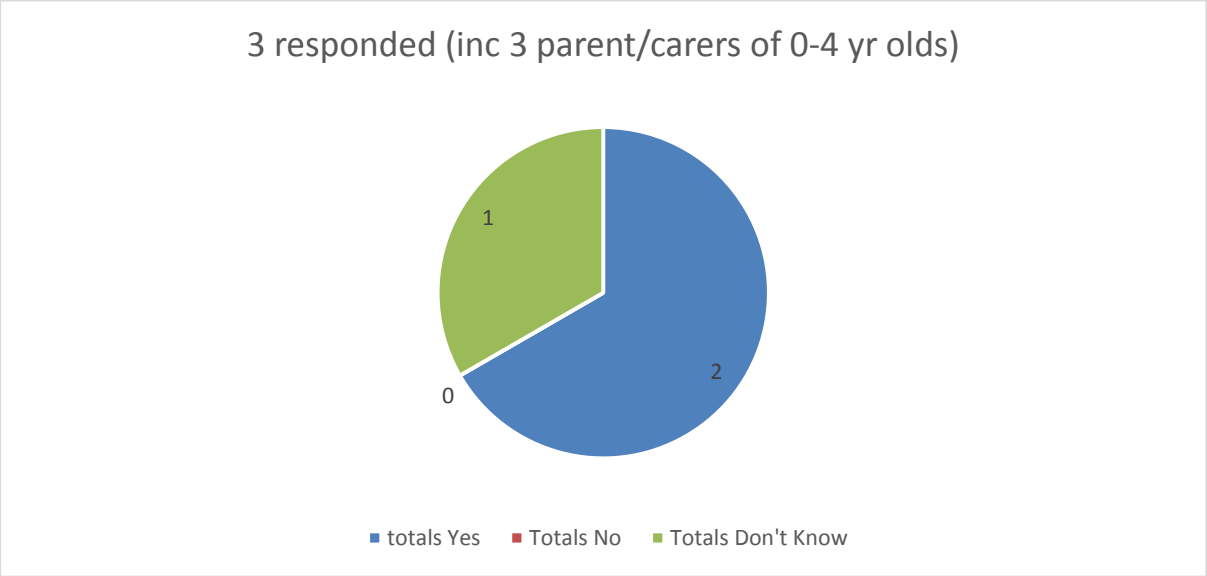
Do you find that the 2019 proposed catchment area for Temple Sutton Primary School is reasonable?



All responses: Yes 3 (100%) No 0 (0%) Don't know 0 (0%)

All found the proposed catchment area was reasonable. No free text comments were provided

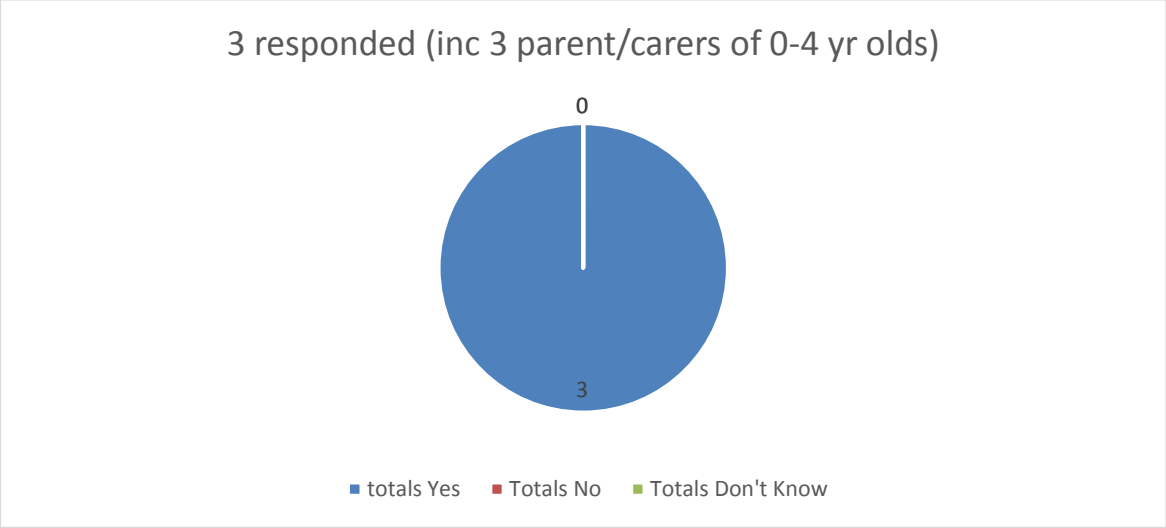
Do you agree with the admission arrangements for Temple Sutton Primary School?



All responses: Yes 2 (67%) No 0 (0%) Don't know 1 (33%)

Most were in agreement with this question.

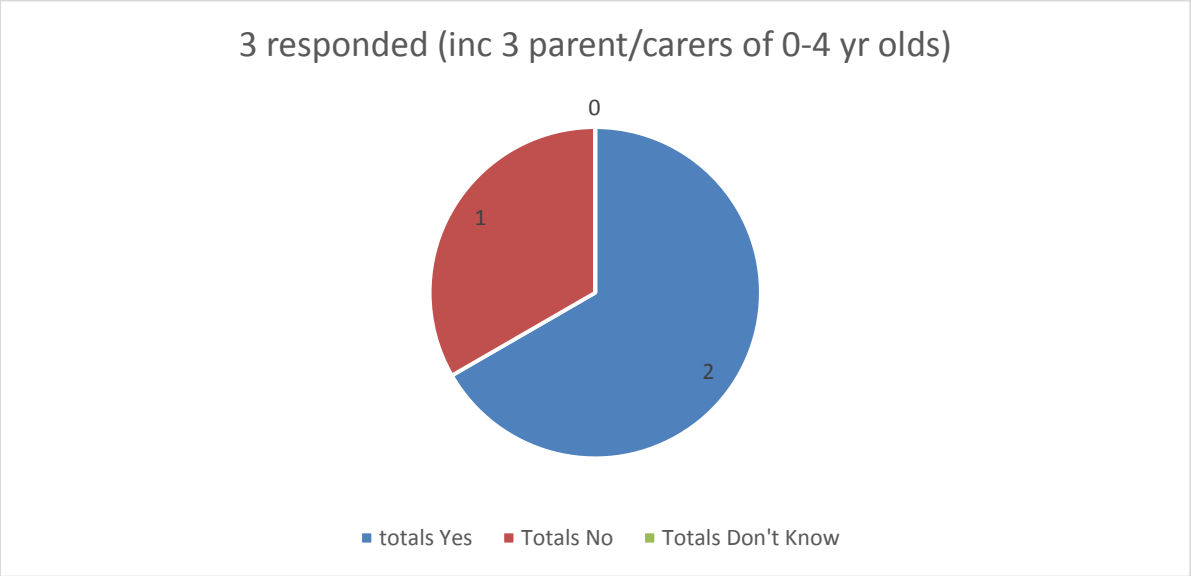
Do you agree that pupils attending Temple Sutton Nursery in the term before the application deadline should be given priority before pupils who live outside the catchment area?



All responses: Yes 3 (100%) No 0 (0%) Don't know 0 (0%)

All agreed this change.

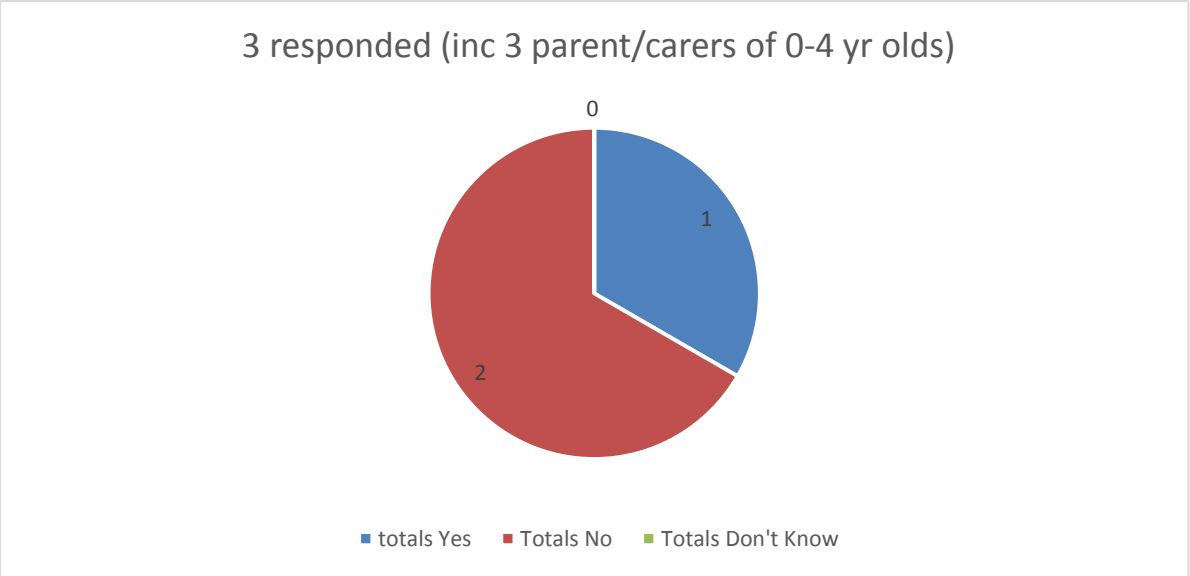
Do you agree that pupils of staff have priority before anyone outside the catchment area?



All responses: Yes 2 (67%) No 1 (33%) Don't know 0 (0%)

The majority were in favour of pupils of staff gaining priority.

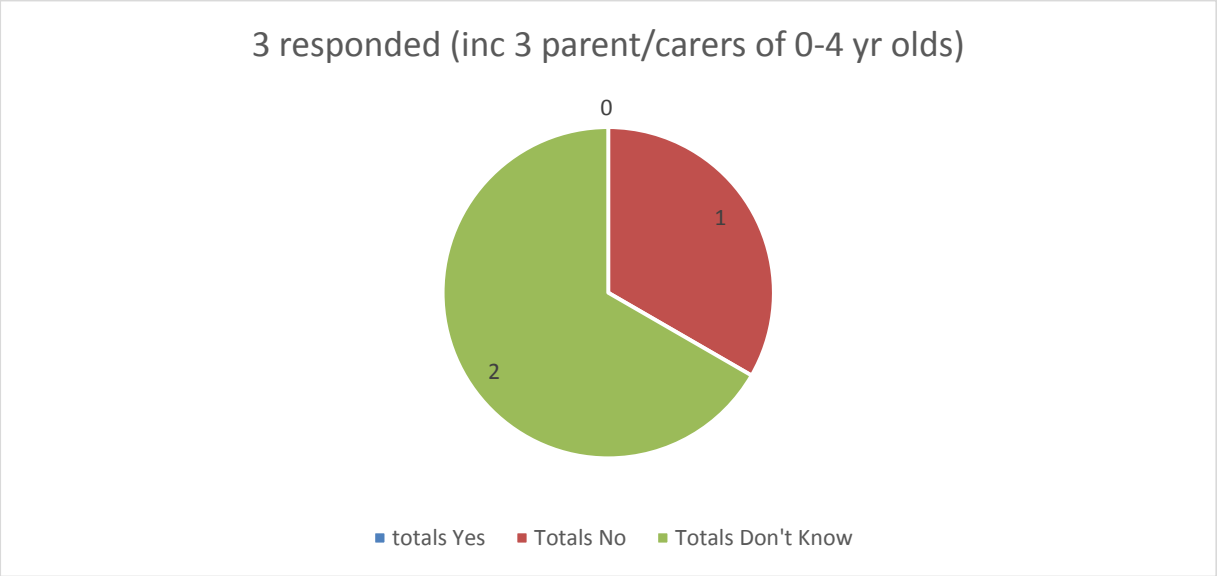
Do you agree with the way the Council measures distance?



All responses: Yes 1 (33%) No 2 (67%) Don't know 0 (0%)

Two thirds disagreed with how the Council measured distance.

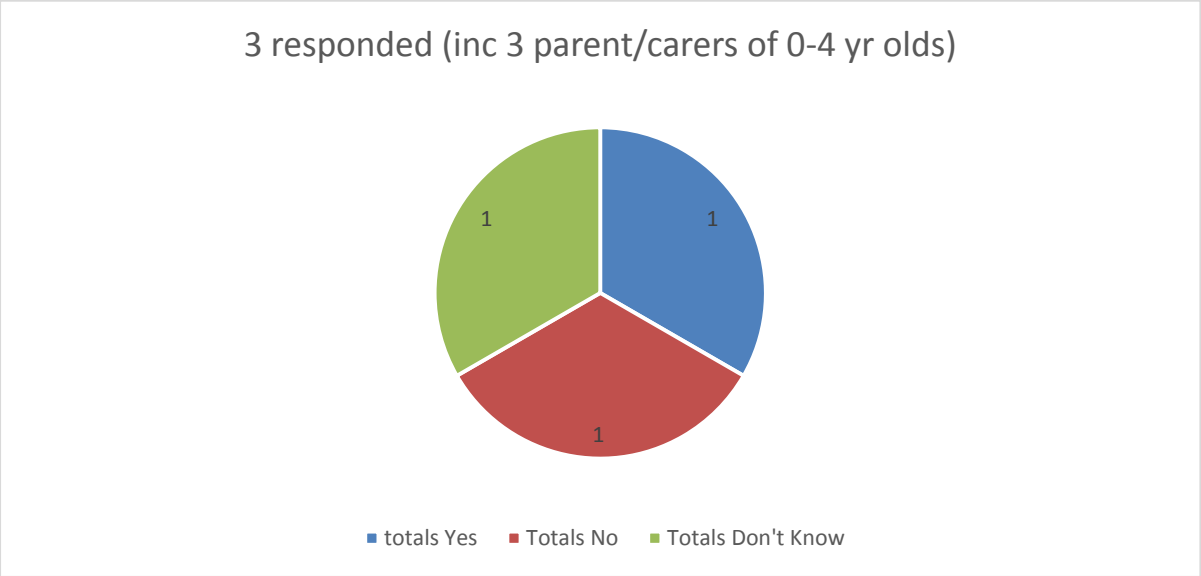
Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?



All responses: Yes 0 (0%) No 1 (33%) Don't know 2 (67%)

The majority did not know what to respond.

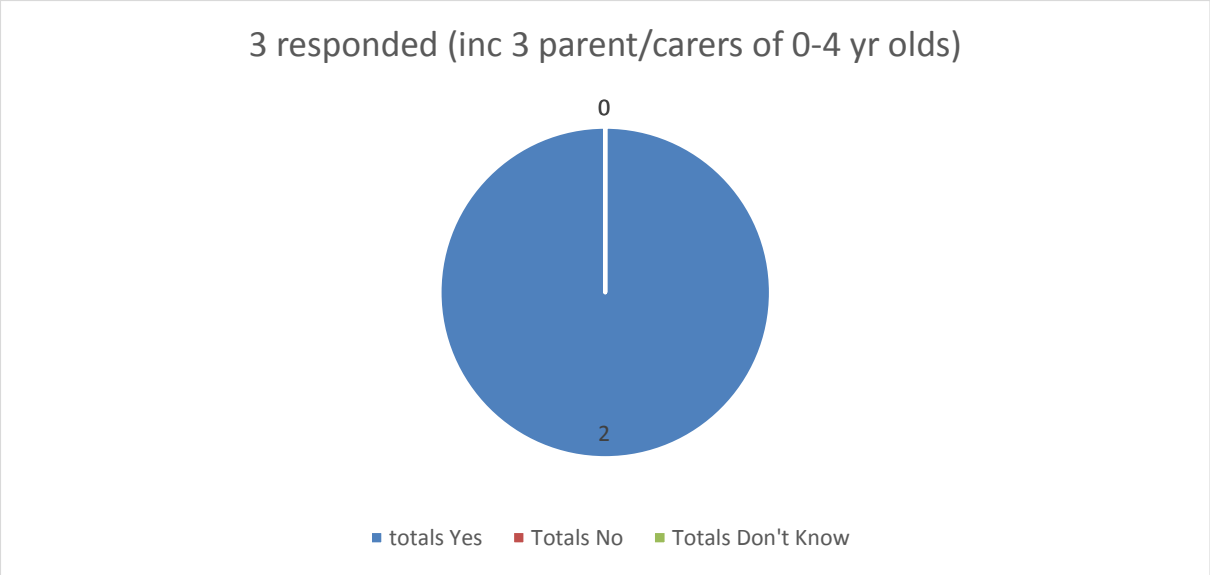
Do you agree with the way the Council treats applications when parents have separated?



All responses: Yes 1 (33%) No 1 (33%) Don't know 1 (33%)

There was no clear majority for this question.

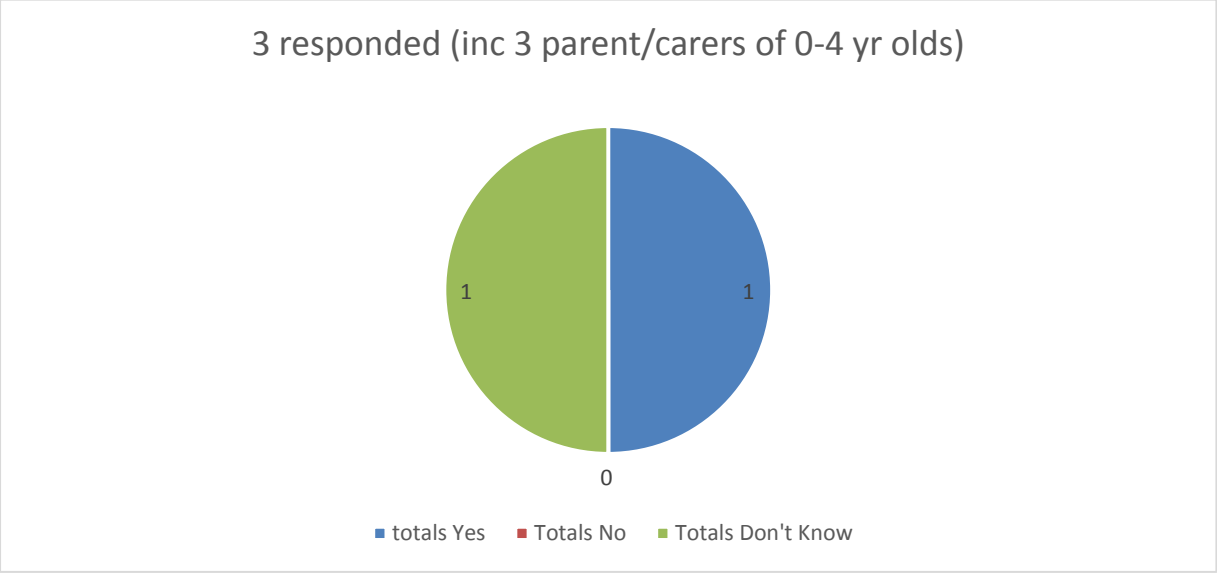
Do you agree with the Council's sibling rules?



All responses: Yes 2 (100%) No 0 (0%) Don't know 0 (0%)

All that answered were in agreement.

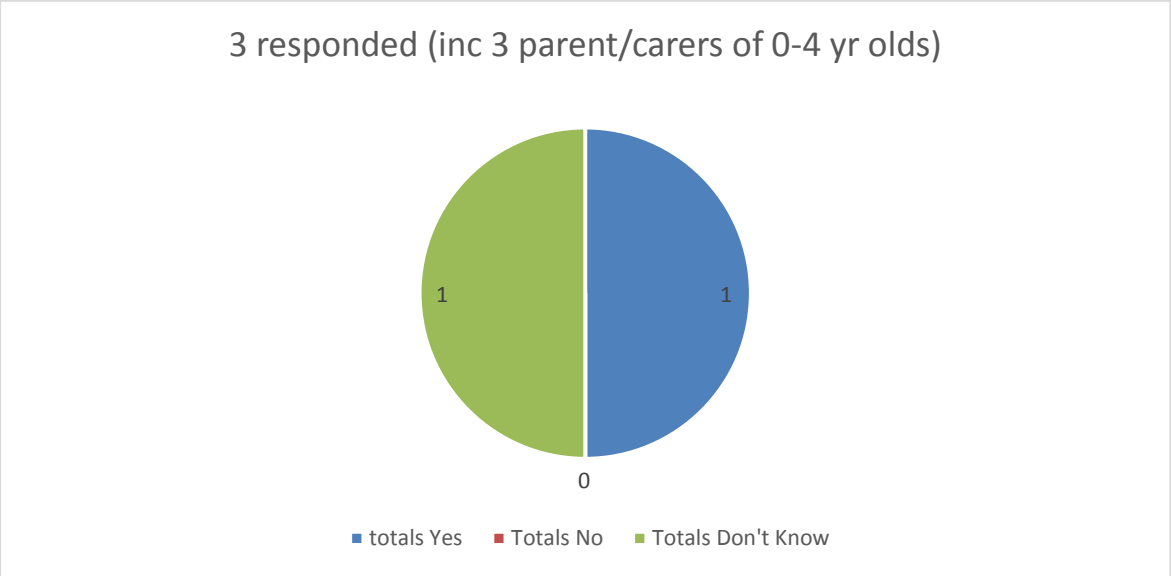
Do you agree that the Council runs the waiting lists for the school year?



All responses: Yes 1 (50%) No 0 (0%) Don't know 1 (50%)

There was no clear majority for this question.

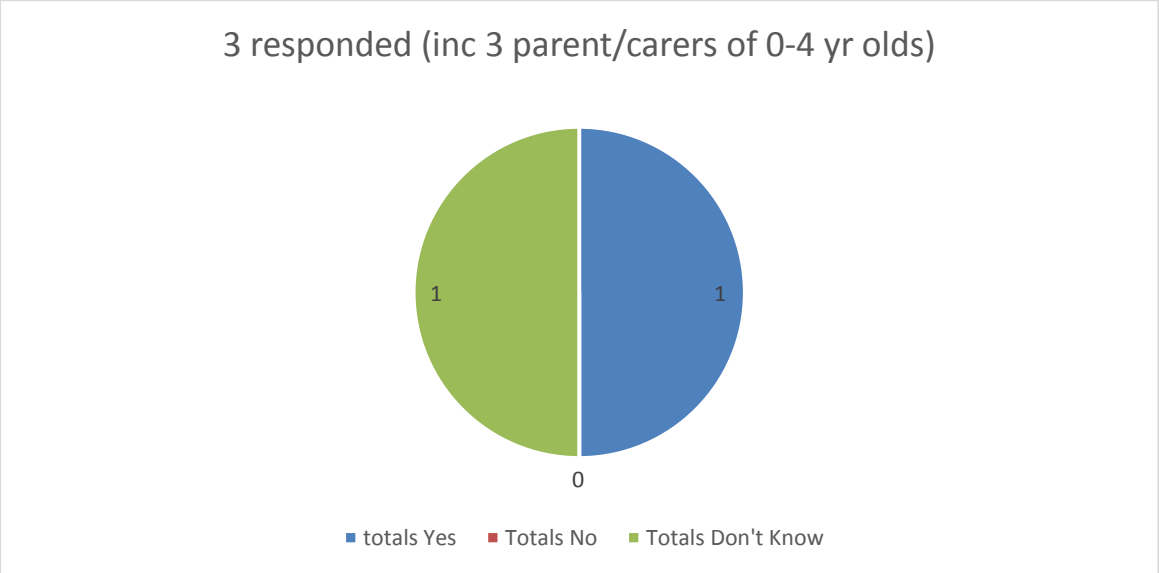
Do you agree with the rules on 'Over and under age applications'?



All responses: Yes 1 (50%) No 0 (0%) Don't know 1 (50%)

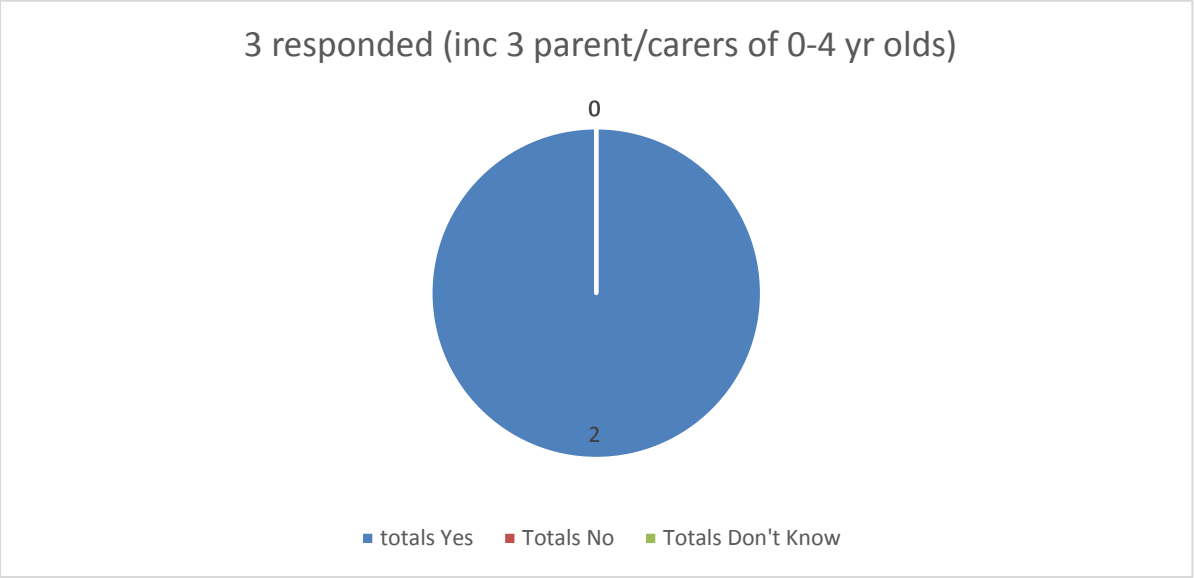
There was no clear majority for this question.

Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?



All responses: Yes 1 (50%) No 0 (0%) Don't know 1 (50%)
There was no clear majority for this question.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?



All responses: Yes 2 (100%) No 0 (0%) Don't know 0 (20%)

All agreed with this question.

Other Comments (free text):

The only additional comments were in relation to concern regarding the future conversion to academy status and how this would affect admission arrangements in the future.

Recommendation:

Due to the significantly low number of responses to the consultation and from those that did, the majority were in support of the proposed arrangements; the recommendation is to **accept all proposed changes for Temple Sutton Primary School** and determine the admission arrangements as outlined in Appendix 2.

Although the consultation identified a reduced PAN from 120 to 90 due to lower birth numbers, the governors have now requested the PAN stay at 120 so there will be no change from the current PAN and the school will remain at 120.

West Leigh Infant School

School places		360
Number on Roll (ASC Jan 17)		360
School Net Capacity (DfE management & finance guidance 2002)		330
Ward population 24-64 years	(West Leigh)	4822
Number of respondents to consultation	Surveys	125
	Emails	50

Characteristics of the school
West Leigh's births have historically been less than their total number of available places, however there have been recent years where catchment applications have significantly exceeded places, with the most significant being 2016 where 27 catchment children did not receive a place at West Leigh on offer day.

2019 reception births shows that for the first time, births within this area exceed available places, raising considerable concern and unlikeliness of a parental expectation for a place within catchment. It has been suggested that this high disparity of historically low births versus high years of catchment applications is attributed to parents making fraudulent applications or taking a second property under a short tenancy lease within area during the reception application round. There is a perception that many parents then move back out of catchment after securing a reception place and have commonly been referred to as 'gaming the system'. Local intelligence however does not suggest that this is a significant factor in the increase in applications. Any family moving out of the catchment after the first term can receive no . Neither has any further evidence of fraud been brought to the attention of officers as requested.

This area of Leigh has become very popular with inward migration both locally and regionally. From the recent engagement sessions, a number of parents, particularly those with children under five years, identified that they had recently bought property within the West Leigh catchment after having their first child, with the school being a primary factor for this decision making. Equally statistically, the 2016 January school census identified that West Leigh had the highest population at 91% living in catchment across the whole school (reception to year 2) compared with any other Southend school.

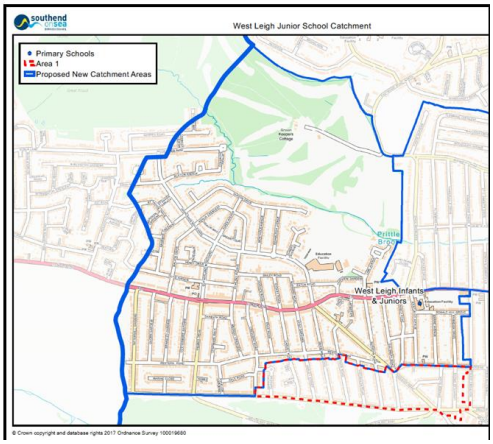
The schools recommended net capacity is already over reached by the number of pupils attending the school. The site itself is very small and would be unable to take any further expansion.

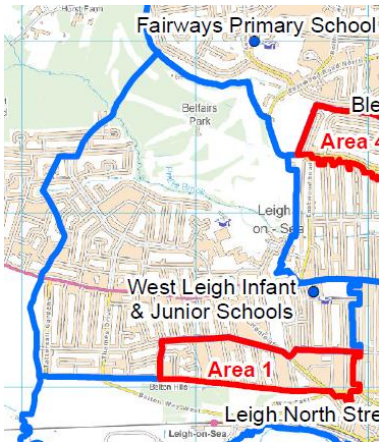
Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area and in area 1 and who have a sibling attending the school or West Leigh Junior School;
3. Pupils of staff at West Leigh Infant and Junior schools;
4. Pupils eligible for pupil premium who live in the catchment area;
5. Pupils who live in the catchment area;
6. Pupils who live in area 1 of Leigh North Streets Catchment area;
7. Pupils who live outside the catchment area.
   (for all criteria see explanatory notes)

Catchment area:

The proposal included changes to the catchment area removing roads south west of the catchment (area 1) to Leigh North Street. Recommended changes are made due to previous history of catchment oversubscription and high risk of future oversubscription.





Arguments for and against making no changes to catchment areas:

For	Against
The school has some years where they admit out of catchment	risk of further family migration into the area – there has been a recent increase of families from in and out of Southend moving into this popular area of Leigh demonstrated in higher applications than births
History of some catchment parents applying for independent schools, St Michael's being located within the catchment area	Risk of continued patterns of higher numbers of catchment applications than places - Births are higher than the number of places for the first time in over 10 years
Not popular by those living in area 1 (details contained in below feedback)	Risk of unreasonable expectation of a catchment place
	Risk of unreasonable distance to travel to school - those unsuccessful in gaining a catchment place are most likely to be families living on the

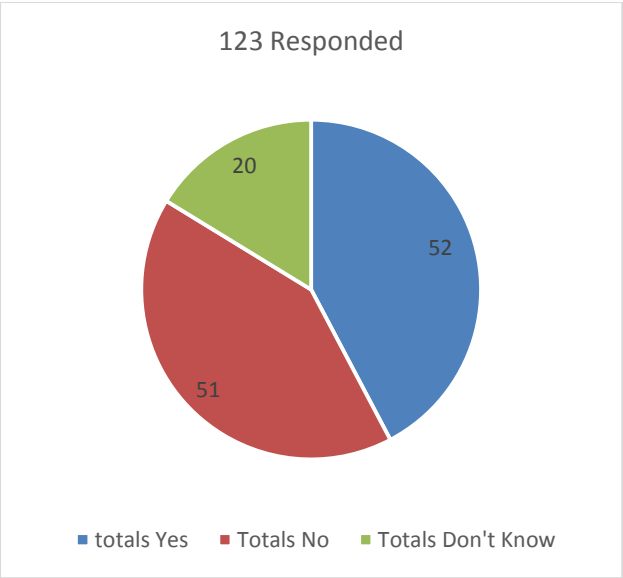
	western borders and thus needing to travel more than two miles to get to the next Southend school with available school places
	Change is popular by those living on the borders of the catchment and previously most at risk of not gaining a place

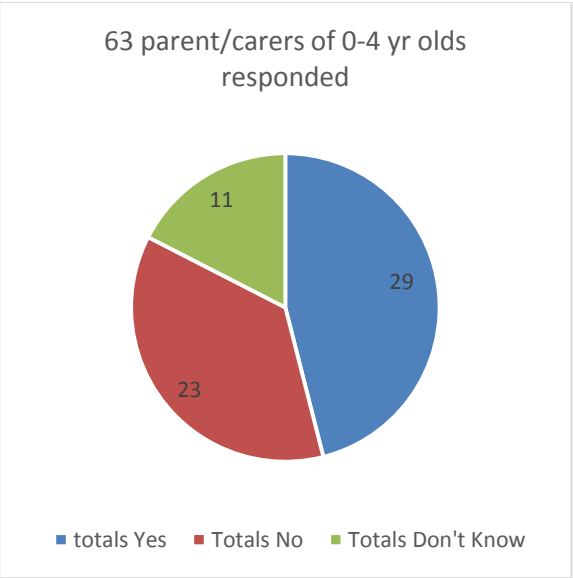
Survey responses

125 responses were received in relation to this school, including 5 paper responses. Of the 125, 15 were duplicate identities and so have been removed from the statistical analysis, 2 contained no responses beyond the initial identifying data and 10 only responded to the first question on admission arrangements. Of these responses, 96 were parents, 10 grandparents, 13 local residents, 2 were teachers, 1 sibling and 1 did not provide information regarding relationship to the school. 123 individual responses have been used for the below analysis (this includes all data received in relation to questions relating to the admission arrangements, duplicate surveys from the same respondent have not been included in the statistical analysis).

Survey Questions and answers:

Do you agree with the Published Admission Number (PAN) for West Leigh Infant School?



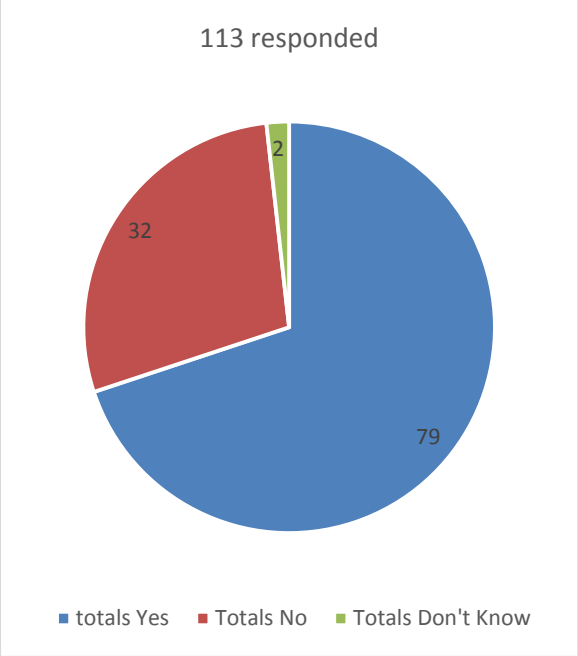


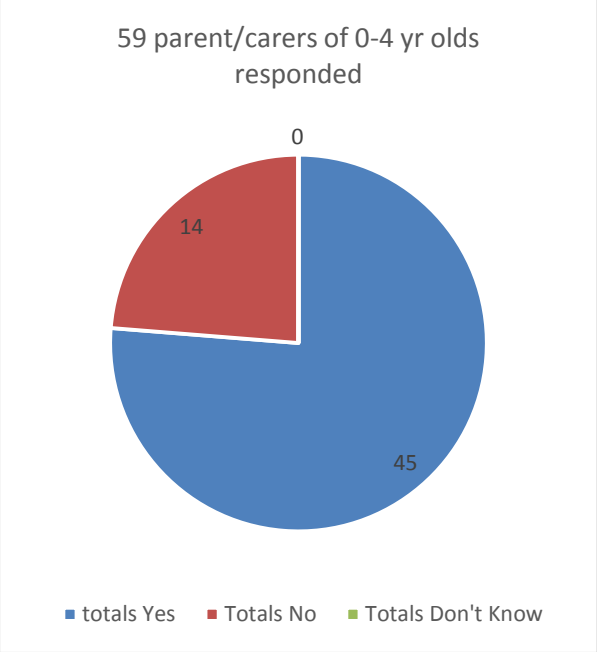
All responses:	Yes	52 (42%)	No	51 (41%)	Don't know	20 (16%)
Parents 0-4 Yr olds:	**Yes**	**29 (46%)**	**No**	**23 (37%)**	**Don't know**	**11(17%)**

A small majority of respondents agreed with the published admission number from parents of 0-4 year olds but responses were mostly mixed. Themes from free text regarding why people responded that they did not agree with the published admission number or didn't know:

- 6 respondents requested that the PAN be increased at West Leigh (admission number)
- 12 people identified that the information was not clear/didn't understand
- All other responses were in relation to admission arrangements
    - 7 dividing the community
    - 3 No change
    - 4 priorities should be given to all siblings not just those in catchment and area 1
    - 1 priority should be given to only catchment children
    - 1 no sibling priority should exist
    - 1 children of staff should not gain priority
    - 8 area 1 residents are being penalised
    - 4 concerns of people fraudulently gaining admission/gaming
    - 7 reduction in house price value
    - 12 data used is incorrect/ no reason for change
    - 9 specifically purchased in catchment – now being removed
    - 4 increase in car usage - children will no longer walk to school

Do you find the oversubscription criteria for admission to West Leigh Infant School for 2019 easy to understand?





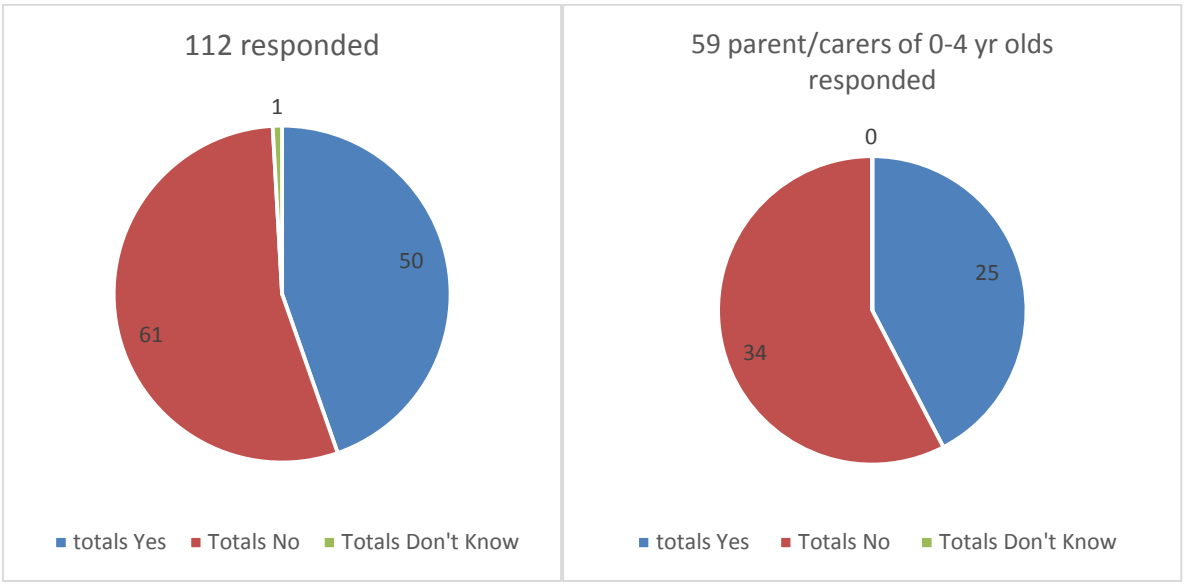
All responses: Yes 79 (70%) No 32 (28%) Don't know 2 (2%)

Parents 0-4 Yr olds: Yes 45 (76%) No 14 (24%) Don't know 0 (0%)

The majority of people agreed that the oversubscription criteria were easy to understand. Themes from free text of those that responded that they did not find the criteria easy to understand or didn't know were:

- 3 increase the length of time a resident must have lived in the area to 12 months to deter those that game the system
- 2 Criteria should measure distance from the boundary first
- 8 consultation document is difficult to understand
- All other responses were in relation to specific dissatisfaction regarding the admission arrangements rather than why they were difficult to understand
    - 1 dividing a community
    - 1 No change
    - 1 sibling priority only for those in catchment
    - 7 against pupils of staff criteria
    - 1 area 1 residents are being penalised.
    - 2 house owners are being penalised over lower income families that rent
    - 3 concerns of multiple fraudulent applications/gaming
    - 1 reduction in house price value
    - 4 data used is incorrect/ no reason for change

Do you find that the 2019 admission criteria for West Leigh Infant School are reasonable?



All responses:	Yes	50 (45%)	No	61 (54%)	Don't know	1 (1%)
Parents 0-4 Yr olds:	**Yes**	**25 (42%)**	**No**	**34 (58%)**	**Don't know**	**0 (0%)**

A small majority of people disagreed that the oversubscription criteria was reasonable. Themes from free text regarding why people found the criteria unreasonable or didn't know was:

- 5 dividing the community
- 15 No change
- 3 All siblings should have equal priority
- 4 sibling priority only for those in catchment and area 1
- 12 not in agreement to children of staff
- 2 siblings should not have any priority above catchment
- 18 area 1 residents are being penalised.
- 4 concerns relating to road safety/increased traffic/increased distance to school
- 4 concerns of multiple fraudulent applications/gaming
- 1 reduction in house price value
- 4 data used is incorrect/ no reason for change
- 6 specifically purchased in catchment – now being removed
- 3 children eligible for pupil premium should not gain priority over catchment/area 1 residents

Quotes:

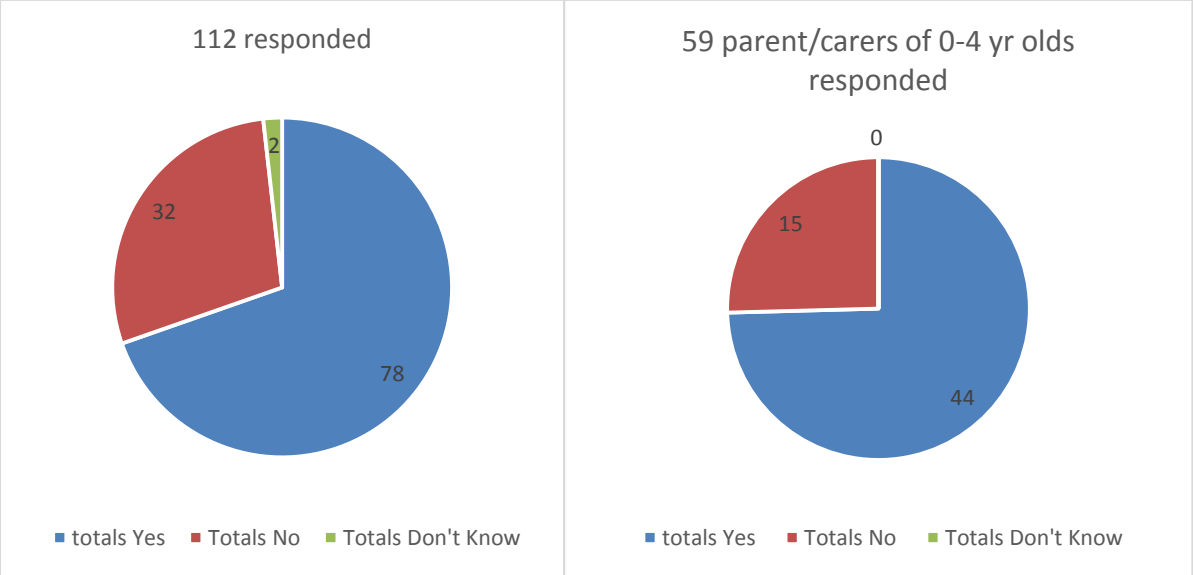
Siblings should be given priority admission and the initial proposed changes sought to address this.

I would only consider that the admission criteria are reasonable if the proposed catchment changes go ahead.

We understand that there is a problem, but we are strongly opposed to the change in our catchment area from West Leigh to Leigh North

Discriminatory, divisive, unfair.

Do you find that the 2019 proposed catchment area for West Leigh Infant School is clear?



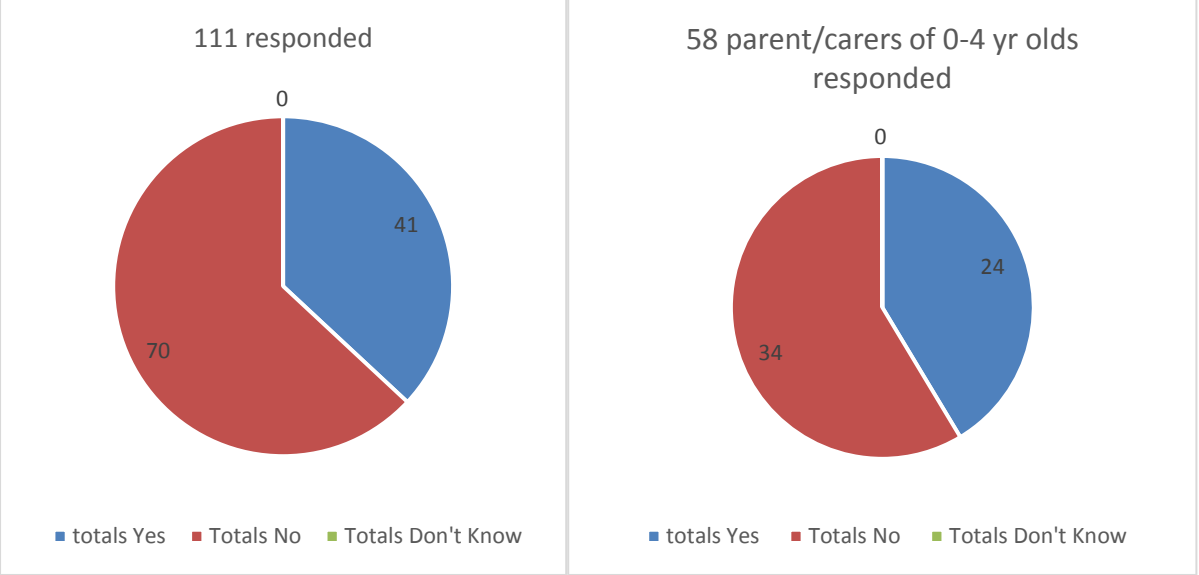
All responses: Yes 78 (70%) No 32 (29%) Don't know 2 (2%)

Parents 0-4 Yr olds: Yes 44 (75%) No 15 (25%) Don't know 0 (0%)

The majority of people agreed that the proposed catchment area was clear. Themes from free text regarding why people responded that they did not find the catchment area clear was:

- 13 location of roads being removed/map is not clear
- 5 Houses south of Western Road should be included in area 1 to reduce the number of roads required/size of area
- 2 No change
- 7 area 1 residents are being penalised.
- 2 increase in traffic on the roads/preventing children walking to school
- 1 concerns of multiple fraudulent applications/gaming
- 7 data used is incorrect/ no reason for change
- 1 specifically purchased in catchment – now being removed

Do you find that the 2019 proposed catchment area for West Leigh Infant School is reasonable?



All responses: Yes 41 (37%) No 70 (63%) Don't know 0 (0%)

Parents 0-4 Yr olds: Yes 24 (41%) No 34 (59%) Don't know 0 (0%)

The majority of people disagreed that the proposed catchment area was reasonable. Themes from free text regarding why people found the catchment area unreasonable were:

- 20 distance from area 1 to Leigh North Street is unreasonable/unsafe/increase in cars and pollution due to increased distance
- 7 dividing the community
- 12 No change
- 22 area 1 residents are being penalised.
- 6 unreasonable expectation for a place at Leigh North Street for Area 1 residents

- 1 agree all siblings have priority
- 1 priority should not be given to area 1 residents if the same is not applied to areas 2 and 3
- 1 Against priority for children of staff
- 1 sibling priority only for those in catchment and area 1
- 2 concerns relating to other school performance for pupils moved from area 1
- 8 reduction in house price value for area 2
- 5 data used is incorrect/ no reason for change
- 7 specifically purchased in catchment – now being removed (area 2)

Quotes:

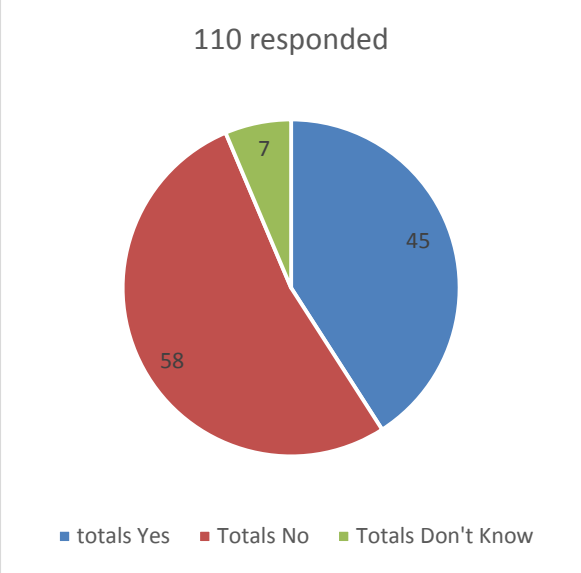
The distance to Leigh North Street from these roads is too great for young children who will have to be driven in.

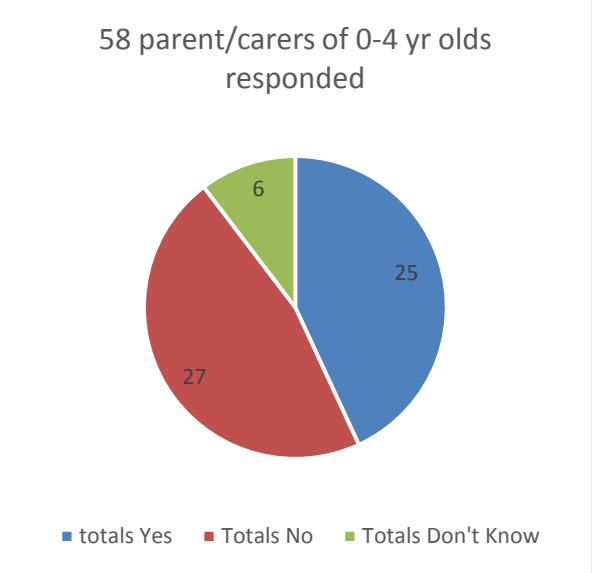
it is not fair that area 1 has been selected if there is oversubscription

Unreasonable that some houses closer to the school are being asked to change catchment when other roads further away are given preference

It is unreasonable that my home my husband and I arrived so hard to buy is being removed from West Leigh catchment.

Do you agree with the admission arrangements for West Leigh Infant School?



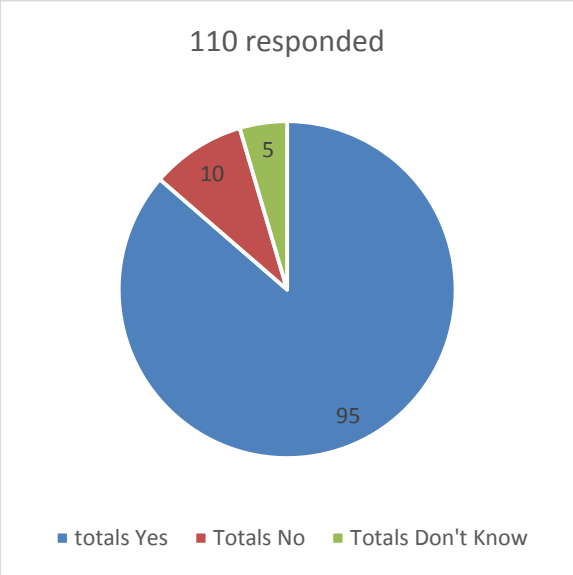


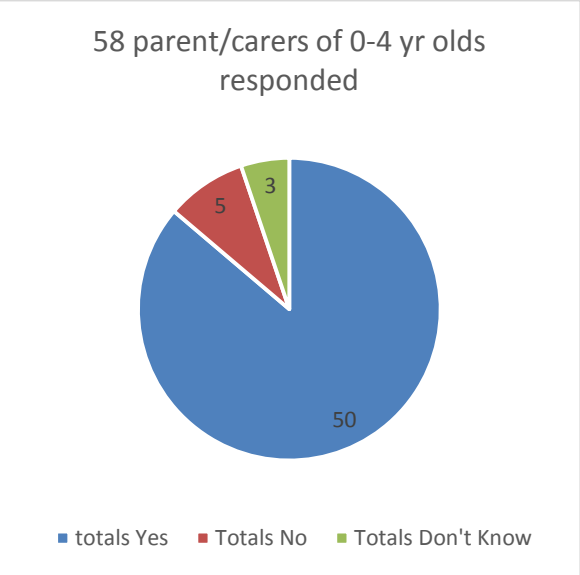
All responses: Yes 45 (41%) No 58 (53%) Don't know 7 (6%)

Parents 0-4 Yr olds: Yes 25 (43%) No 27 (47%) Don't know 6 (10%)

A small majority disagreed with the admission arrangements than agreed

Do you agree that siblings who live in the catchment area and in Area 1 are given priority?

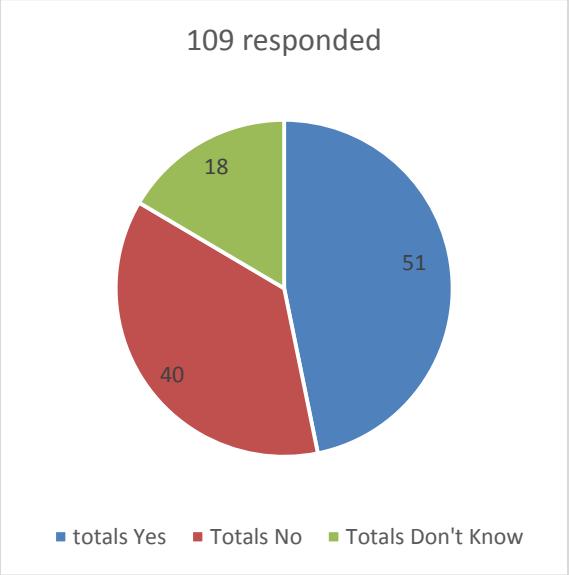


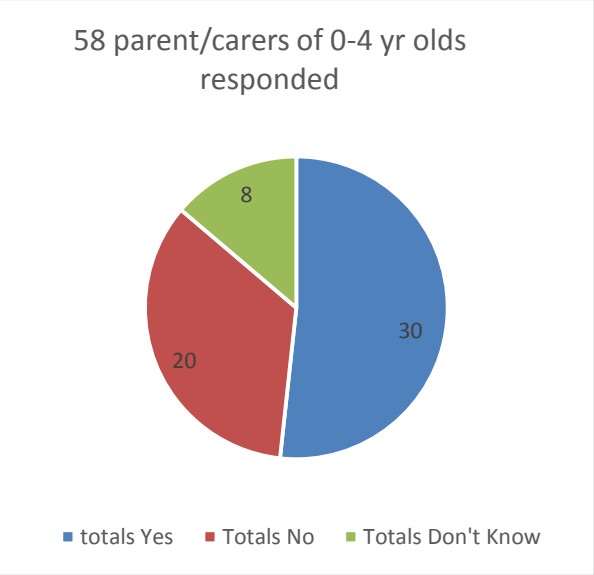


All responses:	Yes	95 (86%)	No	10 (9%)	Don't know	5 (5%)
Parents 0-4 Yr olds:	**Yes**	**50 (86%)**	**No**	**5 (9%)**	**Don't know**	**3 (5%)**

The majority agreed that all siblings had priority.

Do you agree that pupils that are eligible for pupil premium in the catchment area are given priority?

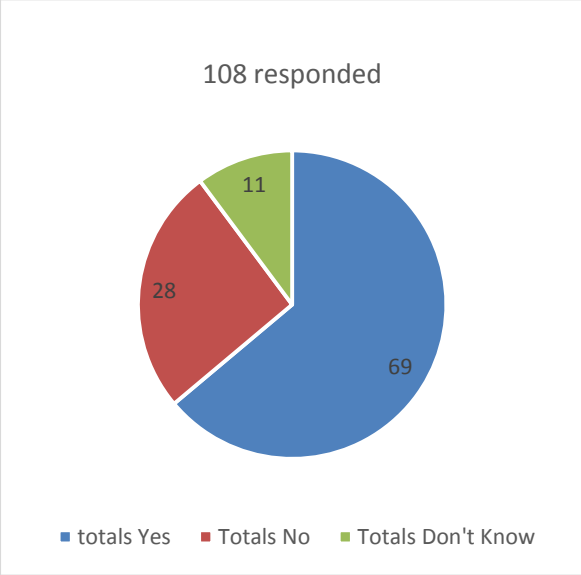


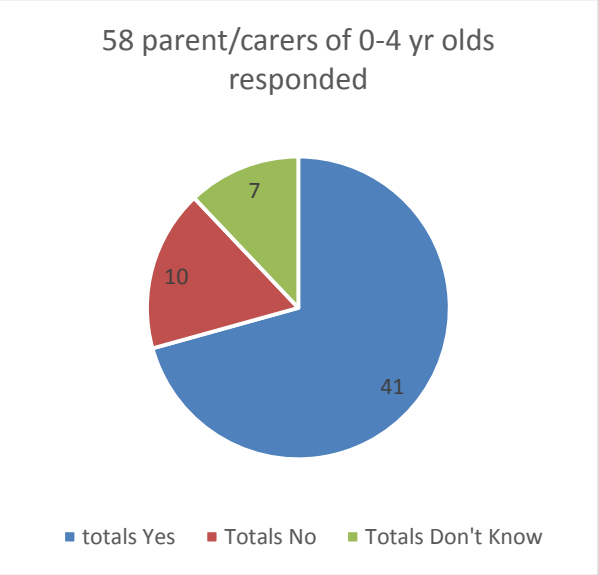


All responses:	Yes	51 (47%)	No	40 (37%)	Don't know	18 (17%)
Parents 0-4 Yr olds:	**Yes**	**30 (52%)**	**No**	**20 (34%)**	**Don't know**	**8 (14%)**

The majority agreed that pupils eligible for pupil premium had priority.

Do you agree that pupils living in Area 1, as well as being in the catchment area for Leigh North Street also have priority, as proposed to West Leigh Infant?

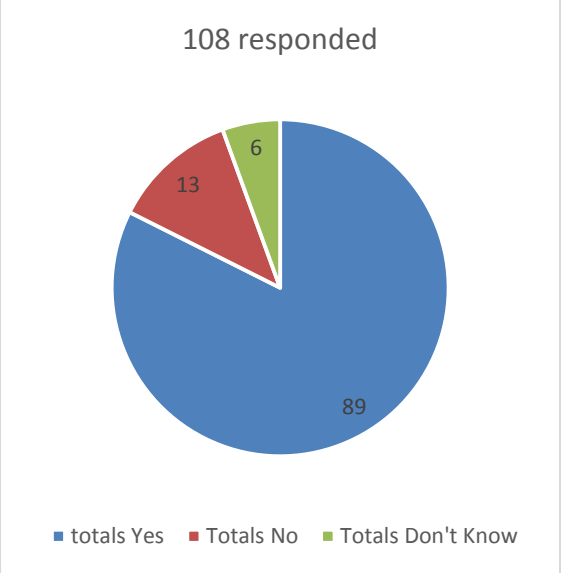


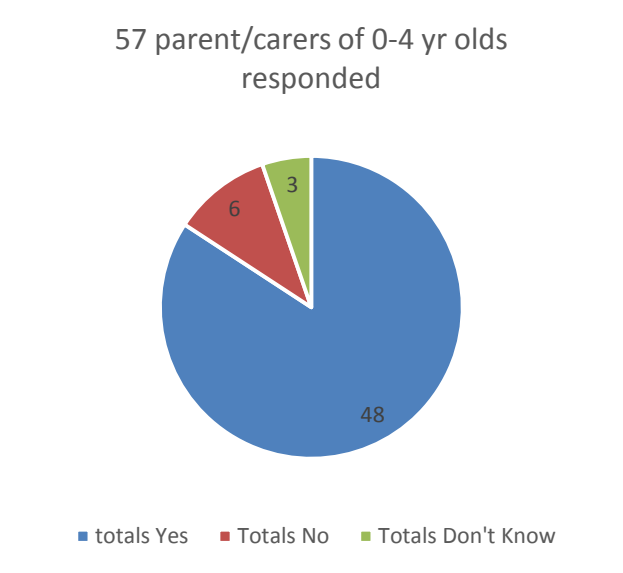


All responses:	Yes	69 (64%)	No	28 (26%)	Don't know	11 (10%)
Parents 0-4 Yr olds:	**Yes**	**41 (71%)**	**No**	**10 (17%)**	**Don't know**	**7 (12%)**

The majority agreed that area 1 had priority within the West Leigh Catchment oversubscription criteria.

Do you agree that pupils in Area 1 are given priority before any out of area pupils?



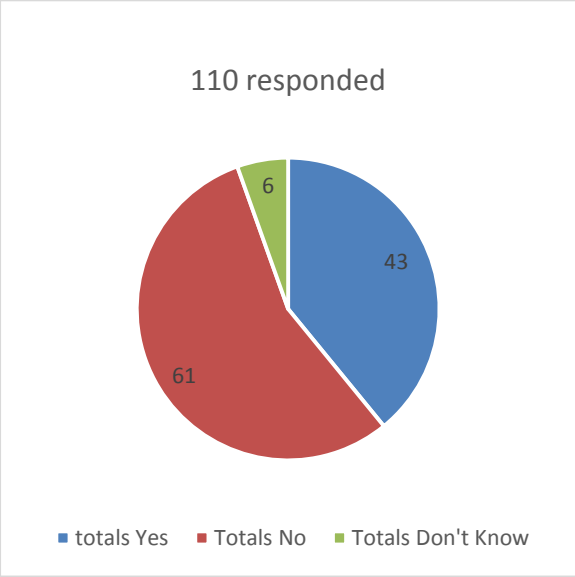


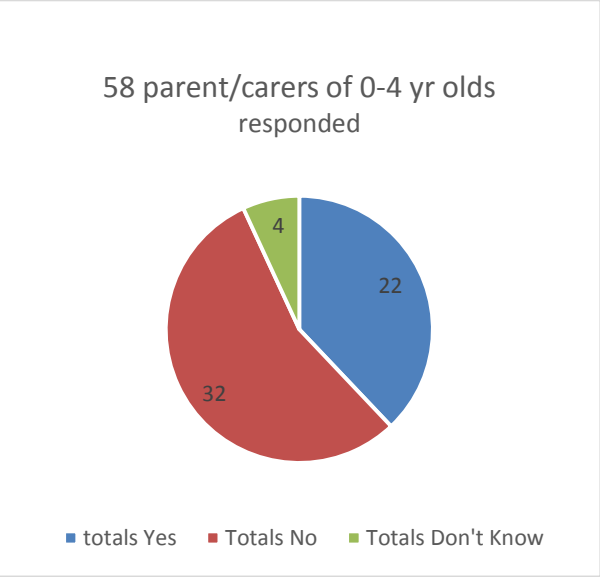
All responses:	Yes	89 (82%)	No	13 (12%)	Don't know	6 (6%)

Parents 0-4 Yr olds: Yes 48 (84%) No 6 (11%) Don't know 3 (5%)

The majority agreed that area 1 had priority within the West Leigh Catchment oversubscription criteria before out of area children.

Do you agree that pupils of staff have priority before anyone outside the catchment area?



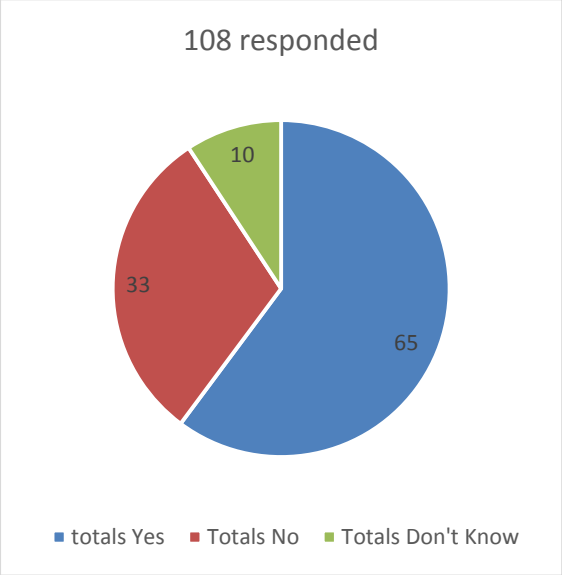


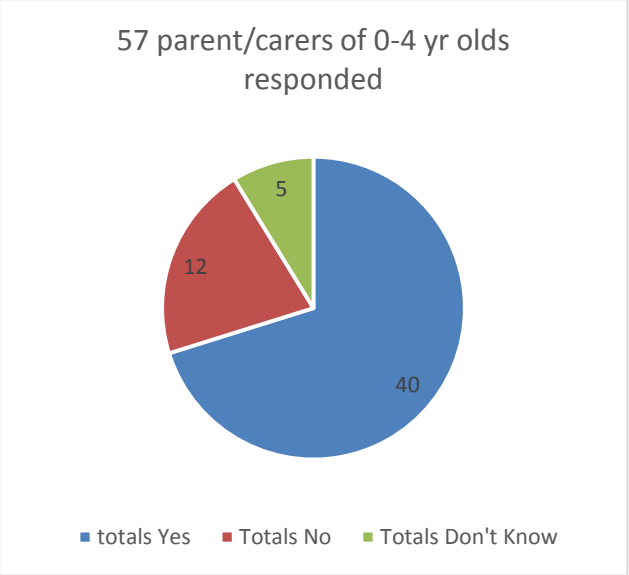
All responses: Yes 43 (39%) No 61 (55%) Don't know 6 (5%)

Parents 0-4 Yr olds: Yes 22 (38%) No 32 (55%) Don't know 4 (7%)

The majority disagreed with a higher priority for pupils of staff.

Do you agree with the way the Council measures distance?



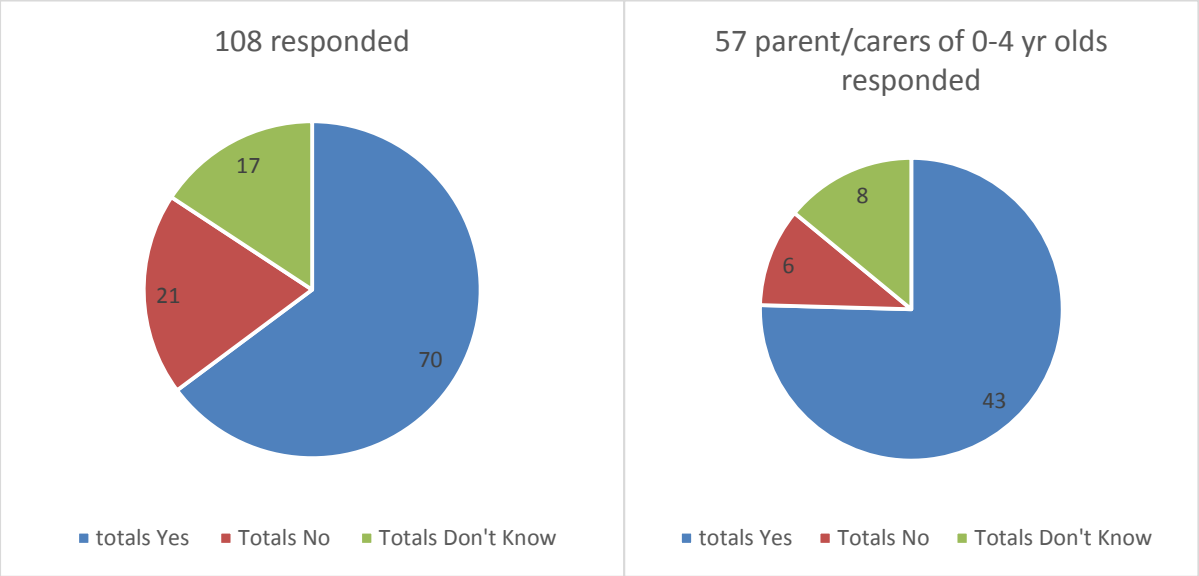


All responses: Yes 65 (60%) No 33 (31%) Don't know 10 (9%)

Parents 0-4 Yr olds: Yes 40 (70%) No 12 (21%) Don't know 5 (9%)

The majority agreed with the way the Council measures distance.

Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?

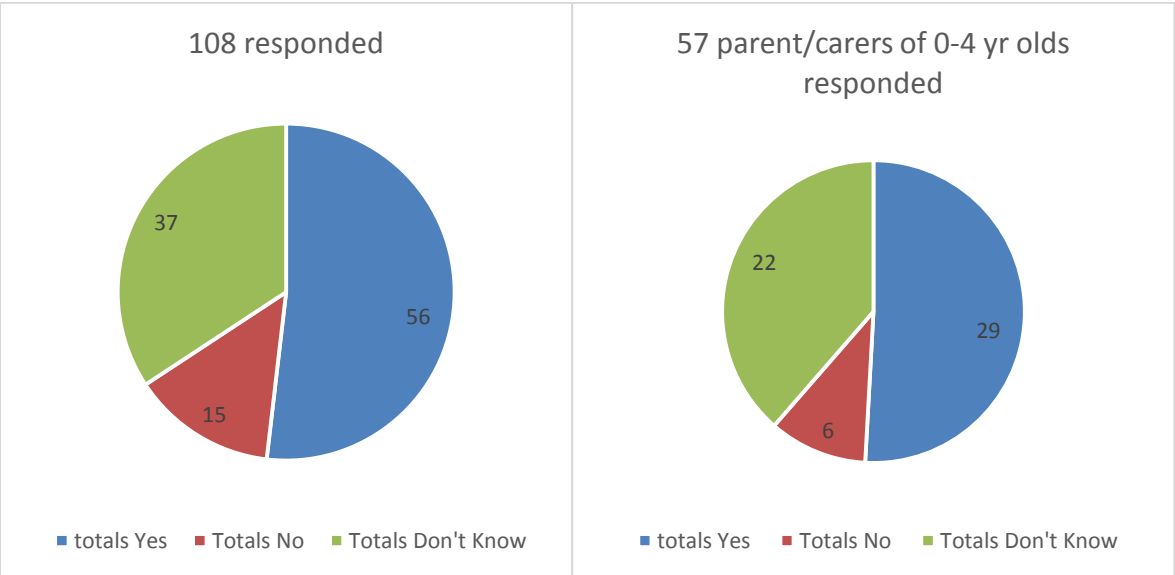


All responses: Yes 70 (65%) No 21 (19%) Don't know 17 (16%)

Parents 0-4 Yr olds: Yes 43 (75%) No 6 (11%) Don't know 8 (14%)

The majority agreed with this question.

Do you agree with the way the Council treats applications when parents have separated?

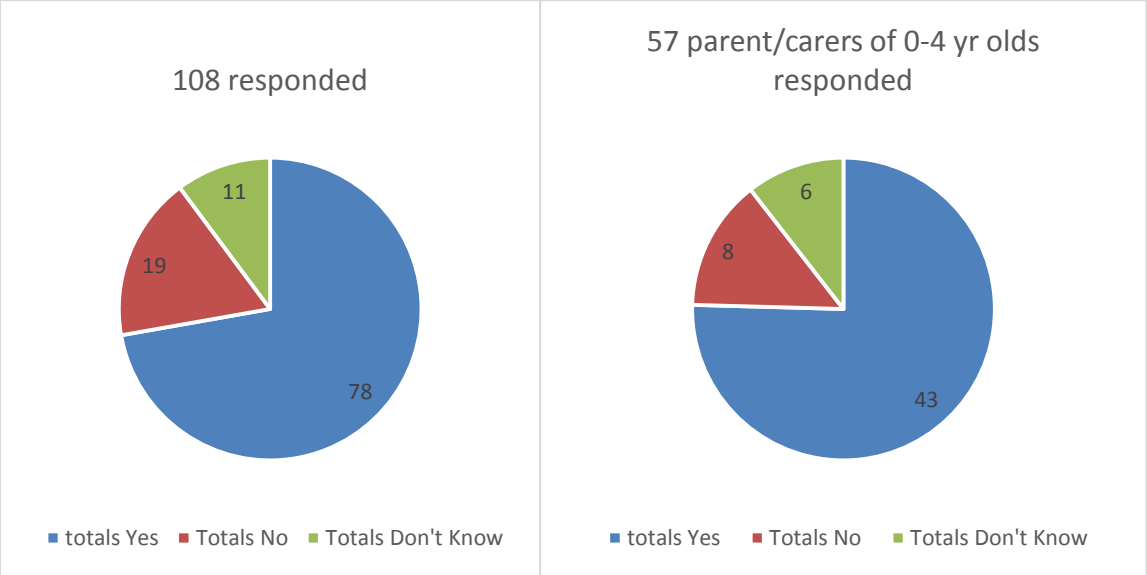


All responses: Yes 56 (52%) No 15 (14%) Don't know 37 (34%)

Parents 0-4 Yr olds: Yes 29 (51%) No 6 (11%) Don't know 22 (39%)

Although the majority agreed with this question, many remained unsure.

Do you agree with the Council's sibling rules?

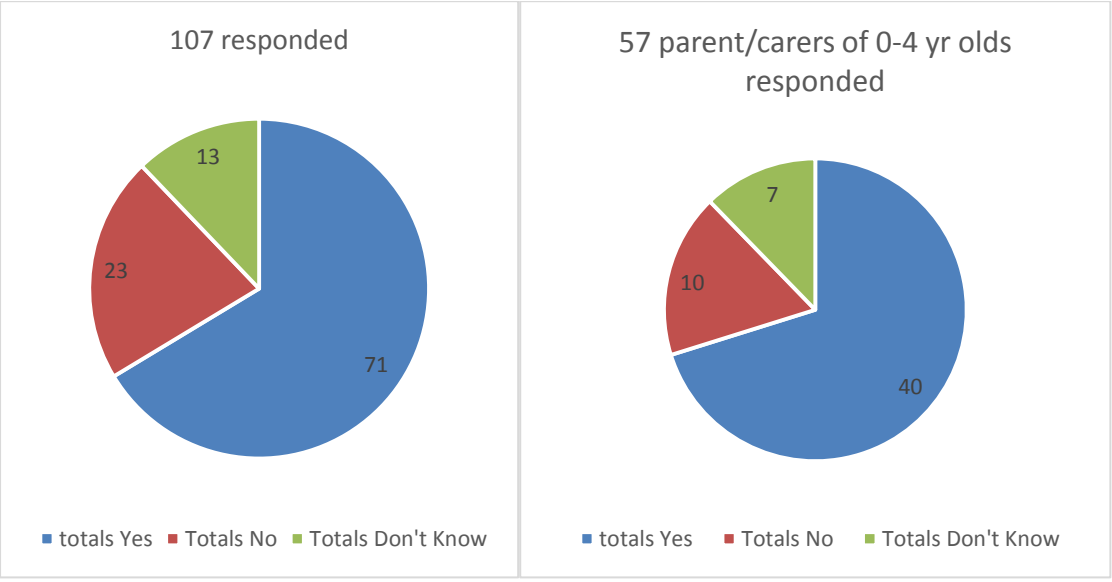


All responses: Yes 78 (72%) No 19 (18%) Don't know 11 (10%)

Parents 0-4 Yr olds: Yes 43 (75%) No 8 (14%) Don't know 6 (11%)

The majority agreed with the Council's sibling rules.

Do you agree that the Council runs the waiting lists for the school year?

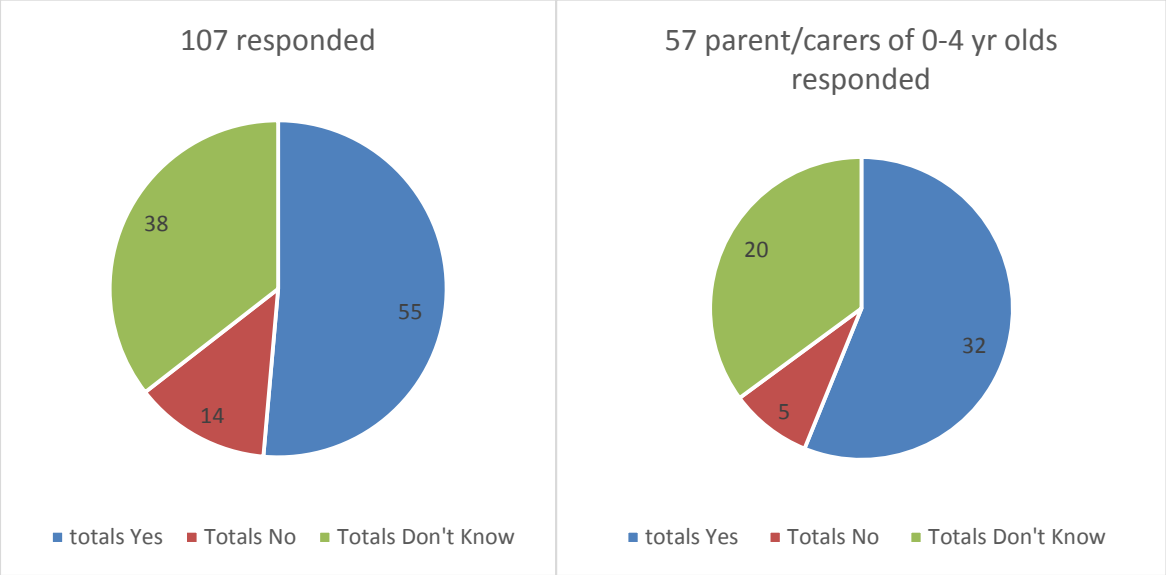


All responses: Yes 71 (66%) No 23 (21%) Don't know 13 (12%)

Parents 0-4 Yr olds: Yes 40 (70%) No 10 (18%) Don't know 7 (12%)

The majority agreed that the Council runs the waiting lists for the school year.

Do you agree with the rules on 'Over and under age applications'?

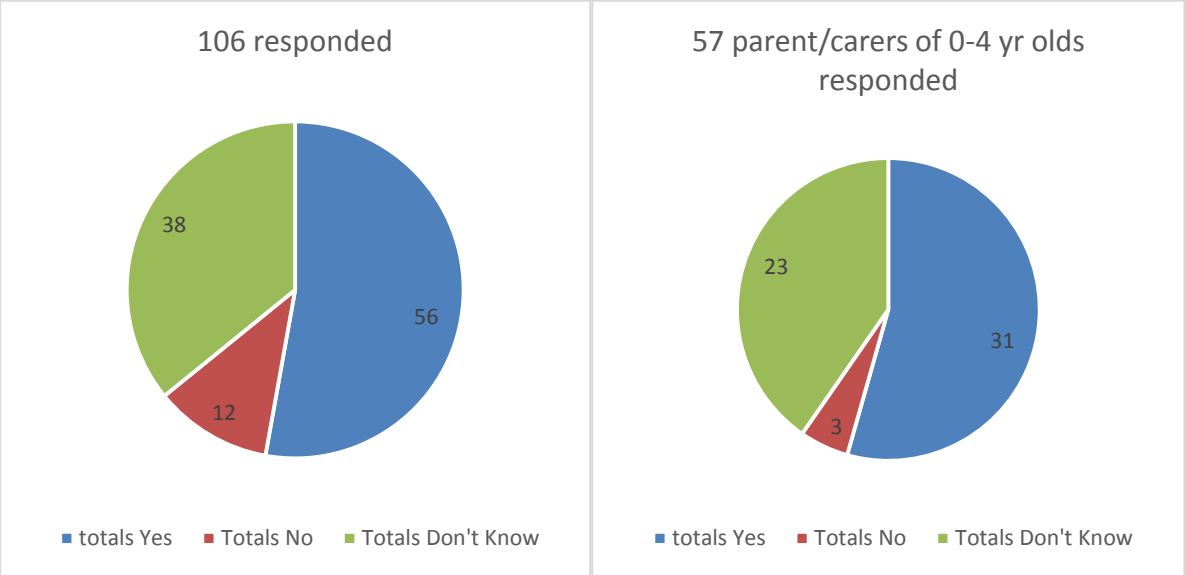


All responses: Yes 55 (51%) No 14 (13%) Don't know 38 (36%)

Parents 0-4 Yr olds: Yes 32 (56%) No 5 (9%) Don't know 20 (35%)

The majority either agreed or didn't know in relation to the over and under age applications.

Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?

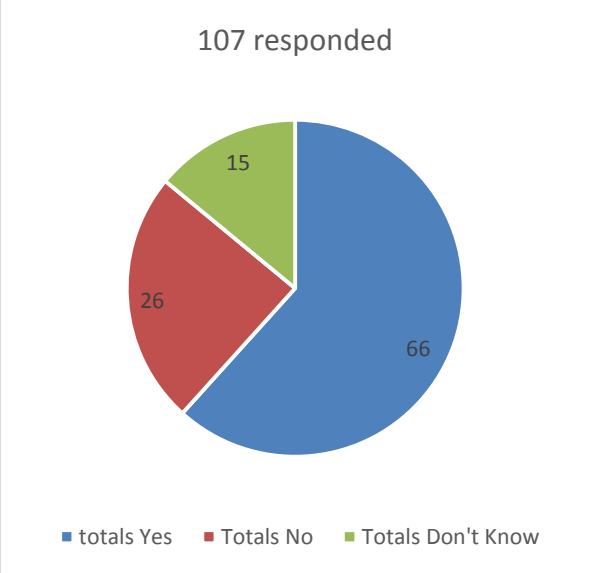


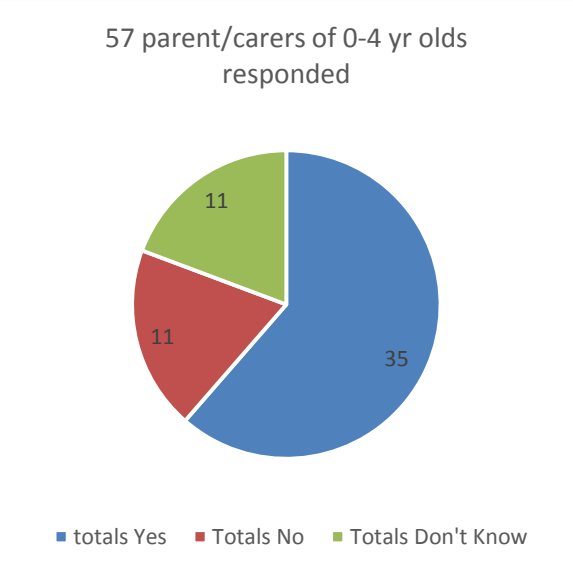
All responses: Yes 56 (53%) No 12 (11%) Don't know 38 (36%)

Parents 0-4 Yr olds: Yes 31 (54%) No 3 (5%) Don't know 23 (40%)

The majority either agreed or didn't know in relation to the rules on admission of children below compulsory school age and deferred entry to School.

Do you agree that the home address to be used is the address as at the closing date for applications on 15th January, and any address changes after this are updated after the on time applications are processed?





All responses:	Yes	66 (62%)	No	26 (24%)	Don't know	15 (14%)
Parents 0-4 Yr olds:	**Yes**	**35 (61%)**	**No**	**11 (19%)**	**Don't know**	**11 (19%)**

The majority agreed with this statement.

Other Comments (free text):

Themes received from the free text for providing any other comments were:

- 23 No change
- 18 area 1 residents are being penalised.
- 16 model reflects previous feedback and is fair
- 9 data used is incorrect/ no reason for change
- 9 dividing the community
- 8 reduction in house price value
- 7 area 1 has not had Councillor representation due to living in the area
- 6 concerns of people fraudulently gaining admission/gaming
- 5 All siblings should have equal priority (currently no priority for out of catchment siblings)
- 5 roads closest to eastern border and the school should be in area 1 not the Marine Estate
- 4 sibling priority only for those in catchment and area 1
- 3 expand existing good schools

- 3 children living on the boundary should have greater priority to those living closer to the school
- 3 concerns relating to road safety/increased traffic/ longer distance to school
- 3 specifically purchased in catchment – now being removed
- 3 against children eligible for pupil premium having priority
- 2 concerns relating to Darlinghurst Ofsted rating – SBC should improve their performance

General comments:

- Not in agreement to children of staff
- All catchment areas should be removed
- People who have to rent should not be penalised for it
- Distance should be based on walking route not straight line
- Area 1 should be given guaranteed access to one school

Quotes:

The consultation has been badly managed. Area 1 residents have received no Councillor support due to pecuniary interests.

It is unclear why this change has to happen and how it will affect the Area 1 homes in the future.

A catchment area that has worked for years has now to be broken up.

Siblings are needed to have priority irrespective of the catchment area

Not everyone that rents are gamers so please don't judge everyone on that.

the latest proposals do in my opinion give rise to the most fair outcome for the most number of people.

From all the free text comments the most common theme was requesting no change for any of the arrangements with particular reference to the proposed catchment area changes. There was also a very strong theme from residents living in area they are being penalised for having properties of greater value and treated unfairly. In contrast, there was also a number of responses expressing their gratitude and in favour of the changes. These were predominately people living on the bordering roads or people living in the roads surrounding the school.

It should however be noted that although West Leigh had the highest number of respondents, numbers remained low in comparison to numbers attending the school numbers of families with 0-4 year olds living in the area and the overall adult population living in the area and as stated with the other school responses, it may be considered that the majority were not compelled to respond and as such indifferent to any proposed change.

Other Responses

50 emails were received relating specifically to West Leigh Infants proposed admission arrangements and catchment area changes. 40 were in support of the changes and 8

requesting no change. An additional 2 emails was simply sending completed surveys which has been included in the results.

Themes from the emails, telephone calls and public events during the formal consultation period relating specifically to West Leigh Infant school were:

In agreement with proposed arrangements:

- Supporting changes and providing fairness for years of catchment under subscription for area 1
- Area 1 residents have the benefit of being identified within two good and outstanding school admission arrangements/catchment areas.
- Increased choice to area 1 residents
- Residents on the border now a reasonable expectation of gaining a place

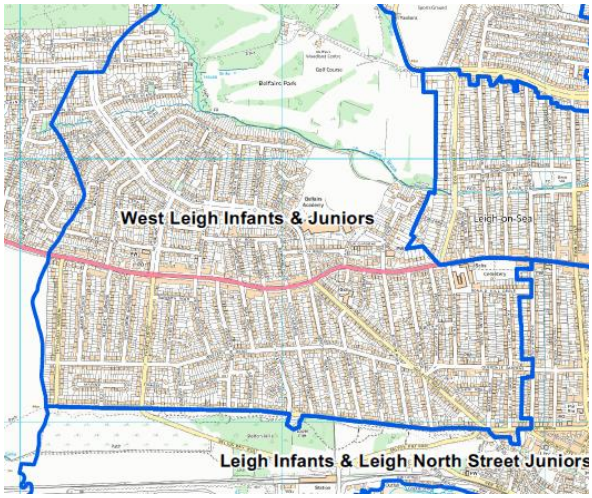
Opposing proposed arrangements:

- Council should reimburse home owners for loss of value
- Concern around people gaming the admission application, through short term rentals.
- Consultation is flawed as some people have not had a full 6 weeks' notice to respond. Some have not been written to/notified of the changes
- Additional places should be added to West Leigh in years of higher catchment applications
- Greater distance to walk to school, creating more cars on the road and increased road safety issues

Recommendation:

Accept the Published admission number for West Leigh Infant School and proposed Catchment Area. Although a significant number of parents requested an increase to the admission limit this would not be possible for the school site, which is already over capacity.

Retain the current 2018 catchment area:



Amend the proposed Admission Arrangements for West Leigh Infant School presented in the consultation and determine the admission arrangements as outlined in Appendix 2, a summary of the criteria is provided below.

West Leigh Infant School - 2019

If at the closing date for applications, there are not enough places for all those who have expressed a wish to have their child admitted to a community school; places will be allocated using the admission criteria as below. This will not apply to children with a statement of special educational needs (SEN) or Education, Health and Care (EHC) plans as the plan/statement names the school and therefore the child must be admitted to the named school. The admission criteria are listed below by school with explanatory notes following:

1. Looked after children and previously looked after children;
2. Pupils who live in the catchment area who have a sibling attending the school or West Leigh Junior School;
3. Pupils of staff at the school;
4. Pupils eligible for pupil premium who live in the catchment area ;
5. Pupils who live in the catchment area ;
6. Pupils who live outside that catchment area who have a sibling attending the school or attending West Leigh Junior School;
7. Pupils who live outside the catchment area .
   (for all criteria, catchment area map and additional information please see explanatory notes and maps (Provided in Appendix 2)

The majority of respondents found the proposed catchment area to be unreasonable: 34 parents of 0-4 years responded that it was unreasonable and 24 identifying that it was reasonable.

The risk factors identify that the school is likely to continue to have years of not meeting catchment applications for 2019 and 2020 due to the births being higher than PAN. These numbers are low but may cause dissatisfaction for some parents if unsuccessful in gaining a catchment preference. What has changed however is the previous migration trends of applications being higher than births. This was very evident prior to 2017 however analysing early 2018 admission data, along with acknowledging the buck in trends in 2017 has not identified any further migration trends and thus lowered the numbers of children likely to be affected by any catchment oversubscription. Recent years has also seen parents placing other schools higher in their preferences than catchment which has also seen some children being successful in gaining a place from out of the area.

2021 birth data evidences a dip in births back to beneath PAN, if migration continues to be low, there are far reduced risks in not meeting catchment applications from 2021.

The proposed arrangements in the consultation mitigated for years of catchment over subscription by providing area 1 residents priority (after catchment) to increase parental preference in years where the school is able to admit outside of the new catchment but to the detriment of Leigh North Streets catchment area and requiring

change. Many that responded to the consultation considered the proposals unreasonable due to not providing this consideration to Leigh North Street residents.

With only two years of higher births and due to numbers over PAN remaining low (under 6%) and the majority of respondents not in favour of change, the recommendations are for the catchment to remain as is.

School catchment areas can never provide a guarantee to catchment residents and as such parents should use their preferences accordingly to increase the likelihood of gaining one of their preferred schools.

Please refer to Appendix 2 Proposed Admission Arrangements for the full map and recommended criteria and explanatory notes.

Arrangements will continue to be reviewed annually, with any further propose changes only taking effect after full consultation and decision by Council members.

Fraudulent or Intentionally Misleading Applications

Both the listening and engagement exercise and formal consultation received concerns from the public regarding alleged high numbers of fraudulent or intentionally misleading applications which has impacted negatively upon over subscription for the schools in South Leigh.

It has been repeatedly suggested by respondents that high numbers of parents are regularly making fraudulent applications or taking a second property under a short tenancy lease within the catchment area during the reception application round with no intention of living in the area post National Offer Day.

The School Admissions Code 2014 prescribes what information must not be asked for as part of the admission application process. A full list can be found within sections1.9 and 2.4 of the code. The code also identifies that authorities may need to ask for proof of address but only where it is unclear whether a child meets the published oversubscription criteria.

An admission authority must not withdraw an offer unless it has been offered in error, a parent has not responded within a reasonable period of time, or it is established that the offer was obtained through a fraudulent or intentionally misleading application. Currently, Southend Borough Council will withdraw offers if found to be fraudulent or misleading during coordination. In accordance with the Admissions code and Southend's Admissions Scheme, once a child has started school, a place can only be withdrawn within the first term and would be the responsibility of the school to identify and withdraw the place. Parents in these cases would be expected to reapply to schools for a place.

The Education (Pupil Registration) (England) Regulations 2006 do not permit schools to withdraw a place or remove a child from the school register due to the child moving out of the catchment area, therefore where a family moves out of catchment after the first term in a child's reception year their child's place could not be withdrawn by the school (even if the application was later found to be fraudulent).

Although no evidence of specific cases has been submitted from these claims, the Council has committed to a full evaluation of current processes for identifying and withdrawing fraudulent or intentionally misleading applications and, where possible and in accordance with the law, strengthening current systems.

Consultation of Explanatory notes to the Admission Arrangements 2019

Explanatory note question	Average % agreed	Average % not agreed	Average % don't know
Do you agree with the way the Council measures distance?	**54**	**31.6**	**14.3**
Do you agree with the tie break to be used to decide between two applications that cannot otherwise be separated?	**54.9**	**19.4**	**25.7**
Do you agree with the way the Council treats applications when parents have separated?	**51.9**	**11.4**	**36.7**
Do you agree with the Council sibling rules?	**66.5**	**21.2**	**12.3**
Do you agree that the Council runs the waiting lists for the school year?	**67.2**	**21.3**	**11.5**
Do you agree with the rules on 'Over and under age applications'?	**50.2**	**10.36**	**39.1**
Do you agree with the rules on 'Admission of children below compulsory school age and deferred entry to School'?	**51.1**	**12.0**	**36.9**
Do you agree that the home address to be used is the address as at the closing date for applications, 15th January, and any address changes after that are updated after the on time applications are processed?	**64.1**	**21.8**	**14.1**

The above raised no significant matters and therefore are recommended to be determined with the arrangements 2019.

Annex 1 Proposed Explanatory Notes

These apply to all community schools in Southend-on-Sea.

Parents must make a separate application for transfer from nursery to primary school and from infant to junior school. Parents must complete a Southend-on-sea Common Application Form (CAF) for applications to year reception and year 3 between 14th September and 15th January.

Pupils in public care and children that were previously in public care

Any reference to looked after children refers to children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to the school'. Any reference to previously looked after children means children who were adopted (or subject to residence or special guardianship orders) immediately following having been looked after. Looked after and previously looked after children are given the highest priority for each relevant age group and in all ranking.

Pupils with Education, Health and Care Plans

All children whose statement of special educational needs (SEN) or Education, Health and Care (EHC) plan names the school must be admitted. Children with a statement or a plan will follow a different process for admission. Further information can be found on
http://www.southend.gov.uk/info/200225/children_with_disabilities/290/special_educational_needs
http://www.southendinfopoint.org/kb5/southendonsea/fsd/localoffer.page

Pupils eligible for pupil premium (West Leigh Infant and West Leigh Junior Schools)

Schools are given a pupil premium for children who have qualified for free school meals at any point in the past six years. Parents will need to tick on the application form and/or supplementary information form or notify the Local Authority in writing if they are eligible or registered for pupil premium. Any disclosure for pupil premium will be used only to rank applications against the admission criteria and will not be held for any other purpose.

Parents can check their eligibility by filling out the LA online form on:
https://southend.firmstep.com/default.aspx/RenderForm/?F.Name=ofyiMHFi7J8&<span%20id= or www.southend.gov.uk/fsm
Parents that are in receipt of one of the following may be eligible for pupil premium:

- Income Support
- Income-based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed Element of State Pension Credit
- Child Tax Credit (if they not entitled to Working Tax Credit and have an annual income under £16,190)

- Working Tax Credit 'run-on' - the payment someone may get for another 4 weeks after they stop qualifying for Working Tax Credit and Universal Credit

Pupils of staff of the school

Children will be ranked in this admission criteria if they are children of staff at the school in either or both of the following circumstances:-

(a) where the member of teaching staff (including, staff that are at the school in positions, such as: Senior Leadership Team/level, Head of Year Group, Head of Department, Office Manager or Senco) that has been employed at the school (for infant and junior schools it will be staff at either school) for two or more years at the time at which the application for admission to the school is made,

and/or

(b) the member of staff is recruited to fill a vacant post for which there is a demonstrable specialist skill shortage.

Distance:

In the case of over subscription in any one category “straight line” distance will be used to measure the distance between the pupil’s home and the nearest pupil entrance to the school. Distances will be measured using the Local Authority’s computerised measuring system. The pupils living closest will be given priority. If the pupil’s home is a flat the distance will be measured to the main external entrance to the building.

Tie-Break

to be used to decide between two applications that cannot otherwise be separated: If the same distance is shared by more than one pupil, and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Council / governing body). In the case where the last child offered is a twin or sibling of a multiple birth sibling both/all children will be offered and the sibling will be an ‘excepted pupil’.

Distance where parents have separated

The distance is measured the same for all applications. Only one application can be received. The LA should not have the details of both parents or know of the marital status of the parents. If more than one application is received from parents, applications will be placed on hold until such time that:

- an application is made that both parents agree to; or
- written agreement is provided from both parents; or
- a court order is obtained confirming which parent's application takes precedence’.

Details on address checks and which address is relevant are also provided in the admission booklet. In all cases the child’s normal place of residence is applicable for the purposes of the application.

Infant to partner Junior admissions	Parents must apply in the main round to transfer from an infant school to the junior school. Parents must use the Council common application form (CAF) and submit the application between 14th September to 15th January. The Council offers a full coordinated process for admission to year 3.
Siblings	Siblings are considered to be a brother or sister, half-brother or half-sister, step-brother or step-sister, adopted brother or sister, living at the same address, who attends the school at the time of application with a reasonable expectation that he or she will still be attending at the time of the proposed admission. In the exceptional situation where one twin or one or two triplets are refused a place, in order to keep family members together and in line with the School Admissions Code 2014, the additional pupil(s) will be admitted even if this results in the admission limit for the year group being exceeded.
Waiting lists	Children's names will automatically be on the waiting list for schools that are higher on the rank list and for which they do not receive an offer (for years Reception and year 3). Parents will also have the opportunity to appeal against the refusal for schools for which they did not receive an offer. Appeals must be lodged within 20 school days of the date of the letter. Parents can access the information on appeals and also submit an appeal online on the council's web site www.southend.gov.uk/admissions or email admissions@southend.gov.uk to request an appeal application form. All appeals are considered by an Independent Appeals Panel. Waiting lists for all year groups for community schools are closed at the end of each school year.
Over and Under age applications	Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1. Details are provided in the Admission Scheme 2019/20 for the main rounds and requests submitted from parents are coordinated by the LA and follow the requirements in the School Admissions Code. Applications for over or under age applications in-year will be handled in line with the School Admissions Code 2014, 2.17 (a & b). Such requests for Schools in Southend-on-sea are directly to the school and

the school advises the LA of their decision. Requests for year 6 must have been submitted by the parent and considered by the admission authority before the closing date for applications to year 7, i.e. 31st October of any given year. Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned.

This will include documenting the following:-

- the parent's views;
- information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group;
- and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.
- They must also take into account the views of the head teacher of the school concerned.

When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision. (2.17a School Admissions Code 2014)

In circumstances were a child transfers from another school already 'outside of normal age group' , community schools and the LA will support any over or under age application were the above has been met and the LA is satisfied that the child should continue to be educated out of normal age group.

Admission of children below compulsory school age and deferred entry to school.

Most children start school on a full time basis, however parents can request that their child attends part time until reaching compulsory school age (the term after their 5th birthday). Once parents receive an offer and accept a place for their child during the normal admission round they can ask to defer the admission until later in the same academic year. Schools must accommodate these requests where it appears to be in the best interest of the child. Parents wishing their child to attend part time they must discuss this with the headteacher of their allocated school. The approved deferred means that the place is held open and is not offered to another child and the parents must take up the place full time by the start of the Summer Term in April. Part-time agreements should include core teaching.

In the case of children born prematurely or the late summer months parents may request admission outside the normal age group. There is no statutory barrier to children being admitted outside their normal year group (DfE Guidance, Dec 2014). Due to the impact on future years for a child's schooling, requests to delay admission are very carefully considered by both

the admitting authority and the parents. The decision to admit outside of a child's normal age group is made on the basis of the circumstances of each case. Any decision will seek a decision in the best interest for the child and be considered by a Panel of relevant persons. Parents applying for schools outside the Borough of Southend will need to consult the respective LA's policy in this regard.

Parents submitting a request for admission outside the normal age group must also complete the Single application Form during the main admission round, 14th September – 15th January for the 'usual age group for their child'.

Requests for deferment of admission to community schools should be sent to the Council and for Academy and Voluntary aided schools directly to the school. Parents will need to provide the detailed reasons for their request including any supporting evidence from relevant professionals to enable their request to be given proper consideration. For community schools, parental requests to be addressed and sent to the Pupil Access Manager, School Admissions Team, Southend Borough Council.

The Pupil Access Manager will constitute a panel to consider the submission and the panel will only consider 'admission outside the normal age group', that is, whether or not a child can start school in the Reception year the year after they turn 5 years of age and not in year 1. The panel will not consider requests for deferment within the reception year as requests can be made by parents directly to the Headteacher of the allocated school (School Admissions code 2012 section 2.16).
The panel will meet by the last week in February to consider applications from parents of children born prematurely or in the last summer months for admission outside the normal age group.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned.

This will include documenting the following:-

- the parent's views;
- information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group;
- and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.
- They must also take into account the views of the head teacher of the school concerned.

When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision. (2.17a School Admissions Code 2014)

In circumstances were a child transfers from another school already 'outside of normal age group' , community schools and the LA will support any over or under age application were the above has been met and the LA is satisfied that the child should continue to be educated out of normal age group.

Pupils of the Nursery (Temple Sutton Primary only)

Children will be ranked in this admission category for Temple Sutton Primary School if they are on roll in Temple Sutton Nursery which is part of the school during the year before admission. In regard to the main round children must be part of Temple Sutton Nursery before the application closing date of 15th January of any given year. This is to enable the admission authority to rank applications accordingly. Children admitted to the nursery after 15th January will be ranked under these criteria after the national offer day (16th April). This criteria will not be relevant for in year admissions years 2-6.

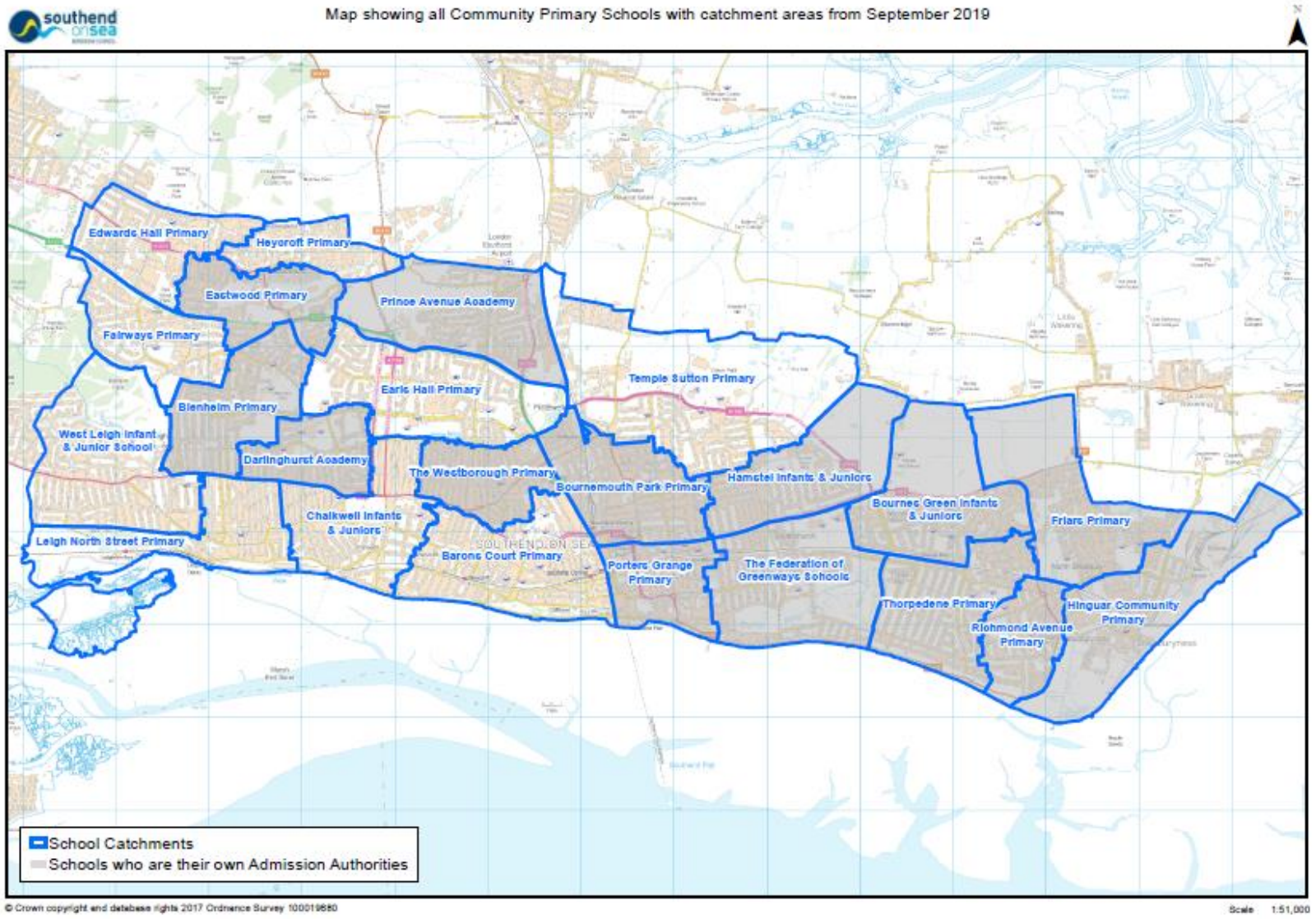
In-year admissions

As permitted by law parents can make an application at any time to any school outside the normal admissions. Parents can submit applications for community schools to the Admissions Team at the Council. Where places are available at preferred schools places will be offered. Where there are no places applicants will be refused and have the opportunity to join the waiting list for the schools. Waiting lists are ranked according to the admission criteria for schools. In some cases where a child is already on a school roll locally the place may be offered for the start of the next term.

Home Address

For all applications the address used will be the child's habitual normal place of residence as at the closing date for applications, i.e., 15th January (reception and year 3). Changes to address will be updated after all on time applications have been processed.

Annex 2 Proposed Catchment Maps for Southend Community Schools



Drill down and post code look up table will be available on www.southend.gov.uk/admissions

Annex 3 Consultation Information Distribution

Community School Admission Arrangements 2019/20 Consultation
List of mail-out, actions & match to requirements from the code

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1. Summary of Actions

2-3 November	Poster posted out to lists as below
	Press release by media team to Echo. Run by echo twice.
	letters delivered to Yellow Advertiser for distribution w/c 6th November to areas with proposed catchment areas
6th November	Consultation live on SBC website
	Eventbrite open for bookings to attend 23rd November Open Session
	Full mail out (see below)
7th November	Posters posted to all places of worship within western side of SBC
8th to 22nd November	General queries answered as received from schools, councillors and public.
23rd November	Open Session at Civic Centre 6:30 to 8:30pm
25th November	Eventbrite open for bookings to attend 5th December Open Session
29th & 30th November	Letters hand delivered to areas within proposed catchment change areas
5th December	2nd Open Session at Civic Centre 6:30 to 8:30pm
Week of 11th December	Banners from open evenings displayed at schools on a rotation basis
Weekly / regularly with updates	Notice in Southend Learning Network School newsletters Admission Forum SBC social media Councillors Distribution list from pre-consultation registered parties
Awareness	Leigh times regular articles regarding consultation

2. List of Mail out and email contacts

Local Authorities	Essex County Council; Thurrock; Cambridge; Norfolk; Suffolk; Northampton;Luton;Hartfordshire;Bedfordshire;Bedfordshire Central;Peterborough;Castle Point and Rochford DC;Basildon District C Lincolnshire	Completed 6/11/17
Primary Schools in relevant area	Barling Magna Primary School Great Wakering Primary School Grove Wood Primary School Hadleigh Infant School Hadleigh Junior School Holt Farm Infant School Holt Farm Junior School Thundersley Primary School Wyburns Primary School Rochford Primary and Nursery School St. Teresas Catholic Primary School Waterman Primary School	Completed 6/11/17
Local Primary	All Infant, junior and primary schools in the borough of	Completed

Schools	Southend-on-Sea	6/11/17
Secondary Schools in the relevant area	Castle View School Greensward Academy The Appleton School The Deanes School The FitzWimarc School, The King Edmund School, The King John School, The Sweyne Park School,	Completed 6/11/17
Local Secondary Schools	All secondary schools in the borough of Southend-on-Sea	Completed 6/11/17
Independent Schools	Thorpe Hall; St Michael's; Allen Court; St Pierre	Completed 6/11/17
Chair of Governors	All schools in the area and relevant area	Completed 23/11/17
Local community Groups	YMCA, doctors, supermarkets, community centres; churches; dentists, other shops; health centres; local post offices; local libraries; Dioceses of Brentwood and the Dioceses of Chelmsford	Completed in the week of 6/11/17
Counsellors and local MPs	Leigh Town council Castle point and Rochford district council Southend Councillors David Amess James Duddridge	Completed 6/11/17
Trade Unions	Unison; GMB; ATL	Completed 6/11/17
Nurseries and Early Years settings	All registered settings in the borough of Southend-on-Sea (list closed)	Completed 6/11/17
Notice in the newspapers	Echo	
Any other	SBC web site; SBC Twitter; SBC Facebook All local Infant, Junior and Primary schools - newsletters	Weekly from 6/11/17
Internal	Email everyone in SBC	Completed 6/11/17
Southend Learning Network	Weekly newsletter and item	Weekly from 6/11/17
Admission Forum Members	Emailed weekly to admission forum members	
Distribution list from interested members of the public	Distribution list from pre-consultation registered parties (parents/carers/residents)	

3. Matched against requirements of The School Admissions Code 2014 section 1.44

1.44 Admission authorities must consult with:
a) parents of children between the ages of two and eighteen;
b) other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions;
c) all other admission authorities within the relevant area (except that primary schools need not consult secondary schools);

d) whichever of the governing body and the local authority who are not the admission authority;
e) any adjoining neighbouring local authorities where the admission authority is the local authority; and
f) in the case of schools designated with a religious character, the body or person representing the religion or religious denomination.